

**WEST CHESTER AREA SCHOOL DISTRICT
SCHOOL BOARD MEETING**

Monday, February 24, 2020

7:00 pm

Spellman Education Center

AGENDA

- I. Call to Order
Salute to the Flag (led by Ryan Turse and Lila Winkelman
of East Bradford Elementary School) Mr. McCune
- II. Roll Call Ms. Cherashore
- III. Minutes of the January 27, 2020 Monthly School Board Meeting..... Mr. McCune
- IV. Approval of the February 24, 2020 School Board Meeting Agenda..... Mr. McCune
- V. Superintendent’s Report..... Dr. Scanlon
Student Representatives’ Report Amber Hawkins, *East High School*
..... Vijay Anne, *Henderson High School*
..... Brent Long, *Rustin High School*
- VI. Public Comments on Agenda Items (Sign-in Required) Ms. Cherashore
- VII. Personnel Recommendations..... Dr. Ulmer
- VIII. Approval of Consent Agenda..... Mr. McCune
- IX. School Board Reports

Committee Reports

- A. *Education*..... Mrs. Tiernan
 - * 1. Approval of the following Study/Excursion trip(s):
 - Rustin HS Cheerleading – Orlando, FL – Thur-Mon 2/6-2/10/20
 - Henderson HS Chamber Choir – Lansdale, PA – Thur-Sat 2/27-2/29/20
 - Henderson HS FBLA – Hershey, PA – Mon-Wed 4/6-4/8/20
 - * 2. Approval of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines, Second Reading
 - * 3. Approval of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts, Second Reading
- B. *Pupil Services* Ms. Chester
 - * 1. Approval of three (3) Special Education Settlement Agreements
 - * 2. Approval of Agreement with Sweet, Stevens, Katz and Williams
- C. *Personnel*..... Dr. Herrmann

~~~~~  
\*Consent Agenda Items

D. *Property and Finance*.....Mr. Bevilacqua

- \* 1. Approval of 2020-21 E-Rate Bids
- \* 2. Approval of Revised Policy 220 – Student Expression/Distribution and Posting of Materials, First Reading
- \* 3. Approval of New Administrative Guideline 220AG1 – Guidelines - Student Expression/Distribution and Posting of Materials, First Reading
- \* 4. Approval of Revised Policy 913 – Nonschool Organizations/Groups/Individuals, First Reading
- \* 5. Approval of Revised Administrative Guideline 913AG1 – Guidelines - Nonschool Organizations/Groups/Individuals, First Reading
- \* 6. Approval of Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly known as Flyer Distribution), First Reading
- 7. Approval of Resolution calling for Charter School Funding Reform

**Other Reports**

- A. Intermediate Unit..... Mrs. Tiernan
- B. PSBA Report.....Dr. Herrmann
- C. Legislative Liaison.....Dr. Shaw

X. Other Business

- \* 1. Approval of School Board Treasurer’s Report and Statement of Disbursements Summary Schedule for the Period of January 1, 2020 to January 31, 2020
- \* 2. Approval of the January 31, 2020 Financial Report

XI. Comments from Residents

XII. Adjournment



\*Consent Agenda Items

WEST CHESTER AREA SCHOOL BOARD—**Meeting of January 27, 2020**

Documents previously distributed to Board Members are not recopied or submitted with this draft. Minutes of this meeting, in compliance with Section 518 of the School Laws of Pennsylvania and after approval by the School Board Members will be transcribed into the permanent minute book together with reports indicated (copy in). Routine reports and lengthy multi-page documents made a part of the minutes of this meeting are filed separately for permanent record.

~~~~~

The West Chester Area School Board met at 7:01 p.m. in the Spellman Education Center, 782 Springdale Dr. Exton, PA. Mr. McCune, Board President, called the meeting to order and Elle Rekow, Megan Schulte and Brianna Swierczek of East Goshen Elementary School led the public in the Pledge of Allegiance.

~~~~~

**Roll Call**

**Members Present:** Mr. Bevilacqua, Ms. Chester, Mr. Durnell, Mr. Gallen, Dr. Herrmann, Mr. McCune, Dr. Shaw, Mr. Spackman, Mrs. Tiernan. Student Representatives: Vijay Anne, Henderson High School; Brent Long, Rustin High School.

**Members Absent:** Student Representative: Amber Hawkins, East High School

~~~~~

Approval of December 16, 2019 Board Minutes

BOARD ACTION: It was moved by Mr. Gallen and seconded by Ms. Chester to approve the minutes of the December 16, 2019 School Board Meeting.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

~~~~~

***Mr. McCune announced that the Board met in Executive Session on Monday, January 13, 2020 regarding school safety and this evening, Monday, January 27, 2020 regarding school safety.***

~~~~~

Approval of January 27, 2020 Meeting Agenda

BOARD ACTION: It was moved by Dr. Shaw and seconded by Mr. Bevilacqua to approve the January 27, 2020 meeting agenda.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

~~~~~

**Public Comments on Agenda Items**

There were no public comments on agenda items.

~~~~~

Approval of Personnel Recommendations—Dr. Ulmer (Copy In)

BOARD ACTION: It was moved by Dr. Herrmann and seconded by Mr. Spackman to approve the Personnel Recommendations as presented.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

~~~~~

**Approval of Consent Agenda**

**BOARD ACTION:** It was moved by Ms. Chester and seconded by Mr. Bevilacqua to approve the following Consent Agenda Items:

Education

1. Approval of the following Study/Excursion trip(s):
  - Rustin HS Cheerleading – Garden City, NY – Sat-Sun 12/7-12/8/19
  - Rustin HS Cheerleading – Hershey, PA – Thur-Sat 1/9-1/11/20
  - Henderson HS Science Olympiad – Pittsburgh, PA – Fri-Sat 1/10-1/11/20
  - East/Henderson/Rustin HS Choir – Aston, PA – Thurs-Sat 11/16-1/18/20
  - Henderson HS Orchestra – Drexel Hill, PA – Thur-Sat 1/30-2/1/20
  - Rustin HS Orchestra – Drexel Hill, PA – Thur-Sat 1/30-2/1/20
  - East HS Orchestra – Drexel Hill, PA – Thur-Sat 1/30-2/1/20
  - East HS Cheer Team – Orlando, FL – Wed-Mon 2/5-2/10/20
  - East HS Model UN – Washington, DC – Thur-Sun 2/13-2/16/20
  - Henderson HS Band – Radnor, PA – Thur-Sat 2/13-2/15/20
  - East HS Band – Radnor, PA – Thur-Sat 2/13-2/15/20
  - Rustin HS Honors Wind Ensemble – Radnor, PA 2/13-2/15/20
  - Henderson HS Ski Club – Jay, VT Fri-Mon 2/14-2/17/20
  - East HS DECA – Hershey, PA Wed-Fri 2/19-2/21/20
2. Approval of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines, First Reading
3. Approval of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts, First Reading

Pupil Services

1. Approval of updated Berks Deaf & Hard of Hearing Contract
2. Approval of PTS (Pediatric Therapeutic Services) Three Year Contract

Personnel

Property & Finance

1. Approval to Exonerate 2018-19 Property Taxes and Tax Liens in the amount of \$2,953.55 from Parcels 41-05D00120000 and 41-020466000E located in West Whiteland Township – Chester County
2. Approval to Acknowledge Receipt of 2018-19 Local Audit Report



**Other Reports**

Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of December 1, 2019-December 31, 2019

WEST CHESTER AREA SCHOOL DISTRICT  
JANUARY 27, 2020  
STATEMENT OF DISBURSEMENTS SUMMARY  
FOR THE PERIOD DECEMBER 1, 2019 - DECEMBER 31, 2019

|                                     |                      |
|-------------------------------------|----------------------|
| GENERAL FUND DISBURSEMENTS          | 21,392,344.47        |
| includes                            |                      |
| Technology,                         |                      |
| Federal Programs and any            |                      |
| Special State Funds                 |                      |
| BILLS PAID                          | 21,392,344.47        |
| INVESTMENTS                         | 0.00                 |
| <br>                                |                      |
| CAPITAL RESERVE FUND                | 108,114.61           |
| <br>                                |                      |
| CAPITAL PROJECTS FUND               | 658,635.26           |
| <br>                                |                      |
| SPECIAL REVENUE - Athletics         | 6,140.65             |
| <br>                                |                      |
| TRUST FUNDS                         | 5,059.06             |
| <br>                                |                      |
| CAFETERIA                           | 838.96               |
| <br>                                |                      |
| STUDENT ACTIVITY FUND DISBURSEMENTS | 22,685.94            |
| <br>                                |                      |
| TRUST AND AGENCY FUND DISBURSEMENTS | <u>46,631.08</u>     |
| <br>                                |                      |
| TOTAL DISBURSEMENTS                 | <u>22,240,450.03</u> |

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

2. Approval of the December 31, 2019 Financial Report

**On roll call vote to approve the above Consent Agenda Items, all members present voted "aye." Motion carried 9-0.**

~~~~~

Committee Reports

Education Committee—Mrs. Tiernan

Approval of the 2020-21 Curriculum Proposals

BOARD ACTION: It was moved by Mrs. Tiernan and seconded by Ms. Chester to approve the 2020-21 Curriculum Proposals in the amount of \$1,189,600.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

~~~~~

**Property and Finance Committee—Mr. Bevilacqua**

**Approval of the 2020-21 Technology Projects in the Capital Reserve Fund BOARD**

**ACTION:** It was moved by Mr. Bevilacqua and seconded by Mr. Gallen to approve the 2020-21 Technology Projects in the Capital Reserve Fund not to exceed a total budget of \$4,197,536.

**On roll call vote, all members present voted “aye.” Motion carried 9-0.**

~~~~~

Other Business

Approval of Agreement for Police Services between the West Chester Area School District and the Township of West Goshen

BOARD ACTION: It was moved by Mr. Bevilacqua and seconded by Mr. Durnell to approve the agreement for Police Services between the West Chester Area School District and the Township of West Goshen in the amount of \$120,000.

On roll call vote, all members present voted “aye.” Motion carried 9-0.

~~~~~

**Comments from Residents**

There were no comment from residents.

~~~~~

Mr. McCune read the following quote, "*When you make a choice and say, 'Come hell or high water, I am going to be this,' then you should not be surprised when you are that. It should not be something that is intoxicating or out of character because you have seen this moment for so long that ... when that moment comes, of course it is here because it has been here the whole time, because it has been in your mind the whole time.*" ~ Kobe Bryant

~~~~~

**Adjournment:**

**BOARD ACTION:** On motion by Mr. Gallen, seconded by Dr. Herrmann, the Board, on voice vote, agreed to adjourn at 7:47 p.m.

\_\_\_\_\_  
Board Secretary

Recommendations

Supplement to the Agenda – February 24, 2020 - p.1

|                                |                                                                                                                                        |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>I. Removal from Payroll</b> |                                                                                                                                        |
| a.                             | Resignations                                                                                                                           |
| 1.                             | Jean Hirst, 1.0 School Psychologist at East HS, effective 4/13/20.                                                                     |
| 2.                             | Jennifer Stott, 1.0 Paraprofessional at Westtown-Thornbury ES, effective 2/7/20.                                                       |
| b.                             | Retirements                                                                                                                            |
| 1.                             | Brian Adger, 1.0 Head Custodian at Fern Hill ES, effective 9/24/20. 35 Years of Service.                                               |
| 2.                             | Mary Daniels, 1.0 ELD Teacher at Hillsdale ES, effective last day of the 2019-2020 school year. 32 Years of Service.                   |
| 3.                             | Beth Ann Johnson, 1.0 Special Education Teacher at Penn Wood ES, effective last day of the 2019-2020 school year. 20 Years of service. |
| 4.                             | Suzan Ogram, 1.0 Library Assistant at Rustin HS, effective last day of the 2019-2020 school year. 23 Years of Service.                 |
| 5.                             | Christine Roberts, 1.0 Librarian at Hillsdale ES, effective last day of the 2019-2020 school year. 27 Years of Service.                |
| 6.                             | Rene Rodriguez, 1.0 Grade 4 Teacher at Westtown Thornbury ES, effective last day of the 2019-2020 school year. 29 Years of Service.    |
| 7.                             | Catherine Scott, 1.0 Paraprofessional at Fern Hill ES, effective 2/5/20. 15 Years of Service.                                          |

|                                 |                                                                                                                                                                                                                     |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>II. Additions to Payroll</b> |                                                                                                                                                                                                                     |
| a.                              | Professional Staff: Contract - None                                                                                                                                                                                 |
| b.                              | Professional Staff: Long Term Substitute                                                                                                                                                                            |
| 1.                              | Erica Feeko                                                                                                                                                                                                         |
|                                 | Placement 1.0 Special Education Teacher at Rustin HS, Temporary Professional Employee (Non-Tenured), effective 2/11/20, Level 1, Step 1, \$46,000. During Ms. Freese’s leave of absence.                            |
|                                 | Education Bachelor of Science from West Chester University 2013-2017                                                                                                                                                |
|                                 | Experience Substitute with Substitute Teaching Service 8/2018 – 12/2019                                                                                                                                             |
|                                 | Certification Instructional I, English 7-12, Special Education 7-12, Special Education Expansion PK-8                                                                                                               |
| 2.                              | Jessica Surden                                                                                                                                                                                                      |
|                                 | Placement 1.0 Music Teacher at Fern Hill ES, Temporary Professional Employee (Non-Tenured), effective 2/3/20, Level 1, Step 1, \$46,000. During Ms. Gruber’s leave of absence.                                      |
|                                 | Education Bachelor of Science from West Chester University 1994-1998                                                                                                                                                |
|                                 | Experience 1.0 Music Teacher LTS at West Chester Area School District 10/19 – 1/20, Private Voice and Piano Teacher 2010-2019, Musical Director at Limelight Performing Arts/West Chester Summer State 2015-current |
|                                 | Certification Instructional I, Music PK-12                                                                                                                                                                          |
| c.                              | Administrative Staff: Contract - None                                                                                                                                                                               |
| d.                              | Support Staff: Non Bargaining                                                                                                                                                                                       |

Recommendations

Supplement to the Agenda – February 24, 2020 - p.2

|    |                                  |                                                                                                                    |
|----|----------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1. | Sandra Godin                     |                                                                                                                    |
|    | Placement                        | .6 Staff Nurse (RN) position at .4 Mary C. Howse ES/.2 Westtown Thornbury ES, effective TBD, \$24.07/hr.           |
| 2. | Heather Meluskey                 |                                                                                                                    |
|    | Placement                        | .4 Staff Nurse (RN) position at Westtown Thornbury ES, effective TBD, \$24.07/hr.                                  |
| e. | Support Staff: Contract          |                                                                                                                    |
| 1. | Michael Bowes                    |                                                                                                                    |
|    | Placement                        | Part-time Custodian at Fugett MS, 4 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 5, Step 1, \$17.90. |
| f. | Support Staff: Substitute - None |                                                                                                                    |

|      |                  |              |                                                                                          |                                                                                                                          |                       |                                  |
|------|------------------|--------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|
| III. | Personnel Events |              |                                                                                          |                                                                                                                          |                       |                                  |
| a.   | Status Change    |              |                                                                                          |                                                                                                                          |                       |                                  |
|      | <b>Name</b>      | <b>Type</b>  | <b>From</b>                                                                              | <b>To</b>                                                                                                                | <b>Effective Date</b> | <b>Salary</b>                    |
| 1.   | Vincent Corbitt  | Custodial    | .5 Part-Time Custodian at Glen Acres ES                                                  | 1.0 2 <sup>nd</sup> Shift Custodian at Hillsdale ES                                                                      | 1/28/20               | \$17.90/hr                       |
| 2.   | Kelsey Glenn     | Professional | 1.0 Special Education LTS at .5 Exton ES/.5 Glen Acres ES                                | 1.0 Special Education at .5 Exton ES/.5 Glen Acres ES                                                                    | 2/11/20               | \$56,800 + \$400 Sp. Ed. Stipend |
| 3.   | Alicia Ritz      | Professional | .5 Video Production Teacher/.1 English Teacher/.4 LTS Reading Specialist at Henderson HS | .5 Video Production Teacher/.1 English Teacher at Henderson HS/.1 Video Production Cyber Academy Teacher at Henderson HS | 8/24/20               | \$39,760                         |
| 4.   | Tashara Wesley   | Custodian    | Substitute Custodian                                                                     | .5 Part-time Custodian at Exton ES                                                                                       | 2/18/20               | \$17.90/hr.                      |

Recommendations

Supplement to the Agenda – February 24, 2020 - p.3

| b. Transfer |                  |              |                                            |                                                                                                                              |                |
|-------------|------------------|--------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------|
|             | Name             | Type         | From                                       | To                                                                                                                           | Effective Date |
| 1.          | Caitlin Bellucci | Professional | 1.0 Art Teacher at .6 East HS/.4 Fugett MS | 1.0 Art at .6 East HS/.3 Fugett MS/.1 Cyber Academy Art Teacher at Fugett MS                                                 | 8/24/20        |
| 2.          | Jeffrey Conner   | Professional | 1.0 Tech Ed Teacher at Fugett MS           | .9 Tech Ed Teacher/.1 Cyber Personal Finance Teacher at Fugett MS                                                            | 8/24/20        |
| 3.          | Grace Malizia    | Professional | 1.0 Spanish Teacher at Henderson HS        | .8 Spanish Teacher at Henderson HS/.2 Spanish Cyber Academy Teacher at Henderson HHS                                         | 8/24/20        |
| 4.          | Jeffrey Mashbitz | Professional | 1.0 Math Teacher at Peirce MS              | .8 Math Teacher at Peirce MS/.2 Cyber Academy Algebra 1 Teacher at Peirce MS                                                 | 8/24/20        |
| 5.          | Kelsey Morrow    | Professional | 1.0 Computer Science Teacher at Peirce MS  | .7 Computer Science Teacher/.2 Cyber Academy Geometry Teacher/.1 Grade 6 Computer Science Cyber Academy Teacher at Peirce MS | 8/24/20        |

| IV. Personnel Leave |                  |                                  |                |             |
|---------------------|------------------|----------------------------------|----------------|-------------|
| a. Sabbatical Leave |                  |                                  |                |             |
|                     | Name             | Position                         | Effective Date | Ending Date |
| 1.                  | Kayla Finch      | 1.0 Grade 5 Teacher at Exton ES  | 8/24/20        | 6/17/21     |
| 2.                  | Laura Mazzagatti | 1.0 Science Teacher at Fugett MS | 8/24/20        | 6/17/21     |

Recommendations  
 Supplement to the Agenda – February 24, 2020 - p.4

|    | <b>Name</b>         | <b>Position</b>                 | <b>Effective Date</b> | <b>Ending Date</b> |
|----|---------------------|---------------------------------|-----------------------|--------------------|
| 3. | Michelle McCain     | 1.0 Art Teacher at Fugett MS    | 8/24/20               | 1/25/21            |
| 4. | Christina Salazar   | 1.0 ELD Teacher at Henderson HS | 8/24/20               | 6/17/21            |
|    |                     |                                 |                       |                    |
| b. | Unpaid Leave - None |                                 |                       |                    |

|    |                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| V. | Additional Information                                                                                                                                                                                                                                                                                                                                                                                                   |
| 1. | Richard Broadnax's start date as 2 <sup>nd</sup> Shift Custodian at East Bradford ES was 2/10/20.                                                                                                                                                                                                                                                                                                                        |
| 2. | Brenda Florence's transfer changed to .7 FCS at Henderson HS/.2 9 <sup>th</sup> Grade Child Development Cyber Academy/.1 6 <sup>th</sup> Grade Child Development Cyber Academy.                                                                                                                                                                                                                                          |
| 3. | In accordance with the PA State Auditors recommendation, the following list of drivers, employed by our transportation contractors Krapf's and On the Go Kids, require School Board approval. The credentials and security clearances for each of these drivers has been verified to be in compliance with our transportation carrier contracts and have been vetted through the WCASD Transportation Office (see list). |

**KRAPF'S**

| <b>Bus #</b> | <b>First Name</b> | <b>Last Name</b> | <b>Drivers/Aides</b> |
|--------------|-------------------|------------------|----------------------|
| 40           | Margaret          | Bailey           | Driver               |

**ON THE GO KIDS**

| <b>Bus #</b> | <b>First Name</b> | <b>Last Name</b> | <b>Drivers/Aides</b> |
|--------------|-------------------|------------------|----------------------|
| 207          | Tamara            | Bowman           | Aide                 |
| 239          | Arthur            | Gray             | Driver               |
| Sub          | Beverly           | Huber            | Aide                 |
| Sub          | Chere             | Lewis            | Driver               |
| 220          | Daniel            | Silvestri        | Driver               |
| Sub          | Dennis            | McElyea          | Driver               |
| Sub          | Dina              | Rathinavel       | Driver               |
| Sub          | Elizabeth         | Newman           | Driver               |
| Sub          | Jaclyn            | Armstrong        | Driver               |
| Sub          | Katie             | Sharpless        | Driver               |
| Sub          | Rachel            | West             | Driver               |
| Sub          | Rebecca           | Nast             | Aide                 |
| Sub          | Robert            | Webster          | Aide                 |
| Sub          | Turath            | Albanaa          | Driver               |
| Sub          | William           | Doyle            | Aide                 |

| VI.                       | Supplemental Contracts |          |        |      |               |                |                           |
|---------------------------|------------------------|----------|--------|------|---------------|----------------|---------------------------|
| Last Name                 | First Name             | Location | Season | Step | % of Contract | Total Contract | Position Title            |
| <b>Additions: '19-'20</b> |                        |          |        |      |               |                |                           |
| Bridgehouse               | Ethan                  | PMS      | Spring | 1    | 100.00%       | \$2,156.00     | Asst. Boys Lacrosse Coach |

Recommendations  
 Supplement to the Agenda – February 24, 2020 - p.5

| Last Name                | First Name | Location | Season | Step | % of Contract | Total Contract | Position Title             |
|--------------------------|------------|----------|--------|------|---------------|----------------|----------------------------|
| Cocco                    | Carson     | EHS      | Spring | 1    | 100.00%       | \$3,696.00     | Asst. Boys Lacrosse Coach  |
| Laverty                  | Jill       | SMS      | Spring | 6    | 100.00%       | \$3,248.00     | Asst. Track Coach          |
| Nardeni                  | Domenic    | EHS      | Spring | 1    | 60.00%        | \$2,217.60     | Asst. Baseball Coach       |
| Shoemaker                | Josiah     | HHS      | Spring | 1    | 100.00%       | \$3,696.00     | Asst. Softball Coach       |
| Specht                   | Christian  | SMS      | Spring | 2    | 100.00%       | \$2,520.00     | Asst. Track Coach          |
| <b>Removals:</b>         |            |          |        |      |               |                |                            |
| Boyd                     | James      | EHS      | Spring | 5    | 100.00%       | \$4,572.00     | Asst. Girls Lacrosse Coach |
| McCormick                | Jason      | EHS      | Spring | 1    | 60.00%        | \$2,217.60     | Asst. Baseball Coach       |
| <b>Adjustments: None</b> |            |          |        |      |               |                |                            |



Recommendations

Supplement to the Agenda –ADDENDUM – 2020.2.24 p.1

- I. Removals from Payroll
  - a. Resignations - None
  - b. Retirements - None
- II. Additions to Payroll
  - a. Professional Staff: Contract - None
  - b. Professional Staff: Long Term Substitute - None
  - c. Administrative Staff: Contract - None
  - d. Support Staff: Contract - None
  - e. Support Staff: Substitute - None

III. Personnel Events

- a. Status Change

|    | <u>Name</u>   | <u>Type</u> | <u>From</u>          | <u>To</u>                         | <u>Effective Date</u> | <u>Salary</u> |
|----|---------------|-------------|----------------------|-----------------------------------|-----------------------|---------------|
| 5. | Hubert Lampey | Custodia I  | Substitute Custodian | .5 P-T Custodian at Glen Acres ES | TBD                   | \$17.90       |

- b. Transfer - None

IV. Personnel Leave

- a. Sabbatical Leave - None
- b. Unpaid Leave - None

V. Additional Information

|    |                                                                               |
|----|-------------------------------------------------------------------------------|
| 4. | Vincent Moughan's rate of pay will be changed from \$19.24/hr. to \$18.24/hr. |
|----|-------------------------------------------------------------------------------|

VI. Supplemental Contracts

| <u>Last Name</u> | <u>First name</u> | <u>Location</u> | <u>Season</u> | <u>Step</u> | <u>% of Contract</u> | <u>Total Contract</u> | <u>Position Title</u> |
|------------------|-------------------|-----------------|---------------|-------------|----------------------|-----------------------|-----------------------|
|------------------|-------------------|-----------------|---------------|-------------|----------------------|-----------------------|-----------------------|

Additions:

|        |         |     |        |   |        |            |                           |
|--------|---------|-----|--------|---|--------|------------|---------------------------|
| Bair   | Maxwell | RHS | Spring | 1 | 60.00% | \$2,217.60 | Asst. Boys Lacrosse Coach |
| Huboky | Thomas  | RHS | Spring | 1 | 60.00% | \$2,217.60 | Asst. Boys Lacrosse Coach |

Removals:

|         |        |     |        |   |         |            |                            |
|---------|--------|-----|--------|---|---------|------------|----------------------------|
| Forjohn | Vienna | EHS | Spring | 1 | 100.00% | \$3,696.00 | Asst. Girls Lacrosse Coach |
|---------|--------|-----|--------|---|---------|------------|----------------------------|

Adjustments:

|          |       |     |        |   |        |            |                           |
|----------|-------|-----|--------|---|--------|------------|---------------------------|
| Esworthy | Conor | RHS | Spring | 1 | 80.00% | \$2,956.80 | Asst. Boys Lacrosse Coach |
|----------|-------|-----|--------|---|--------|------------|---------------------------|

**WEST CHESTER AREA SCHOOL DISTRICT  
SCHOOL BOARD MEETING**

Monday, February 24, 2020

7:00 PM

Spellman Education Center

**CONSENT AGENDA**

---

I recommend the Board approve the following consent agenda items:

VII. School Board Reports

**Committee Reports**

Education

1. Approval of the following Study/Excursion trip(s):
  - Rustin HS Cheerleading – Orlando, FL – Thur-Mon 2/6-2/10/20
  - Henderson HS Chamber Choir – Lansdale, PA – Thur-Sat 2/27-2/29/20
  - Henderson HS FBLA – Hershey, PA – Mon-Wed 4/6-4/8/20
2. Approval of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines, Second Reading
3. Approval of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts, Second Reading

Pupil Services

1. Approval of three (3) Special Education Settlement Agreements
2. Approval of Agreement with Sweet, Stevens, Katz and Williams

Personnel

Property & Finance

1. Approval of 2020-21 E-Rate Bids
2. Approval of Revised Policy 220 – Student Expression/Distribution and Posting of Materials, First Reading
3. Approval of New Administrative Guideline 220AG1 – Guidelines - Student Expression/Distribution and Posting of Materials, First Reading
4. Approval of Revised Policy 913 – Nonschool Organizations/Groups/Individuals, First Reading
5. Approval of Revised Administrative Guideline 913AG1 – Guidelines - Nonschool Organizations/Groups/Individuals, First Reading
6. Approval of Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly known as Flyer Distribution), First Reading

**Other Reports**

Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of January 1, 2020 to January 31, 2020
2. Approval of the January 31, 2020 Financial Report

~~~~~

Discussion: _____
Action: Motion: _____

Vote: Yes: ____ No: ____

Background

These action items are either routine or high consensus items and may not require discussion by the Board. If any Board member wishes to discuss any action item, the Board President will move it from the consent agenda to its appropriate place on the regular agenda.

Responsible Staff: Dr. Scanlon



**WEST CHESTER AREA SCHOOL DISTRICT
Education Committee**

February 24, 2020

Action Items

Approval of the following Study/Excursion Trip(s)

Approval is requested of the following Study/Excursion Trip(s):

- Rustin HS Cheerleading – Orlando, FL – Thur-Mon 2/6-2/10/20
- Henderson HS Chamber Choir – Lansdale, PA – Thur-Sat 2/27-2/29/20
- Henderson HS FBLA – Hershey, PA – Mon-Wed 4/6-4/8/20

I so move.

Approval of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines, Second Reading

Approval is requested of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines, Second Reading

I so move.

Approval of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts, Second Reading

Approval is requested of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts, Second Reading

I so move.



**WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services and Education Committees**

**Meeting Minutes
February 10, 2020**

Start: 6:31 PM

Finish: 7:47 PM

Attending Committee Members: Sue Tiernan, Joyce Chester, Kate Shaw, Daryl Durnell

Other Board Members: Randell Spackman

Administration: Jim Scanlon, Robert Sokolowski, Leigh Ann Ranieri, Sara Missett, Tammi Florio, Michael Wagman, Steven Werner, Ian Kerr

**Items listed on the Pupil Services and Education Committee Regular Agenda of
February 10, 2020:**

1. Approval of the Pupil Services & Education Committee Meeting Minutes of January 13, 2020
2. Approval of Sweet, Stevens, Katz and Williams Annual Contract
3. Individualized Education Program Progress Monitoring Overview
4. Flexible Seating Survey Report
5. 2nd Grade Achievement Update
6. Desmos Update

A. Committee Actions and Outcomes:

1. Approval of the Pupil Services & Education Committee Meeting Minutes of January 13, 2020 **VOTE: 4 - 0**
2. Approval of Sweet, Stevens, Katz and Williams Annual Contract **VOTE: 4 - 0**

B. Items to be placed on upcoming Board Agenda:

1. Approval of Sweet, Stevens, Katz and Williams Annual Contract

C. Items to be placed on the upcoming Board Consent Agenda:

1. Approval of the following Study / Excursion trip(s):
 - Rustin HS Cheerleading – Orlando, FL – Thur-Mon 2/6-2/10/20*
 - Henderson HS Chamber Choir – Lansdale, PA – Thur-Sat 2/27-2/29/20*
 - Henderson HS FBLA – Hershey, PA – Mon-Wed 4/6-4/8/20*
2. Second Approval of Revised Administrative Guideline 918AG1 – Title I Parent and Family Engagement Guidelines
3. Second Approval of Revised Administrative Guideline 918AG2 – Title I Parent and Family Engagement School-Parent and Family Compacts

*Indicates trips that are competitions

D. Items to be discussed at a later date:

None

WEST CHESTER AREA SCHOOL DISTRICT


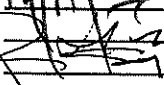
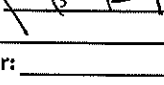
ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

PROPOSAL	<input checked="" type="checkbox"/> New Trip Request	<input type="checkbox"/> Trip Revision Request	<input type="checkbox"/> Trip Cancellation
School: <u>Rustin HS</u>	Sport: <u>Cheerleading</u>		
Coach(s) in charge: <u>Carrie Hasson</u>	In Season: <input type="checkbox"/>	Post Season: <input checked="" type="checkbox"/>	
Destination: <u>Orlando, FL</u>			
Trip Day(s)/Date(s): <u>Thursday, Feb 6th - Monday, Feb 10th</u>			
Number of Students: <u>15</u> Total Passengers: <u>15</u> % of Eligible Students going: <u>100</u>			
Adult Chaperone to Student ratio: <u>4</u> / <u>15</u>			
Names of Coach/Staff Chaperones: <u>Carrie Hasson, Morgan Amabile, Kelly DiFillipo</u>			
~ Other Adult Chaperones: <u>Madison Amabile</u>			
Nurse required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Refer to 121AG6)			

ESTIMATED COST	Number	Cost	Budget/Activity Code
Substitute(s) needed: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, how many: <u>3.0</u>	<u>3.0</u>	<u>473.19</u>	<u>1-1110-000-20-40-223 315</u>
Name of Staff Member Driving Students: <u>none</u>			
Mileage/Tolls: (If applicable) _____			
Hotel/Food/Airfare: (If applicable)		<u>\$11,000</u>	<u>Individually paid by students directly</u>
Meal(s): (allowance \$31.50/Adult, \$20.00/Student)		_____	_____
Registration/Entrance Fee: (If applicable)		_____	_____
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach # of Buses/Rentals/Coaches _____			
~ Rental Company/Carrier: <u>*Krapf's - Booked through Athletics (Bus to/from Airport)</u>			
~ Request Drop and Pick (Krapf Only) <input type="checkbox"/> Yes <input type="checkbox"/> No			
	Drop at:	_____ at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM
	Pick up:	_____ at _____	<input type="checkbox"/> AM <input type="checkbox"/> PM
Students Leaving From: <u>Rustin HS</u>		at <u>8:00</u>	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM
Students Returning To: <u>Rustin HS</u>		at <u>10</u>	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
TOTAL Cost of Trip: \$ 11,473.19			
Pupil Cost: \$ 11,000.00		TOTAL Cost to the District: \$ 473.19	
Requested Travel Advance (Min. \$300): \$ 0			

Requested by: Carrie Hasson Signature: Carrie Hasson Date: 2/24/20

APPROVAL			
Principal:	Approved: 	Date: <u>1/27/20</u>	
Athletic Director: <u>Devon Landgraff</u>	Approved: 	Date: <u>2/24/2020</u>	
Assistant Superintendent:	Approved: 	Date: <u>1/27/21</u>	
Transportation:		Date: _____	
Scheduled Date: _____	Contractor: _____		
Krapf Cost: _____	Additional Cost: _____		
Spellman Office Only: Overnight Trip will appear on the <u>Feb 24, 2020</u> Board Consent Agenda.			

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

Proposal <input checked="" type="checkbox"/> New Trip Request <input type="checkbox"/> Trip Revision Request <input type="checkbox"/> Trip Cancellation Request													
School: <u>Henderson High School</u>	Grade/Subject/Club: <u>Chamber Choir</u>												
Teacher(s) in Charge: <u>Jonathan K. Kreamer</u>													
Destination: <u>PMEA Region VI Chorus Festival; North Penn High School, Lansdale, PA</u>													
Trip Day(s)/Date(s): <u>February 27-29, 2020</u>	Competition: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No												
Overnight Trip: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> In State <input type="checkbox"/> Out of State <input type="checkbox"/> Out of Country	Name Tour Company: _____												
Special Instructions (rain date, etc.): <u>The students will stay in a local hotel to North Penn SD - nurse provided by festival.</u>													
How is it related to curriculum: <u>Students have auditioned after participating in District 12 Chorus Festival in January. They are representing HHS.</u>													
Students going on this trip are <u>Liesl Scherrer (11), Andrew Pruden (10) and Francesco Protasi (12)</u>													
Objectives of the proposed trip: <u>These three students will sing with students from Bucks, Montgomery, Chester, Delaware, and Philadelphia counties where they will have the opportunity to audition for PMEA State Chorus.</u>													
Number of Pupils: <u>3</u>	Total Passengers: <u>3</u> Per Pupil Cost: <u>0.00</u>												
Adult Chaperone to Student Ratio: _____ / _____	% of Eligible Students Going: _____												
Names of Teacher/Staff Chaperones: <u>Jonathan Kreamer</u>													
Other Adult Chaperones: _____													
Nurses required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6)													
Estimated Cost													
Substitute(s) Needed:	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th># Staff</th> <th># Days</th> <th>Cost/Day</th> <th>Total Cost</th> <th>%</th> <th>Budget Code/Account/Project</th> </tr> </thead> <tbody> <tr> <td style="text-align:center"><u>1</u></td> <td style="text-align:center"><u>1</u></td> <td style="text-align:center"><u>159.31</u></td> <td style="text-align:center"><u>159.31</u></td> <td style="text-align:center"><u>100%</u></td> <td style="text-align:center"><u>1-3200-000-20-16-906-315</u></td> </tr> </tbody> </table>	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project	<u>1</u>	<u>1</u>	<u>159.31</u>	<u>159.31</u>	<u>100%</u>	<u>1-3200-000-20-16-906-315</u>
# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project								
<u>1</u>	<u>1</u>	<u>159.31</u>	<u>159.31</u>	<u>100%</u>	<u>1-3200-000-20-16-906-315</u>								
Agency Nurses Needed:	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th># Staff</th> <th># Days</th> <th>Cost/Day</th> <th>Total Cost</th> <th>%</th> <th>Budget Code/Account/Project</th> </tr> </thead> <tbody> <tr> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> </tr> </tbody> </table>	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project								
<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>								
Name of Staff Member Driving Students: <u>X Jonathan K. Kreamer</u>													
Mileage/Tolls: (if applicable) _____													
Hotel/Food/Airfare: (if applicable) _____													
Registration/Entrance Fee: (if applicable)	<u>480.00</u> <u>1-3200-000-20-16-906-P10</u>												
Other Costs: _____													
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input type="checkbox"/> Public Transportation <input checked="" type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach													
Buses/Rentals/Coaches	<table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th># Vehicles</th> <th># Days</th> <th>Cost/Vehicle</th> <th>Total Cost</th> <th>%</th> <th>Budget Code/Account/Project</th> </tr> </thead> <tbody> <tr> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>0.00</u></td> <td style="text-align:center"><u>100%</u></td> <td style="text-align:center"><u>0.00</u></td> </tr> </tbody> </table>	# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>100%</u>	<u>0.00</u>
# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project								
<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>100%</u>	<u>0.00</u>								
Rental Company/Carrier: _____													
Students Leaving From: <u>HHS</u>	at <u>7:30</u> <input checked="" type="checkbox"/> am <input type="checkbox"/> pm												
Students Returning To: <u>Parents picking up student at Festival Concert.</u>	at _____ <input type="checkbox"/> am <input type="checkbox"/> pm												
Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm													
Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm													
What are the planned activities to assist students who require financial assistance:													
<u>WCASD covers the full cost of this festival participation.</u>													
Additional information (bus w/lift, star seat, ski boxes, special instructions)													
Total Cost of Trip: \$ <u>639.31</u> Pupil Cost: \$ <u>0</u> - Other Funded: \$ _____ - Total Cost to the District: \$ <u>639.31</u>													
Requested By: <u>Jonathan K. Kreamer</u>	Signature: <u>[Signature]</u> Date: <u>01/22/2020</u>												
Approval													
Principal	Approved: <u>[Signature]</u> Date: <u>1/23/20</u>												
Supervisor	Approved: <u>[Signature]</u> Date: <u>1/23/20</u>												
Director of: <input type="checkbox"/> Elementary <input type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services	Approved: <u>[Signature]</u> Date: <u>1/24/20</u>												
Transportation:	Contractor: _____ Date: _____												
Schedule Dates: _____	Additional Costs: _____												
Krapf Costs: _____													
<u>Spellman Office Only:</u> Overnight Trip will appear on the _____ Board Consent Agenda.													

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015
REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

<input checked="" type="checkbox"/> New Trip Request		<input type="checkbox"/> Trip Revision Request		<input type="checkbox"/> Trip Cancellation Request		
School: <u>Henderson High School</u>			Grade/Subject/Club: <u>FBLA</u>			
Teacher(s) In Charge: <u>Jamie Wagner</u>						
Destination: <u>Hershey Lodge, Hershey PA</u>						
Trip Day(s)/Date(s): <u>April 6-8 2020 Mon-Wed</u>			Competition <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
~ Overnight Trip: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			<input checked="" type="checkbox"/> In State <input type="checkbox"/> Out of State <input type="checkbox"/> Out of Country Name Tour Company: _____			
Special Instructions (rain date, etc.): _____						
How is it related to curriculum: <u>Future Business Leaders of America focuses on marketing, business, applied math, and performance techniques.</u>						
Objectives of the proposed trip: <u>The students will be competing in the PA state competition.</u>						
Number of Pupils: <u>21</u>		Total Passengers: <u>23</u>		Per Pupil Cost: <u>360.00</u>		
Adult Chaperone to Student Ratio: <u>2 / 21</u>		% of Eligible Students Going: <u>87.00%</u>				
Names of Teacher/Staff Chaperones: <u>Jamie Wagner</u>						
~ Other Adult Chaperones: <u>Bruce Kozak</u>						
Nurses required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6)						
Estimated Cost						
	# Staff	# Days	Cost/Day	Total Cost	%	Budget Code/Account/Project
Substitute(s) Needed:	<u>2</u>	<u>3</u>	<u>159.31</u>	<u>955.86</u>	<u>100%</u>	<u>1-1110-000-20-40-221 315</u>
Agency Nurses Needed:	<u>0</u>	<u>0</u>	<u>0.00</u>	<u>0.00</u>		
Name of Staff Member Driving Students: _____						
Mileage/Tolls: (if applicable) _____						
Hotel/Food/Airfare: (if applicable) <u>Hotel</u> { <u>1,169.00</u> } <u>51-000-221 202-221</u>						
Registration/Entrance Fee: (if applicable) <u>1,955.00</u> } <u>50-000-221 022-221</u>						
Other Costs: _____						
<input type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input type="checkbox"/> Public Transportation <input checked="" type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach						
	# Vehicles	# Days	Cost/Vehicle	Total Cost	%	Budget Code/Account/Project
Buses/Rentals/Coaches	<u>1</u>	<u>1</u>	<u>1,081.88</u>	<u>1,081.88</u>	<u>55%</u>	<u>1-3200-000-20-30-953 513</u>
					<u>45%</u>	<u>1-3200-000-20-31-221 513</u>
~ Rental Company/Carrier: <u>Krapf</u>						
Students Leaving From: <u>Henderson High School</u> at <u>7:00</u> <input checked="" type="checkbox"/> am <input type="checkbox"/> pm						
Students Returning To: <u>Henderson High School</u> at <u>11:00</u> <input checked="" type="checkbox"/> am <input type="checkbox"/> pm						
~ Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm						
What are the planned activities to assist students who require financial assistance: <u>Fundraising has already been completed</u>						
Additional Information (bus w/lift, star seat, ski boxes, special instructions)						
Total Cost of Trip: \$ <u>12,416.74</u> Pupil Cost: \$ <u>7,560.00</u> Other Funded: \$ <u>2,819.00</u> Total Cost to the District: \$ <u>2,037.74</u>						
Requested By: <u>Jamie Wagner</u> Signature: <u>Jamie Wagner</u> Date: <u>01/16/2020</u>						
Approval						
Principal			Approved <u>[Signature]</u>		Date: <u>1/16/20</u>	
Supervisor			Approved <u>[Signature]</u>		Date: _____	
Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services			Approved <u>[Signature]</u>		Date: <u>1/21/20</u>	
Transportation:			_____		Date: _____	
Schedule Dates: _____			Contractor: _____			
Krapf Costs: _____			Additional Costs: _____			
<input type="checkbox"/> Spellman Office Only: <input type="checkbox"/> Overnight Trip will appear on the _____ Board Consent Agenda.						

Secondary Budget

TRANS. JAN 22 2020



Book	Policy Manual
Section	900 Community
Title	Title I Parent and Family Engagement Guidelines
Code	918AG1
Status	Second Reading
Adopted	August 1, 2015
Last Revised	March 25, 2019

Families, parents, and guardians of Title I students shall be invited and encouraged to attend an annual meeting.

- The goals and purposes of the Title I program will be explained, including the requirements and rights for parents to be involved.
- Families, parents, and guardians shall be given the opportunity to participate in the planning, review, and improvement of the program.
- The school will educate staff with the assistance of families, parents, and guardians regarding Parent Family Engagement best practices to strengthen the home school partnership.
- The school will coordinate its parent involvement plans to encourage families to fully participate in the education of their child.

The **school and** district will provide opportunities to meet at different times of the day for those who are unable to attend the annual meeting. At these meetings, families, parents, and guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum the academic assessment used to measure student progress, and the achievement levels students are expected to meet according to state and District standards.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to plan, review, and improve the school and District Title 1 program.
5. Opportunities to meet with the classroom and Title I teachers to discuss their child's progress.
6. Guidance to assist at home in the education of their child.

To ensure the continuous engagement of parents and family members in the joint development of the Title I Plan and with the school support and improvement process, the district shall:

- Establish meaningful, ongoing two-way communication between the district, staff and parents and family members.
- Communicate with parents and family members about the plan and seek their input.
- Train personnel on how to collaborate effectively with parents and family members with diverse backgrounds.
- Analyze and share the results of the Title I Parent/Family Survey.
- Post school performance data on the district's website.
- Distribute and discuss the School-Parent and Family Compact.
- Host various parent and family nights at each school building with a Title I program.
- Establish and support active and engaged Title I parent and family advisory councils.

- Actively recruit parents and family members to participate in school review and improvement planning.
- Invite participation of parents and family members at the regular comprehensive planning committee meetings, Title I budget meetings and school improvement plan meetings.

If the Title I Plan is not satisfactory to parents and family members, the district shall submit any parent or family member comments with the plan when the school makes the plan available to the Board.

Building Capacity for Parent and Family Engagement

The **school and** district shall provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve academic achievement and school performance through:

1. Providing assistance to parents and family members in understanding such topics as the academic standards, state and local academic assessments, the requirements of parent and family involvement, how to monitor a child's progress and work with teachers to improve the achievement of their children.
2. Providing material and training to help parents and family members work with their children to improve academic achievement and to foster parent and family engagement, such as:
 - a. Scheduling trainings in different locations on a variety of topics including how to support their child in school, literacy, school safety, cultural diversity and conflict resolution.
 - b. Using technology.
 - c. Providing information, resources and materials in a user-friendly format.
 - d. Providing, as requested by a parent or family member, other reasonable support for parent and family engagement activities.
 - e. Training on how to use the Parent Portal as a tool to monitor grades and achievement.
3. Educating teachers, specialized instructional support personnel, principals and other school leaders and staff, on the value and usefulness of contributions of parents and family members and in how to reach out to, communicate with, and work with them.
4. Engage the HSA/PTO to actively seek out and involve parents and family members.
5. Adopt and implement model approaches to improving parent and family engagement.
6. Engage community-based organizations and businesses in parent and family engagement activities.

Coordinating Parent and Family Engagement Strategies

The **school and** district shall coordinate and integrate Title I parent and family engagement strategies with other parent and family engagement strategies required by federal, state, and local laws.

The school and district will ensure that to the extent practical information is sent to parents and families in a language they can understand.

Annual Parent and Family Engagement Policy Evaluation

The **school and** district shall conduct, with meaningful participation of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all district schools with a Title I program.

The evaluation shall identify:

1. Barriers to parent and family member participation, with particular attention to those who are migrants, are economically disadvantaged, have a disability, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.

3. Strategies to support successful school and parent and family interactions.

The **school and** district shall use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family engagement, and to revise, if necessary, the district's Title I Parent and Family Engagement Policy.

Title I Funds

Unless exempt by law, the district shall reserve at least one percent (1%) of its Title I funds to assist schools in conducting parent and family engagement activities. Parents and family members shall be involved in the decisions regarding how the Title I reserved funds are used for parent and family engagement activities.

Not less than ninety percent (90%) of the reserved funds shall be distributed to district schools with a Title I program, with priority given to high need schools. The district shall use the Title I reserved funds to conduct activities and strategies consistent with this policy, including:

- Supporting schools in providing professional development for the district and school personnel regarding parent and family engagement strategies.
- Supporting programs that reach parents and family members at home, in the community, and at school.
- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- Engaging in any other activities and strategies that the district determines are appropriate and consistent with this policy.

Documentation of Parent and Family Engagement Practices

Documentation of the implementation of this policy and guidelines shall be maintained.

School-Parent and Family Compact

Each school in the district receiving Title I funds shall jointly develop with families, parents, and guardians of students served in the program a School-Parent and Family Compact outlining their shared responsibility for improved student achievement in meeting academic standards.

The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet and families to understand the district and state academic standards.
2. Indicate the ways in which families, parents, and guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to families, parents, and guardians and reasonable access to staff.
4. Explain how the school will provide materials and training to help parents work with their children to improve achievement and to foster parent involvement.

See 918AG2 for Title I Parent and Family Engagement School-Parent and Family Compacts.

Legal

[20 U.S.C. 6318](#)

Pol. 102

[20 U.S.C. 6312](#)

Pol. 138

Pol. 916

Pol. 127

Pol. 814

Pol. 333

[20 U.S.C. 7845](#)

[29 U.S.C. 3271 et seq](#)

[29 U.S.C. 701 et seq](#)

[42 U.S.C. 11301 et seq](#)

[42 U.S.C. 9831 et seq](#)

Pol. 212



Book	Policy Manual
Section	900 Community
Title	Title I Parent and Family Engagement School-Parent and Family Compacts
Code	918AG2
Status	Second Reading
Adopted	March 25, 2019

Title I Parent and Family Engagement School-Parent and Family Compacts for East Bradford ES, ~~East Goshen ES~~, Fern Hill ES, Glen Acres ES, and Hillsdale ES, and **Westtown-Thornbury ES** can be accessed by clicking on the documents below.

- | | |
|---|---|
| EB Compact and PFE 19-20 Eng.pdf (167 KB) | EB Compact and PFE 19-20 Spa.pdf (185 KB) |
| FH Compact and PFE 19-20 Eng.pdf (139 KB) | FH Compact and PFE 19-20 Spa.pdf (212 KB) |
| GA Compact and PFE 19-20 Eng.pdf (127 KB) | GA Compact and PFE 19-20 Spa.pdf (133 KB) |
| HD Compact and PFE 19-20 Eng.pdf (136 KB) | HD Compact and PFE 19-20 Spa.pdf (140 KB) |
| WT Compact and PFE 19-20 Eng.pdf (167 KB) | WT Compact and PFE 19-20 Spa.pdf (145 KB) |

**EAST BRADFORD ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The East Bradford Elementary School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2019-20**



EAST BRADFORD ELEMENTARY SCHOOL

820 Frank Road
West Chester, PA 19380
484-266-2100

EAST BRADFORD ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2019-20

What is Title I?

- Title I is the largest federal aid program that provides funding for extra help in reading and/or math. Funded under Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- In the fall the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. District-wide meetings and school meetings are offered each year to support family literacy activities. Second language assistance is available if needed.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Council welcomes and encourages all parent participation. The reading specialists attend each parent conference and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At East Bradford, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/He is also responsible for documenting student test scores and eligibility for the program.
- At East Bradford we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Trimester progress reports are sent home along with the district report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress.

How do parents know about the curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night in the fall when the teachers outline the curriculum and their expectations.
- Curriculum, assessments, and progress are discussed at conference time. In addition, the PSSA results are mailed home.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania State Standards and state assessments?

- Parents can check the district web-site for information about our K-5 standards based report card. Additional information can be obtained at the Pennsylvania Department of Education webpage.

**ESCUELA PRIMARIA EAST BRADFORD
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela East Bradford la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- tratará a cada niño con dignidad y respeto.
- se esforzará por atender las necesidades individuales de cada estudiante.
- reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- crearán una atmósfera en la casa que apoye el aprendizaje.
- enviarán al estudiante a la escuela a tiempo, bien alimentado y bien Descansado regularmente.
- supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- asistirán a las funciones y conferencias de la escuela.
- exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2019-20**



ESCUELA PRIMARIA EAST BRADFORD
820 Frank Road
West Chester, PA 19380
484-266-2100

ESCUELA PRIMARIA EAST BRADFORD 2019-20 PADRE DE COMPROMISO FAMILIAR TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona financiación para ayuda extra en lectura y/o matemática. Fundado bajo Every Student Succeeds Act la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero basado en el nivel general de pobreza del distrito, basado en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis y reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece instrucción de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), (evaluaciones formativas), e inventarios informales de lectura (QRI).
- En la primavera, el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían de recibir apoyo con la lectura el año siguiente.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I. En esta reunión los padres tienen una oportunidad de hablar directamente con el especialista de lectura Título I en su escuela.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetismo para la familia.
- Para la reunión del distrito hay disponible transportación y cuidado de niño al igual que asistencia de un segundo idioma. Los niños pueden escoger un libro gratis a la conclusión de la reunión para de distrito

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar.
- Cada año, los padres tienen la oportunidad de examinar el pacto Título I de la escuela. El Consejo Consultivo de Padres del distrito entero acoge y exhorta toda participación de padres. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.
- A los padres se les exhorta a que participen en todas las reuniones Título I.

¿Cómo es el Programa Título I en mi escuela?

- En East Bradford, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En East Bradford aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a que vengan a "Back to School Night" (La Noche de Regresar a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden chequear el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-5.

**FERN HILL ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Fern Hill School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2019-2020**



FERN HILL ELEMENTARY SCHOOL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

FERN HILL ELEMENTARY
TITLE I PARENT AND FAMILY ENGAGEMENT 2019-2020

What is Title I?

- Title I is the largest federal aid program that provides monies for extra help in reading and/or math.
- Funded under the Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identifies students who would benefit from reading support the following school year.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Fern Hill, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/he is also responsible for documenting student test scores and eligibility for the program.
- At Fern Hill, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home, and student grades can be accessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**ESCUELA PRIMARIA FERN HILL
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Fern Hill la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- tratará a cada niño con dignidad y respeto.
- se esforzará por atender las necesidades individuales de cada estudiante.
- reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- crearán una atmósfera en la casa que apoye el aprendizaje.
- enviarán al estudiante a la escuela a tiempo, bien alimentado y bien Descansado regularmente.
- supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- asistirán a las funciones y conferencias de la escuela.
- exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2019-20**



ESCUELA PRIMARIA FERN HILL
915 Lincoln Avenue
West Chester, PA 19380
484-266-1600

ESCUELA PRIMARIA FERN HILL
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I 2019-20

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona financiación para ayuda extra en lectura y/o matemática.
- Fundado bajo Every Student Succeeds Act, la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero basado en el nivel general de pobreza del distrito, basado en la información del censo. Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5.
- La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis y reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece instrucción de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), e inventarios informales de lectura (QRI).
- En la primavera, el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían de recibir apoyo con la lectura el año siguiente.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquéllos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I. En esta reunión los padres tienen una oportunidad de hablar directamente con el especialista de lectura Título I en su escuela.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetismo para la familia. Para la reunión del distrito hay disponible

transportación y cuidado de niño al igual que asistencia de un segundo idioma. Los niños pueden escoger un libro gratis a la conclusión de la reunión para de distrito

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres tienen la oportunidad de examinar el pacto Título I de la escuela. El Comité
- Consultivo de Padres del distrito entero acoge y exhorta toda participación de padres. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Fern Hill, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa.
- Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela. La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Fern Hill aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a que vengan a "Back to School Night" (La Noche de Regresar a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas. En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo. Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden chequear el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**GLEN ACRES ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

THE SCHOOL WILL:

The Glen Acres School will provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student and:

- Will treat each child with dignity and respect.
- Strive to address the individual needs of each student.
- Acknowledges that parents are vital to the success of this school and its students.
- Provide a safe, positive and healthy learning environment for each student.
- Will assure every student access to quality learning experiences appropriate to their development.
- Will assure that school staff communicates clear expectations for performance to both students and parents.
- Will assure appropriate participation of parents in the decisions relating to the education of their children.

THE PARENT AND FAMILY WILL:

Title I families realize the importance of working cooperatively with the school and parents understand that their participation in their child's education will help his/her achievement and attitude. The following family responsibilities will convey to Title I students that education is important.

- Create an atmosphere that supports learning by encouraging reading activities.
- Send my child to school regularly, on time, well-fed and well-rested.
- Monitor assignments and encourage homework completion.
- Review all school communications and respond promptly.
- Attend school functions and conferences.
- Participate in decisions relating to the education of my child.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Parent Signature _____

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2019-20**



**GLEN ACRES ELEMENTARY SCHOOL
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

**GLEN ACRES ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2019-20**

What is Title I?

- Title I is the largest federal aid program that provides monies for supplemental instruction. Funded under Every Child Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, which is based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, Schoolwide Assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team and classroom teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. School and district-wide meetings are offered throughout the year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- The Title I Parent Advisory Committee welcomes and encourages all parent and family participation. The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Glen Acres, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. S/he is also responsible for documenting student progress and eligibility for the program.
- At Glen Acres, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress. Parents have opportunities for regular meetings to make decisions about their child's education.

How do parents know about the district curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home and student grades can be assessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board Policy.

How does the school help parents understand the Pennsylvania Core Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time. Parents can also check the district web-site for information about our K-2 standards based report card.

**ESCUELA PRIMARIA GLEN ACRES
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

LA ESCUELA:

La Escuela Glen Acres proporcionará un currículo e instrucción de alta calidad en un ambiente de apoyo y de aprendizaje efectivo que facilitará el éxito de cada estudiante y:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades de cada estudiante.
- Reconocerá que los padres son vitales para el éxito de la Escuela Glen Acres y sus estudiantes.
- Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable para cada estudiante.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad apropiada para su desarrollo.
- Se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.
- Asegurará participación apropiada de padres en las decisiones asociadas con la educación de sus hijos.

LOS PADRES Y LAS FAMILIAS:

Los padres Título I reconocen la importancia de trabajar en cooperación con la escuela y comprenden que su participación en la educación de su hijo(a) ayudará su rendimiento y su actitud. Las siguientes responsabilidades de los padres les comunicarán a los estudiantes Título I que la educación es importante.

- Crear una atmósfera que apoye el aprendizaje promoviendo actividades de lectura.
- Enviar a mi hijo(a) a la escuela regularmente, a tiempo, bien alimentado y bien descansado.
- Supervisar asignaciones y promover el que las tareas sean terminadas.
- Examinar todas las comunicaciones de la escuela y responder prontamente.
- Asistir a las funciones y conferencias de la escuela.
- Participar en decisiones relacionadas a la educación de mi hijo(a).

EL ESTUDIANTE:

- Llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del padre: _____

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2019-20**



**ESCUELA PRIMARIA GLEN ACRES
1150 DELANCEY PLACE
WEST CHESTER, PA 19380
484-266-1702**

ESCUELA PRIMARIA GLEN ACRES 2019-20
PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona financiación para ayuda extra en lectura y/o matemática. Fundado bajo Every Student Succeeds Act, la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero basado en el nivel general de pobreza del distrito, basado en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis y reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece instrucción de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), Schoolwide Assessments (evaluaciones formativas), e inventarios informales de lectura (QRI).
- En la primavera, el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían de recibir apoyo con la lectura el año siguiente.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I. En esta reunión los padres tienen una oportunidad de hablar directamente con el especialista de lectura Título I en su escuela.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetismo para la familia.
- Para la reunión del distrito hay disponible transportación y cuidado de niño al igual que asistencia de un segundo idioma. Los niños pueden escoger un libro gratis a la conclusión de la reunión para de distrito

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres tienen la oportunidad de examinar el pacto Título I de la escuela. El Comité Consultivo de Padres del distrito entero acoge y exhorta toda participación de padres. Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En Glen Acres, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Glen Acres aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a que vengan a “Back to School Night” (La Noche de Regresar a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden chequear el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

**HILLSDALE ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT**

The Hillsdale School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.
- Encourage a positive attitude about reading.

THE PARENT WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.
- Read with student regularly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.
- Read often.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11/7/19

WEST CHESTER AREA SCHOOL DISTRICT

**TITLE I
2019-20**



**HILLSDALE ELEMENTARY SCHOOL
725 WEST MARKET STREET
WEST CHESTER, PA 19382
484.266.2000**

HILLSDALE ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2019-20

What is Title I?

- Title I is the largest federal aid program that provides funding for extra help in reading and/or math. Funded under Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, based on census information.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are students selected for Title I?

- Eligibility for Title I assistance is determined by grade-specific indicators of need. These indicators include DIBELS, PSSA, and other diagnostic assessments.
- Throughout the school year, the building reading team in collaboration with the teachers identify students who would benefit from reading support.

How are parents informed of the Title I program?

- In the fall the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide informational programs for parents whose children are receiving additional reading support through Title I. District-wide meetings and school meetings are offered each year to support family literacy activities. Second language assistance is available if needed.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- Also, the district-wide Title I Parent Advisory Council welcomes and encourages all parent participation. The reading specialists attend each parent conference and can address questions about the program and individual students.

What does the Title I program look like in my school?

- At Hillsdale, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. She/He is also responsible for documenting student test scores and eligibility for the program.
- At Hillsdale, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- Trimester progress reports are sent home along with the district report card.
- The reading specialists participate in the two parent-teacher conferences held in the fall and winter.
- Parents are encouraged to contact the reading specialist at any time for information about their child's progress.

How do parents know about the curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night in the fall when the teachers outline the curriculum and their expectations.
- Curriculum, assessments, and progress are discussed at conference time. In addition, the PSSA results are mailed home.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information.

How does the school help parents understand the Pennsylvania State Standards and state assessments?

- Parents can check the district web-site for information about our K-2 standards based report card. Additional information can be obtained at the Pennsylvania Department of Education webpage.

**ESCUELA PRIMARIA HILLSDALE
PACTO DE LA ESCUELA - LOS PADRES Y LAS FAMILIAS
TÍTULO I**

La familia de la Escuela Hillsdale la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su máximo potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- Tratará a cada niño con dignidad y respeto.
- Se esforzará por atender las necesidades individuales de cada estudiante.
- Reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- Proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- Le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- Se asegurará de que el personal de la escuela comunique expectativas claras para el rendimiento tanto a los estudiantes como a los padres.
- Fomentarán una actitud positiva hacia la lectura.

LOS PADRES Y LAS FAMILIAS:

- Crearán una atmósfera en la casa que apoye el aprendizaje.
- Enviarán al estudiante a la escuela a tiempo, bien alimentado y bien descansado regularmente.
- Supervisarán asignaciones de la escuela y ayudarán cuando se necesite.
- Asistirán a las funciones y conferencias de la escuela.
- Enseñarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- Examinarán todas las comunicaciones de la escuela y responderán prontamente.
- Leerán con el estudiante con regularidad.

EL ESTUDIANTE:

- Llegará a la escuela a tiempo todos los días.
- Desarrollará una actitud positiva hacia la escuela.
- Será responsable de completar la tarea a tiempo.
- Cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- Hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- Será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.
- Leerá con frecuencia.

Firma del niño(a) _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11/7/19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER**

**TÍTULO I
2019-20**



**ESCUELA PRIMARIA HILLSDALE
725 WEST MARKET STREET
WEST CHESTER, PA 19382
484.266.2000**

ESCUELA PRIMARIA HILLSDALE 2019-20
PADRE DE COMPROMISO FAMILIAR TÍTULO I

¿Qué es Título I?

- Título I es el programa más grande de ayuda federal que proporciona financiación para ayuda extra en lectura y/o matemática. Fundado bajo Every Student Succeeds Act, la meta de Título I es proporcionar una educación de alta calidad para todos los niños.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero basado en el nivel general de pobreza del distrito, basado en la información del censo.
- Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5. La elegibilidad de la escuela está basada en la cantidad de niños participando en el programa federal de almuerzo gratis y reducido.
- Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera.

¿Qué son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece instrucción de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son elegidos los estudiantes para Título I?

- La elegibilidad para asistencia Título I se determina por medio de indicadores de necesidad específicos al grado del estudiante. Estos indicadores incluyen DIBELS (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA (Sistema de Pennsylvania de Evaluación de Escuelas), (evaluaciones formativas), e inventarios informales de lectura (QRI). En la primavera, el equipo de lectura de la escuela en colaboración con los maestros, identifican estudiantes que se beneficiarían de recibir apoyo con la lectura el año siguiente.

¿Cómo son informados los padres sobre el Programa Título I?

- En el otoño los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura. Aquellos que son enseñados por maestros Título I se convierten en estudiantes Título I.
- Entonces cartas notificando a los padres son enviadas a la casa. Los padres que no quieren este apoyo pueden optar no recibir Título I pero apoyo del distrito pudiera todavía ser requerido. La primera reunión de Padres Título I en el otoño explica más el programa Título I. En esta reunión los padres tienen una oportunidad de hablar directamente con el especialista de lectura Título I en su escuela.

¿Cómo benefician a los padres los fondos Título I?

- Los fondos Título I se usan para proporcionar programas informativos para padres cuyos hijos están recibiendo apoyo adicional en lectura a través de Título I. Cada año se ofrecen dos reuniones en la escuela y una reunión para el distrito entero para apoyar actividades de alfabetismo para la familia.
- Para la reunión del distrito hay disponible transportación y cuidado de niño al igual que asistencia de un segundo idioma. Los niños pueden escoger un libro gratis a la conclusión de la reunión para el distrito.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I.
- Cada año, los padres tienen la oportunidad de examinar el pacto Título I de la escuela. El Consejo Consultivo de Padres del distrito entero acoge y exhorta toda participación de padres.
- Los especialistas de lectura asisten a todas las conferencias de padres y pueden contestar preguntas sobre el programa y sobre estudiantes individuales.

¿Cómo es el Programa Título I en mi escuela?

- En East Bradford, el especialista de lectura de la escuela, el especialista de lectura de los grados K-2, y la especialista de lectura Título I trabajan juntos para identificar a niños que son elegibles para el programa. Una vez identificados, la oficina Título I del distrito envía una carta a los padres explicándoles que su hijo(a) es elegible para recibir apoyo con la lectura de la especialista de lectura Título I. En algunos casos ayuda adicional para los estudiantes Título I también pudiera ser dada por otro especialista de lectura de la escuela.
- La especialista Título I está en contacto regular con el maestro para planear y coordinar lecciones y para hablar del progreso de los estudiantes. Ella también es responsable de documentar las puntuaciones de los exámenes de los estudiantes y la elegibilidad al programa.
- En Hillsdale aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Reportes estudiantiles Título I se envían a la casa junto con los reportes estudiantiles del distrito.
- Los especialistas de lectura participan en dos conferencias de padres y maestros que se llevan a cabo en el otoño y el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a que vengan a "Back to School Night" (La Noche de Regresar a la Escuela) en el otoño cuando los maestros dan una idea general del currículo y las expectativas.
- En el tiempo de conferencia se habla del currículo, de las evaluaciones, y el progreso. Además, los resultados del PSSA son enviados a la casa por el correo.
- Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por teléfono o email.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los padres pueden chequear el sitio web del distrito para información sobre nuestro reporte estudiantil basado en estándares para los grados K-2.

WESTTOWN-THORNBURY ELEMENTARY SCHOOL
TITLE I
SCHOOL – PARENT AND FAMILY COMPACT

The Westtown-Thornbury School family which includes teachers, parents and students will join together to provide a cooperative learning environment that will enable every student to achieve his/her potential. Each member of this family has a responsibility to fulfill his part of the compact.

THE SCHOOL WILL:

- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

THE PARENT AND FAMILY WILL:

- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Monitor school assignments and give support where needed.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review all school communications and respond promptly.

THE STUDENT WILL:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teacher's instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.

Child's Signature: _____

Parent's Signature: _____

Teacher's Signature: _____

11.12.19

WEST CHESTER AREA SCHOOL DISTRICT

TITLE I
2019-20

WESTTOWN-THORNBURY ELEMENTARY SCHOOL



Hello, WTE Families!

Attached you'll find information related to the Title I Reading Support your child receives here at Westtown-Thornbury Elementary. This information is for you to keep at home for your reference. Please sign the additional School-Parent-Student Compact and send it back to school as soon as possible.

If you have any questions about the information provided, please contact your child's reading teacher.

Thank you!

Nicole Poulos, Christine Dempsey, and Caroline Avila

npoulos@wcasd.net
cdempsey@wcasd.net
cavila@wcasd.net

750 Westbourne Rd
West Chester, PA 19382
484-266-1802



**WESTTOWN-THORNBURY ELEMENTARY
TITLE I PARENT FAMILY ENGAGEMENT 2019-20**

What is Title I?

- Title I is the largest federal aid program that provides funding for extra help in reading and/or math.
- Funded under Every Student Succeeds Act, the goal of Title I is to support a high quality education for every child.

How does the West Chester Area School District benefit from this funding?

- The West Chester Area School District receives money based on the overall poverty level of the district, based on census information.
- Any student who attends an eligible school may be eligible for Title 1 reading support regardless of financial need.
- Eligible elementary schools in our district receive money for supplemental reading services in grades K-5. School eligibility is based on the number of children involved in the federal free and reduced lunch program. However, any student who attends an eligible school may receive Title I reading support regardless of financial need.

What are the Title I reading services in WCASD?

- The WCASD Title I Program offers supplementary reading instruction in all eligible elementary schools.
- A variety of teaching methods and materials through small group or individual instruction is provided within the regular classroom or pull-out environment, depending on the student's reading needs.

How are Westtown-Thornbury students selected to receive Title I reading services?

- Eligibility for Title I assistance is determined by multiple grade-specific indicators of need. These indicators include DIBELS, PSSA, DRA/Teachers' College assessments, and other diagnostic assessments.
- Throughout the school year, the building reading team in will conduct additional assessments and will work in collaboration with the teachers to identify students who would benefit from reading support.

How are parents informed of the Title I program?

- Throughout the year, the reading specialists in the eligible buildings determine the children who will benefit the most from reading support and develop schedules to provide that support.
- Letters are then sent home notifying parents. Parents can contact the school with any questions about support. The first Title I Parent meeting in the fall further explains the Title I program.

How do the Title I funds benefit parents?

- Title I funds are used to provide information for parents whose children are receiving additional reading support through Title I. Information is shared via workshops, newsletters, articles, etc. Additionally, school and district-wide meetings are offered each year to support family literacy activities. Second language assistance is available. The reading team educates staff regarding parent and family engagement.

How are parents involved in the Title I program?

- Research shows that children do better in school when their parents are involved in their education throughout the school years. Parents are encouraged to participate in all Title I meetings to review, plan, and improve the program, including family engagement.
- Each year, parents receive a school-parent-student compact which highlights our cooperative relationship in education.
- The Title I Parent Advisory Council (PAC) welcomes and encourages all parent and family participation.
- The reading specialists attend parent conferences to address questions about the program and individual students.

What does the Title I program look like in my school?

- At Westtown-Thornbury, the reading specialists and the classroom teachers work together to identify children who qualify for the program.
- The reading specialist is in regular contact with the teacher to plan and coordinate lessons and to discuss the progress of the students. The reading specialist is also responsible for documenting student test scores and eligibility for the program.
- At Westtown-Thornbury, we strive for a partnership between family and school. Student achievement is greater when literacy is valued and encouraged at home. The reading specialist often sends materials home for practice or offers suggestions to parents. We welcome communication and involvement between home and school.

How do parents know if their child is making progress?

- .Progress reports are sent home along with the district trimester report card.
- The reading specialists participate in the two parent conferences held in the fall and winter. Parents are encouraged to contact the reading specialist at any time for information about their child's progress.

How do parents know about the curriculum and assessments used to monitor a child's progress?

- Parents are encouraged to come to Back to School Night at the start of the school year when the teachers outline the curriculum and assessment expectations.
- Curriculum, standards, assessments, and progress are further discussed at conference time. PSSA results are mailed home, and student grades can be accessed online through the parent portal for students in grades 3-5.
- Parents may contact the teacher or reading specialist via phone or email at any time for more information. Curriculum and assessments are reviewed in accordance with Board policy.

How does the school help parents understand the Pennsylvania Common Core State Standards and state assessments?

- Teachers discuss state standards and assessments at Back to School Night and at conference time.
- Parents can also check the district website for information about our K-2 standards based report card.

**ESCUELA PRIMARIA WESTTOWN-THORNBURY
PACTO DE ESCUELA – PADRES Y FAMILIAS
TÍTULO I**

La familia de la Escuela Westtown-Thornbury la cual incluye maestros, padres y estudiantes se unirá para proporcionar un ambiente de aprendizaje cooperativo que le permitirá a todo estudiante lograr su potencial. Cada miembro de esta familia tiene la responsabilidad de desempeñar su parte del pacto.

LA ESCUELA:

- tratará a cada niño con dignidad y respeto.
- se esforzará por atender las necesidades individuales de cada estudiante.
- reconoce que los padres son vitales para el éxito del estudiante y la escuela.
- proporcionará un medio ambiente de aprendizaje seguro, positivo y saludable.
- le asegurará a cada estudiante acceso a una experiencia de aprendizaje de calidad.
- se asegurará que el personal de la escuela comunica expectativas claras para el rendimiento a ambos, estudiantes y padres.

LOS PADRES Y LAS FAMILIAS:

- crearán una atmósfera en la casa que apoye el aprendizaje.
- enviarán al estudiante a la escuela a tiempo, bien alimentado y bien Descansado regularmente.
- supervisarán asignaciones de la escuela y ayudarán donde se necesite.
- asistirán a las funciones y conferencias de la escuela.
- exhortarán a su hijo(a) a mostrar respeto hacia todos los miembros de la comunidad escolar y la propiedad de la escuela.
- examinarán todas las comunicaciones de la escuela y responderán prontamente.

EL ESTUDIANTE:

- llegará a la escuela a tiempo.
- desarrollará una actitud positiva hacia la escuela.
- será responsable de completar la tarea a tiempo.
- cooperará llevando a cabo las instrucciones del maestro y pidiendo ayuda cuando la necesite.
- hará diariamente un trabajo limpio y que demuestra el mejor esfuerzo del estudiante.
- será respetuoso con todos los miembros de la escuela y con la propiedad de la escuela.

Firma del niño(a): _____

Firma del padre: _____

Firma del/de la maestro/a: _____

11.12.19

**DISTRITO ESCOLAR DEL ÁREA DE
WEST CHESTER
TÍTULO I
2019-20**

ESCUELA PRIMARIA WESTTOWN-THORNBURY



¡Hola, Familias de WTE!

Adjunto encontrará información en relación al apoyo de lectura de Título I que su niño/a recibe aquí en Westtown-Thornbury Elementary. Esta información es para que usted se guarde en casa para su referencia. Por favor, firme el Pacto de Escuela – Padres y Familias adicional y devuélvalo a la escuela tan pronto como sea posible.

Si tiene cualquier pregunta sobre la información proporcionada, por favor póngase en contacto con la maestra de lectura de su niño/a.

¡Gracias!

Nicole Poulos, Christine Dempsey, and Caroline Avila

npoulos@wcasd.net
cdempsey@wcasd.net
cavila@wcasd.net

750 Westbourne Rd
West Chester, PA 19382
484-266-1802



ESCUELA PRIMARIA WESTTOWN-THORNBURY PLAN DE PARTICIPACIÓN PARENTAL TÍTULO I 2019-20

¿Qué es el Título I?

- Título I es el programa más grande de ayuda federal que proporciona fondos para ayuda extra en la lectura y/o matemática.
- Fundado bajo Every Student Succeeds Act, la meta de Título I es de apoyar una educación de alta calidad para cada niño.

¿Cómo se beneficia el Distrito Escolar del Área de West Chester de esta financiación?

- El Distrito Escolar del Área de West Chester (WCASD) recibe dinero basado en el nivel general de pobreza del distrito, basado en la información del censo.
- Cualquier estudiante que asista a una escuela elegible puede tener derecho para el apoyo de lectura del Título 1, sin importar la necesidad financiera. Las escuelas primarias que son elegibles en nuestro distrito reciben dinero para servicios suplementarios de lectura en los grados K-5.
- La elegibilidad de la escuela está basada en la cantidad de niños que participan en el programa federal de almuerzos gratuito y reducido. Todo estudiante que asiste a una escuela elegible puede ser elegible para apoyo de lectura Título I sin tener que ver la necesidad financiera. Sin embargo, cualquier estudiante que asiste a una escuela elegible puede recibir el apoyo de lectura de Título I independientemente de la necesidad financiera.

¿Cuáles son los servicios de lectura Título I en WCASD?

- El Programa Título I del WCASD ofrece instrucción de lectura suplementaria en todas las escuelas primarias elegibles.
- Una variedad de métodos y materiales de enseñanza a través de instrucciones en pequeños grupos o individuales es proporcionada dentro o fuera del ambiente del aula regular, dependiendo de las necesidades de lectura del estudiante.

¿Cómo son seleccionados los estudiantes de Westtown-Thornbury para recibir los servicios de lectura de Título I?

- La elegibilidad para la asistencia del Título I se determina por medio de varios indicadores de necesidad específicos del grado del estudiante. Estos indicadores incluyen DIBELS, (Indicadores Dinámicos de Habilidades de Alfabetismo Tempranas Básicas), PSSA, (Sistema de Evaluación de Escuelas de Pennsylvania), DRA (Evaluación de Desarrollo de la Lectura)/Evaluaciones del Colegio de Maestros, y otras evaluaciones diagnósticas.
- A lo largo del año escolar, el equipo de lectura conducirá evaluaciones adicionales y trabajará en colaboración con los maestros(as) para identificar a los estudiantes que se puedan beneficiar del apoyo de la lectura.

¿Cómo son informados los padres sobre el Programa Título I?

- Durante todo el año, los especialistas de lectura en las escuelas elegibles determinan quiénes son los estudiantes con más necesidad en lectura y desarrollan horarios para el apoyo con la lectura.
- Cartas son enviadas a las casas notificando a los padres. Los padres se pueden poner en contacto con la escuela con preguntas sobre el apoyo. La primera reunión de padres de Título I en el otoño explica más el programa de Título I.

¿Cómo se benefician los padres de los fondos Título I?

- Los fondos Título I se usan para proporcionar información para padres cuyos niños están recibiendo apoyo de lectura adicional a través del Título I. La información se comparte a través de talleres, boletines, artículos, etc. Adicionalmente, se ofrecen reuniones para la escuela y todo el distrito cada año para apoyar las actividades del alfabetismo familiar.. Asistencia de segunda

lengua esta disponible. El equipo de lectura educa al personal con respeto a la participación de padres y familias.

¿Cómo participan los padres en el Programa Título I?

- Investigaciones demuestran que el rendimiento de los niños en la escuela es mejor cuando sus padres participan en su educación a través del año escolar. A los padres se les exhorta a que participen en todas las reuniones Título I para revisar, planear y mejorar el programa, incluso la participación familiar.
- Cada año, los padres reciben un pacto escuela-padre-estudiante que pone en relieve nuestra relación cooperativa en la educación.
- El Comité Consultivo de Padres del distrito entero acoge y exhorta toda la participación de padres y familias.
- Los especialistas de lectura asisten las conferencias de padres para resolver dudas sobre el programa y los estudiantes individuales.

¿Cómo es el Programa del Título I en mi escuela?

- En Westtown-Thornbury, el especialista en lectura y el profesor del aula, trabajan juntos para identificar a los niños que son elegibles para el programa.
- La especialista en lectura está en contacto regular con el maestro para planear y coordinar lecciones y para discutir el progreso de los estudiantes. El especialista en lectura es también responsable de documentar las calificaciones de los exámenes de los estudiantes y la elegibilidad para el programa.
- En Westtown-Thornbury aspiramos a una asociación entre la familia y la escuela. El rendimiento del estudiante es mayor cuando el alfabetismo se valora y se fomenta en la casa. El especialista de lectura frecuentemente envía materiales a la casa como práctica u ofrece sugerencias a los padres. Nosotros acogemos la comunicación y la participación entre la casa y la escuela.

¿Cómo saben los padres si su hijo(a) está progresando?

- Los informes del progreso se envían a casa junto con la tarjeta de informe del trimestre del distrito.. Los especialistas de lectura participan en las dos conferencias de padres y maestros que se llevan a cabo en el otoño y en el invierno.
- A los padres se les exhorta a que contacten al especialista de lectura en cualquier momento para informarse sobre el progreso de su hijo(a).

¿Cómo saben los padres sobre el currículo y las evaluaciones usadas para observar el progreso de un niño?

- A los padres se les exhorta a que vengan a “Back to School Night” (La Noche de Regresar a la Escuela) al comienzo del año escolar cuando los maestros dan una idea general del currículo y las expectativas de evaluación.
- En el tiempo de conferencia se habla del currículo, de los estándares de las evaluaciones, y el progreso. Los resultados de PSSA (Sistema de Evaluación de Escuelas de Pensilvania) se envían a casa y las notas de los estudiantes en los grados 3-5 se pueden acceder en línea a través del Portal para Padres. Para más información, los padres pueden contactar en cualquier momento al maestro o al especialista de lectura por vía telefónica o por medio de correo electrónico. El currículo y las evaluaciones se revisan de acuerdo con la Política de la Junta.

¿Cómo ayuda la escuela a los padres a comprender los Estándares del Estado de Pennsylvania y las evaluaciones del Estado?

- Los maestros discuten los estándares y las evaluaciones del estado durante La Noche de Regresar a la Escuela y el tiempo de las conferencias.
- Los padres pueden chequear el sitio web del distrito para información sobre nuestra tarjeta de informe basada en los estándares de los grados K-2.

WEST CHESTER AREA SCHOOL DISTRICT
Pupil Services Committee
February 24, 2020

ACTION ITEMS

Approval of three (3) Special Education Settlement Agreements

Approval is requested of three (3) Special Education Settlement Agreements

I so move.

Approval of Agreement with Sweet, Stevens, Katz and Williams

Approval is requested of Agreement with Sweet, Stevens, Katz and Williams for fees, costs, and expenses for representation of the West Chester Area School District for 2020-21

I so move.

WEST CHESTER AREA SCHOOL DISTRICT
Property & Finance Committee
February 24, 2020 – ACTION ITEMS

Approval of 2020-21 E-Rate Bids

Approval is requested for the following E-Rate Category 2 equipment from the following vendors:

E-Plus Technologies Palo Alto Firewalls and related materials	\$315,124.00
CDWG Aruba/HPE Wireless Access Points	\$ 42,624.34
CDWG Aruba/HPE Network LAN Switches	\$ 67,907.86
Optiv Security Dell/EMC Data Center Switches	\$130,555.31

I so move.

Approval of Revised Policy 220, Student Expression/Distribution and Posting of Materials, First Reading

Approval is requested for Revised Policy 220, Student Expression/Distribution and Posting of Materials, First Reading.

I so move.

Approval of New Administrative Guideline 220AG1, Guidelines Student Expression/Distribution and Posting of Materials, First Reading

Approval is requested for New Administrative Guideline 220AG1, Guidelines Student Expression/Distribution and Posting of Materials, First Reading.

I so move.

Approval of Revised Policy 913, Nonschool Organizations/Groups/ Individuals, First Reading

Approval is requested for Revised Policy 913, Nonschool Organizations/Groups/ Individuals, First Reading.

I so move.

Approval of Revised Administrative Guideline 913AG1, Guidelines Nonschool Organizations/Groups/Individuals, First Reading

Approval is requested for Revised Administrative Guideline 913AG1, Guidelines Nonschool Organizations/Groups/Individuals, First Reading.

I so move.

Approval of Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly known as Flyer Distribution), First Reading

Approval is requested for Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly known as Flyer Distribution), First Reading.

I so move.

Approval of Resolution calling for Charter School Funding Reform

Approval is requested for the Resolution calling for Charter School Funding Reform.

I so move.

Committee Meeting Minutes
 WEST CHESTER AREA SCHOOL DISTRICT
 February 18, 2020 – Property & Finance Committee

Attending Committee Members: Mr. Gary Bevilacqua-Chair, Mr. Brian Gallen, Dr. Karen Herrmann, Mr. Randell Spackman

Other Board Members: Mr. Chris McCune

Administration: Mr. John Scully, Mr. Justin Matys, Mr. Michael Wagman

Also Present: Members of the public

Action or outcomes from the meeting: (Unless noted, all votes were 4-0.)	
The committee approved the January 21, 2020 Property & Finance Committee Minutes.	Mr. Bevilacqua
Mr. Scully reviewed the February Budget Forecast Model. Changes to the 2019-20 expense projection were a reduction in salaries expense of \$150,000 related to facilities, a reduction to Charter Schools of \$700,000, and a reduction of \$40,000 in debt service. Changes to the 2019-20 revenue projections were increases in current real estate revenue of \$450,000, increase in transfer tax of \$150,000, increase in investment income of \$150,000, and increase in MA revenue of \$500,000. The net savings for 2019-20 is \$2,140,000. The savings resulting from changes to the 2019-20 projections will be utilized to reduce the 2020-21 budget gap. Mr. Scully reviewed changes to the 2020-21 expense projections, which include a reduction in salary expense of \$175,213, a reduction in retirement benefits of \$66,113, a reduction in medical benefits of \$105,393, and a reduction of \$300,000 in Charter School tuition. Changes to the 2020-21 revenue projections include a reduction in retirement subsidy of \$33,058. Mr. Scully reviewed the Financial Summary – All funds on page 34 of the model. With the incorporation of the above changes, the summary of all funds analysis showed a net gap in 2020-21 of \$2,159,000 assuming a tax increase up to the ACT 1 limit. This is an information item and no Board action is required.	Mr. Scully
Mr. Wagman reviewed the results of the mini-bid among PEPPM approved providers, per E-Rate rules, for network hardware for the 2020-2021 school year. Mr. Wagman recommended approval to purchase the following E-Rate Category 2 equipment from the following vendors: E-Plus Technologies Palo Alto Firewalls and related materials \$315,124.00 CDWG Aruba/HPE Wireless Access Points \$ 42,624.34 CDWG Aruba/HPE Network LAN Switches \$ 67,907.86 Optiv Security Dell/EMC Data Center Switches \$130,555.31 The costs quoted do not factor in the 40% E-Rate subsidy on the eligible portions of the equipment. These vendors submitted the lowest price for the product lines that meet our needs and network specifications. The committee approved purchase of E-Rate Category 2 equipment from the recommended vendors.	Mr. Wagman
Mr. Scully advised the committee that West Chester Area School District had been notified by PSBA Policy Service that a group called the Independence Law Center (ILC) was issuing letters to school districts who the ILC had identified to have policies containing unconstitutional prohibitions on religious speech. The policies in question are Policy 220, Student Expression/Distribution and Posting of Materials, and Policy 913,	Mr. Scully

<p>Nonschool Organizations/Groups and Individuals. PSBA reviewed our policies 220 and 913 to identify if either, or both, of these policies contained some of the problematic language noted in the letters, and both policies were in need of revision and review by the Board. In addition, one new Administrative Guideline, 220AG1, was been created, and Administrative Guideline 913AG1 and Policy 913.2 were revised due to the crossover between policies.</p> <p>The committee recommended approval of the First Reading of the following policies and administrative guidelines: Revised Policy 220 – Student Expression/Distribution and Posting of Materials New Administrative Guideline 220AG1 – Guidelines - Student Expression/Distribution and Posting of Materials Revised Policy 913 – Nonschool Organizations/Groups/Individuals Revised Administrative Guideline 913AG1 – Guidelines - Nonschool Organizations/Groups/Individuals Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly known as Flyer Distribution)</p>	
<p>Mr. Scully reviewed the Resolution calling for Charter School funding reform requesting that the State revise the existing flawed charter school funding formula so that the District and taxpayers no longer overpay the charter school or reimburse Charter schools for cost they do not incur. The District supports the Governor’s proposed plan to reform cyber charter school tuitions calculations, which would save the District approximately \$2.3 million. The committee approved the Resolution calling for Charter School funding reform.</p>	<p>Mr. Scully</p>
<p>Items to be placed on board agenda February 24, 2020:</p> <ul style="list-style-type: none"> • Approval of 2020-21 E-Rate Bids • Approval of Revised Policy 220, Student Expression/Distribution and Posting of Materials, First Reading • Approval of New Administrative Guideline 220AG1, Guidelines-Student Expression/Distribution and Posting of Materials, First Reading • Approval of Revised Policy 913, Nonschool Organizations/Groups/Individuals, First Reading • Approval of Revised Administrative Guideline 913AG1, Guidelines-Nonschool Organizations/Groups/Individuals, First Reading • Approval of Revised Policy 913.2 Distribution or Posting by Nonschool Organizations, Groups, or Individuals, First Reading • Approval of Resolution calling for Charter School Funding Reform 	
<p>Items to discuss at a later date:</p>	

Next Meeting Date: March 16, 2020



Book	Policy Manual
Section	200 Pupils
Title	Student Expression/Distribution and Posting of Materials
Code	220
Status	Review
Adopted	August 1, 2015
Last Reviewed	June 22, 2015

Purpose

The right of public school students to freedom of speech is guaranteed by the Constitution of the United States, and the constitution of the Commonwealth. The Board respects the right of students to express themselves in word or symbol, and to distribute and post materials in areas designated for posting as a part of that expression. The Board also recognizes that exercise of that right must be limited by the district's responsibility to maintain an orderly school environment, to comply with limitations put in place by law, and to protect the rights of all members of the school community.[\[1\]](#)

This policy addresses student expression in general, and distribution and posting of materials that are not part of district programs and activities. Materials sought to be distributed or posted as part of the curricular, athletic, or extracurricular programs of the district shall be regulated as part of the school district's educational program. Materials sought to be distributed or posted by non-students are regulated by other Board policies.

Definitions

Distribution - students ~~handing~~ **issuing** nonschool materials to others on school property, on district-provided transportation, or during school events and activities; placing upon desks, on or in lockers; or engaging in any other manner of delivery of nonschool materials to others while on school property, on district-provided transportation, or during school events and activities. When email, text messaging, or other technological delivery is used as a means of distributing or accessing nonschool materials via use of school equipment, network, software or Internet, or while on school property, district-provided transportation, or at school events and activities, it shall be governed by this policy. Off-campus or after hours distribution, including technological distribution, that does or is likely to materially or substantially interfere with the educational process, including school activities, school work, or discipline, and order on school property, district-provided transportation, or at school events and activities; threatens serious harm to the school or community; encourages unlawful activity; violates district policy; or interferes with another's rights is also covered by this policy.

Expression - verbal, written, or symbolic representation or communication.

Nonschool materials - any printed, **technological**, or written materials meant for posting or general distribution to others that are not prepared as part of the curricular, athletic, or extracurricular program of the district, including but not limited to fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, personal websites, and the like.

Posting - publicly displaying nonschool materials on school property, district-provided transportation, or at school-sponsored events and activities, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers; on district-sponsored or student websites; through other district-owned technology, networks, software or Internet, and the like. **Off-campus or after hours**

posting, including technological distribution, that does or is likely to materially or substantially interfere with the educational process, including school activities, school work, or discipline, and order on school property, district-provided transportation, or at school events and activities; threatens serious harm to the school or community; encourages unlawful activity; violates district policy; or interferes with another's rights is also covered by this policy.

Authority

Students have the right to express themselves unless such expression is likely to or does materially or substantially interfere with the educational process, including school activities and events, school work, or discipline and order on school property, district-provided transportation, or at school functions; threatens serious harm to the school or community; encourages unlawful activity; or interferes with another's rights. [1]

Student expression that occurs on school property, district-provided transportation, or at school activities and events, is fully governed by this policy. In addition, off-campus or after hours expression is governed by this policy if the student expression involved constitutes unprotected expression as stated in this policy, and provided the off-campus or after hours expression does or is likely to materially or substantially interfere with the educational process, including school activities and events, school work, or discipline and order on school property, district-provided transportation, or at school functions; threatens serious harm to the school or community; encourages unlawful activity; or interferes with another's rights. [2][1][3]

The Board shall require that distribution and posting of nonschool materials occur only at the places and during the times set forth in written administrative regulations. Such regulations or procedures shall be written to permit the orderly operation of schools, while recognizing the rights of students to engage in protected expression. [1][4]

Unprotected Student Expression

The Board reserves the right to designate and prohibit manifestations of student expression that are not protected by the right of free expression because they violate the rights of others or where such expression is likely to or does materially or substantially interfere with school activities and events, school work, or discipline and order on school property, district-provided transportation, or at school functions including but not limited to:

1. Libel of any specific person or persons.
2. Advocating the use or advertising the availability of any substance or material that may reasonably be believed to constitute a direct and serious danger to the health or welfare of students, **such as tobacco/nicotine, alcohol or illicit drugs.**
3. ~~Are obscene, lewd, vulgar, or profane language—(whether verbal, written or symbolic), or contain materials otherwise reasonably deemed to be harmful to impressionable students who may receive them based on the student's age or maturity. [2]~~
4. Inciting violence; advocating use of force; or encouraging violation of federal, state or municipal law, Board policy, or district rules or regulations.
5. ~~Are likely to or do materially or substantially interfere with the educational process, including school activities and events, school work, or discipline and order on school property, district-provided transportation, or at school functions; threaten serious harm to the school or community; encourage unlawful activity; or interfere with another's rights.~~
6. **Interferes with, or advocates interference with, the rights of any individual or the safe and orderly operation of the schools and their programs.**
7. Violating written school district administrative regulations or procedures on time, place and manner for posting, and distribution of otherwise protected expression.

Spontaneous student expression which is otherwise protected speech is not prohibited by this section.

Discipline for Engaging in Unprotected Expression

The Board reserves the right to prohibit the posting or distribution of nonschool materials containing unprotected expression and to prohibit students from engaging in other unprotected student expression, as well as to stop unprotected student expression when it occurs. The Board reserves the right to discipline

students for engaging in unprotected expression. Where such expression occurs off campus and away from school functions, a nexus between the unprotected expression and a substantial and material disruption of the school program must be established.

Distribution of Nonschool Materials

The Board requires that students who wish to distribute materials submit them for prior review. The nonschool materials shall be submitted two (2) full school days in advance of proposed distribution to the building principal or designee, who shall forward a copy to the Superintendent.[1]

If the nonschool materials contain unprotected expression as stated in this policy, the building principal or designee shall notify the students that they may not distribute the materials because the materials constitute a violation of Board policy.

Where the reviewer cannot show within two (2) school days that the materials are unprotected or if notice is not given during the period between submission and the time for the planned distribution, students may proceed with the planned distribution, provided they comply with written administrative regulations or procedures on time, place and manner of distribution of nonschool materials.

Students who distribute nonschool materials in compliance with this provision may still be ordered to desist such distribution if the materials are later found to be unprotected expression under this policy.

Students who distribute printed materials shall be responsible for clearing any litter that results from their activity and shall schedule the event so that they do not miss instructional time.

Posting of Nonschool Materials

If a school building has an area where individuals are allowed to post nonschool materials, students may post such items as well, if the materials do not constitute unprotected expression, and the items are submitted for prior review in the same manner as if the students were going to distribute them.

Such materials shall be officially dated, and the district may remove the materials within ten (10) days of the posting or other reasonable time as stated in the administrative regulations or procedures relating to posting.

The school building is not obligated to provide an area where individuals are allowed to post nonschool materials.

Review of Student Expression

School officials shall not censor or restrict nonschool materials or other student expression for the sole reason that it is critical of the school or its administration, or because the views espoused are unpopular or may make people uncomfortable.

Student-initiated religious expression is permissible and shall not be prohibited except as to time, place and manner of distribution, or if the expression involved violates some other part of this policy, e.g., because it is independently determined to be unprotected expression under the standards and definitions of this policy.

The review for unprotected expression shall be reasonable and not calculated to delay distribution.

Appeal of the reviewer's decision may be made to the Superintendent and then to the Board, in accordance with Board policy and district regulations or procedures.[5]

Delegation of Responsibility

The Superintendent shall assist the building principal in determining the designation of the places and times nonschool materials may be distributed in each school building. Such designations may take into account, among other considerations, maintenance of the flow of student traffic throughout the school, and shall limit distribution of nonschool materials to noninstructional times.

Disciplinary action may be determined by the administrators for students who distribute or post nonschool materials in violation of this policy, and district regulations or procedures, or who continue the manifestation of unprotected expression after a person in authority orders that they desist. Disciplinary actions shall be included in the Code of Student Conduct/Disciplinary Action Schedule.[6]

This Board policy and any administrative regulations or procedures written to implement this policy shall be referenced in student handbooks so that students can access them for further information.

Guidelines

By adopting this policy, the Board does not intend to create an open public forum, as defined by law. The provisions of the policy specifically prohibit such creation.

Permission to distribute or post materials does not signify endorsement by the district. All materials shall contain a disclaimer which states: "The West Chester Area School District is required by law to permit this material to be (distributed/posted). This is not a school-sponsored (distribution/posting) and the West Chester Area School District does not endorse the views set forth in the material (distributed/posted)."

See 220AG1 - Guidelines for Student Expression/Distribution and Posting of Materials for more details.

Legal

1. [22 PA Code 12.9](#)
2. [22 PA Code 12.2](#)
3. [24 P.S. 511](#)
4. [24 P.S. 510](#)
5. Pol. 219
6. Pol. 218



Book	Policy Manual
Section	200 Pupils
Title	Guidelines for Student Expression/Distribution and Posting of Materials
Code	220AG1
Status	Review

Students have the responsibility to act in accordance with Board Policy 220. Student Expression/Distribution and Posting of Materials (Policy 220), to obey laws governing libel and obscenity, and to be aware of the full meaning of their expression.

Students have the responsibility to be aware of the feelings and opinions of others and to give others a fair opportunity to express their views.

These procedures address the distribution and posting of nonschool materials that are not part of the curricular, athletic, or extracurricular program of the district. Materials sought to be distributed or posted as part of the curricular, athletic, or extracurricular program of the district will be regulated as part of the district's educational program and are not subject to the time, place and manner provisions set forth herein.

Students may distribute and/or post nonschool materials, provided that the form of expression and/or the use of public school facilities and equipment is/are in accordance with Policy 220, these procedures and the school dress code, if applicable.

The district has no responsibility to assist students in or to provide facilities for the distribution or posting of nonschool materials.

Distribution of Nonschool Materials

In addition to the procedures found in Policy 220, the distribution by students of all nonschool materials will be governed by the following:

A copy of a plan of distribution, must be submitted to the building principal, along with the non-school materials to be distributed two (2) full school days prior to distribution. The plan of distribution will set forth in detail the desired time, place and manner of distribution, as well as those who will be distributing the materials.

Time -

If permission is granted, students may only distribute approved nonschool materials at the following times: 30 minutes before the official start of school; during regularly scheduled lunch periods; 15 minutes after the official end of school; and at school-sponsored activities.

Place -

Distribution of approved nonschool materials will be permitted in locations designated by the building principal.

Nonschool materials may not be distributed during any regularly scheduled class unless specifically authorized by the Superintendent or designee.

Manner -

All nonschool materials must bear the district disclaimer.

DISCLAIMER: The West Chester Area School District is required by law to permit this material to be distributed. This is not a school-sponsored distribution and the West Chester Area School District does not endorse the views set forth in the material distributed.

Any student who distributes materials will be responsible for cleaning any litter that results from such distribution, including any discarded pamphlets, fliers or other documents.

No student will harass or otherwise interfere with the distribution of approved nonschool material by student(s), nor may a student in any way compel or coerce a student to accept any materials.

Posting of Nonschool Materials

In addition to the procedures found in Policy 220, the posting of all nonschool materials will be governed by the following procedures:

1. All approved materials will be posted in an area designated by the building principal for students to post nonschool materials. The district is not obligated to provide a designated area where individuals are allowed to post non-school materials.
2. All material approved to be posted will contain the date it was first posted.
3. No student will remove or otherwise interfere with the posting of approved nonschool material by student(s).
4. All nonschool materials must bear the district disclaimer.

DISCLAIMER: The West Chester Area School District is required by law to permit this material to be posted. This is not a school-sponsored posting and the West Chester Area School District does not endorse the views set forth in the material posted.

Disciplinary Consequences

Any student who violates any provision of Policy 220 or these procedures will be subject to disciplinary action, which may include suspension and/or expulsion from school.



Book	Policy Manual
Section	900 Community
Title	Nonschool Organizations/Groups/Individuals
Code	913
Status	Review
Adopted	August 1, 2015
Last Reviewed	July 27, 2015

Purpose

Any requests from nonschool organizations, groups, or individuals seeking to have students participate in ~~or be informed of the opportunity to participate in~~ nonschool-sponsored activities, awards, or scholarships shall be governed by this policy.

Definitions

Nonschool organizations, groups, or individuals - those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees or Board members act on behalf of a nonschool organization or group, or on their own behalf, this policy applies to them. Students are governed by a separate and distinct Board policy regarding student expression and distribution and posting of materials.[1]

Nonschool materials - any printed, **technological**, or written materials prepared by nonschool organizations, groups, or individuals for posting or general distribution which are not prepared as a part of the curricular or approved extracurricular programs of the district. This includes such things as fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, nonschool organization websites, and the like.

Distribution - ~~handing~~ **issuing** nonschool ~~written~~ materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or engaging in any other manner of delivery of nonschool written materials to others while on school property or during school functions. When email, text messaging, or other technological delivery is used as a means of distributing or accessing nonschool written materials via use of school equipment or while on school property or at school functions, it shall be governed by Board policy.[2][3]

Posting – **publicly displaying non-school materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on district sponsored websites, through other district-owned technology and the like.**

Prohibited activities and materials shall mean activities and materials that:

1. **Violate federal, state or local laws, Board policy or district rules or regulations.**
2. **Are libelous, defamatory, obscene, lewd, vulgar or profane.**
3. **Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and serious danger to the health or welfare of students, such as tobacco/nicotine, alcohol or illegal drugs.**

4. **Incite violence, advocate use of force or threaten serious harm to the school or community.**
5. **Are likely to or do materially or substantially interfere with the educational process, such as school activities, school work, or discipline, as well as safety and order on school property or at school functions.**
6. **Interfere with, or advocate interference with, the rights of any individual or the safe and orderly operation of the schools and their programs.**
7. **Violate written district administrative regulations or procedures on time, place and manner for posting and distribution of otherwise protected expression.**

Posting and distribution by non-school organizations, groups or individuals is governed by Board Policy 913.2.

Authority

It is the policy of the Board that district facilities be used in accordance with the guidelines established in Board policy.[4]

The Board prohibits ~~the use of students and staff members for~~ advertising **ment** or promoting **on by** nonschool organizations, groups, or individuals during instructional time or at school-sponsored locations or events **activities** not otherwise open to nonschool organizations, groups, or individuals.[5][6]

The district may enter into sponsorship and advertising agreements with outside entities in accordance with Board policy.[7]

Delegation of Responsibility

The Superintendent or his/her designee shall be responsible for carrying out the provisions of this policy, unless otherwise specifically noted in this policy.

Guidelines

The Superintendent or his/her designee will be responsible for developing guidelines for this policy (913AG1).

Legal	1. Pol. 220
	2. Pol. 913
	3. Pol. 913.2
	4. Pol. 707
	5. 24 P.S. 510
	6. 24 P.S. 511
	7. Pol. 913.1
	24 P.S. 775
	24 P.S. 779
	Pol. 000
	Pol. 240



Book	Policy Manual
Section	900 Community
Title	Guidelines-Nonschool Organizations/Groups/Individuals
Code	913AG1
Status	Review
Adopted	August 1, 2015

Nonschool Activities/~~Materials~~

The Board recognizes the social and educational values that may be derived from student participation in various activities sponsored by nonschool organizations, groups or individuals, but specifies that unreasonable demands on the time and energies of students and staff by such entities during school hours, or at school-sponsored activities be prevented.

Requests for student participation in nonschool organizations, groups or individually sponsored activities must be made in writing to the Superintendent or his/her designee in accordance with administrative regulations, written announcements, and ~~this~~ **all applicable policies**.

Activities sponsored by nonschool organizations, groups, or individuals may not occur, ~~and nonschool written materials may not be used~~, during instructional time or school-sponsored activities unless they are of educational value to the school program, they benefit district students or the school community, and they are factually accurate. Prohibited activities ~~or materials~~ may never be used **occur**.

Where the nonschool entity is a for-profit entity that will benefit commercially from an activity ~~or distribution of its material~~ during instructional time, other factors must outweigh the commercial benefit to the nonschool entity; and the Board must approve proposals that would commercially benefit a for-profit entity.

A review of any activities ~~or nonschool written materials~~ under this policy shall not discriminate on the basis of content or viewpoint, except that prohibited activities ~~or materials~~ will be rejected, as will any activities ~~or materials~~ that do not **otherwise** comply with Board policy, administrative regulations, or written announcements relating to the proposed nonschool-sponsored activity ~~or materials~~.

~~Distribution and posting of nonschool materials by any nonschool organizations, groups, or individuals may be permitted with prior approval in accordance with established district rules and administrative regulations.~~

~~Permission to distribute or post materials does not signify an endorsement by the district.~~

~~The Superintendent's or his/her designee's approval of the distribution or posting of materials for a nonschool organization, group, or individual shall only pertain to a particular request and shall confer no right to have future requests granted, as circumstances and district procedures may change; nor shall the Superintendent's or his/her designee's approval create any contractual obligation on behalf of the district.~~

Participating students may not leave the school district unless the Board policy for field trips has been followed or the Board has granted special permission.

Distribution or posting of non-school materials by non-school organizations, groups or individuals is governed by other Board policy.

Fundraising

Fundraising by nonschool organizations, groups, or individuals is prohibited on school property or in the name of the school.

~~Where activities or materials otherwise comply with this policy, administrative regulations and written announcements, fundraising activities may be announced.~~

~~Directory information regarding students or staff may only be released in accordance with law and Board policy.~~ Directory information for students ~~or staff members~~ will not be released to nonschool organizations, groups, or individuals that seek this information for the purpose of fundraising.

Scholarships/Awards

The Board is appreciative of the generosity of organizations that offer scholarships or awards to deserving students; but, in accepting such offers, the Board directs that established criteria be observed.

No information, either academic or personal, shall be released from a student's record for the purpose of selecting a scholarship or award winner without the permission of the student who is eighteen (18), or the parents/guardians of a student who is younger, in accordance with the Board's policy on student records.

The scholarship or award, and any pertinent restrictions, shall be approved by the building principal, with the consent of the Superintendent.

The building principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient of an award or scholarship, pursuant to procedures established for this purpose and consistent with the restrictions applicable to each approved scholarship or award.

Travel Services/Foreign Trips

Solicitation and sale of travel services for foreign trips to students may only be permitted with the approval of the Board in accordance with this policy and other applicable Board policy.

Sellers of travel services to students must meet the following criteria:

1. Belong to an association of certified sellers of travel.
2. Provide proof of insurance.
3. Submit references.
4. Provide proof of a performance bond.
5. Include in all information provided to students and parents/guardians that use of tobacco, alcohol, and controlled substances will be prohibited.
6. Include in all information provided to students and parents/guardians that the activity is not a school-sponsored event.

References

School Code - 775

Board Policy - 121, 216, 240, 913

NOTE: When a student requests to personally distribute or post materials or originates other activities described in this policy, Board Policy 220 Student Expression/Distribution And Posting Of Materials will be used to regulate district decisions and actions.



Book	Policy Manual
Section	900 Community
Title	Distribution or Posting by Nonschool Organizations, Groups, or Individuals (formerly Flyer Distribution)
Code	913.2
Status	Review
Adopted	August 1, 2015
Last Reviewed	July 27, 2015

Purpose

The purpose of this policy is to improve communication with parents/guardians by distributing **or posting** information that, while not necessarily generated by the schools, may be beneficial to students. Any requests from nonschool organizations, groups or individuals seeking to have students participate in or be informed of the opportunity to participate in nonschool-sponsored activities shall be governed by this policy.

Any organization or person seeking to distribute information on school property must have approval by the Superintendent or designee.

Activities or school-related information and materials from non-school organizations, groups or individuals that are integrated with or presented as part of the district's curriculum or an approved school event or student organization are approved and governed by Board policies related to curriculum and student activities, and are not governed by this policy.

Definitions

Nonschool organizations, groups or individuals - those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees or Board members act on behalf of a nonschool organization or group, or on their own behalf, this policy applies to them. **Students are governed by other Board policy.**

Nonschool materials - any printed, **technological** or written materials prepared by nonschool organizations, groups or individuals for electronic posting or general distribution which are not prepared as a part of the curricular or approved extracurricular programs of the district. This includes such things as fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, nonschool organization websites and the like.

Distribution – issuing non-school materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or engaging in any other manner of delivery of non-school materials to others while on school property or during school functions.

Posting - publicly displaying nonschool ~~written~~ materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on district-sponsored websites, through other district-owned technology and the like.

Prohibited activities and materials - activities and materials which:

1. Are libelous, defamatory, obscene, lewd, vulgar, or profane.

2. Violate federal, state or local laws.
3. Violate Board policy or district regulations.
4. Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco/**nicotine**, alcohol or illegal drugs.
5. Incite violence, **advocate the use of force or threaten serious harm to the school or community.**
6. Advocate use of force or urge violation of federal, state or municipal law, Board policy or district regulations.
7. Interfere with or advocate interference with the rights of any individual or the **safe and** orderly operation of the schools and their programs.
8. **Are likely to or do materially or substantially interfere with the educational process, such as school activities, school work, or discipline, as well as safety and order on school property or at school functions.**
9. Are political campaign materials.
10. **Violate written district administrative regulations or procedures on time, place and manner for posting and distribution of otherwise protected speech.**

Authority

It is the policy of the Board that district facilities be used in accordance with the guidelines established in Board policy.[1]

The Board prohibits the ~~use of students and staff members for~~ advertising **ment** or promoting **promotion** **by** nonschool organizations, groups or individuals during instructional time or at school-sponsored locations or events not otherwise open to nonschool organizations, groups or individuals.[2][3]

Fundraising, scholarships, awards, travel services, foreign trips, commercial activities, advertising and sponsorship are governed by other Board policies.

Delegation of Responsibility

The Superintendent or designee shall be responsible for carrying out the provisions of this policy, unless otherwise specifically noted in this policy.

Guidelines

Distribution of Printed Materials or Products **Nonschool Materials**

In some cases, there may be a request to distribute printed ~~materials or products~~ **nonschool materials**. Distribution of printed ~~materials or products~~ **nonschool materials** must be submitted to the Superintendent or his/her designee in writing along with a copy of the printed ~~materials or products~~ **nonschool materials**. **Flyers** **Nonschool Materials** for programs/events/activities that are not school-sponsored must include the following disclaimer, "The West Chester Area School District does not sponsor or sanction this program/event/activity."

The district will only consider distribution of ~~flyers~~ **nonschool materials** for:

1. Nonprofit groups serving students in the West Chester Area School District.
2. PTO and Booster groups serving students in the West Chester Area School District.
3. Events involving children and sponsored by municipalities in the West Chester Area School District.

Others may be considered for **posting on** the electronic bulletin board.

Requests must be submitted at least two (2) weeks prior to the requested distribution date. ~~There will be a designated day for any backpack flyer nonschool material distribution at the elementary level. At the secondary level, a school-wide announcement will alert students that the information nonschool material is available and a location to pick it up or review via the district electronic bulletin board.~~

Once approval has been granted or denied, each building principal and secretary will receive a copy of the flyer **printed nonschool material** indicating its approval status. Submitting organizations will also be notified of the decision.

Upon approval of hard copy distribution, organizations must reproduce the flyer **printed nonschool material**, bundle them by classroom or as needed, and deliver them to each building. The district will provide the organization with the classroom counts or enrollments upon approval, or earlier if requested.

Posting - Electronic Bulletin Board

Requests for permission to post to the district electronic bulletin board must be via email with a copy of the requested flyer, brochure or informational website link **nonschool material** attached and forwarded to the Superintendent or his/her designee. Flyers **Nonschool material** for programs/events/activities that are not school-sponsored must include the following disclaimer, "The West Chester Area School District does not sponsor or sanction this program/event/activity."

The district prohibits all posting on school property, other than to the district's electronic bulletin board or as otherwise permitted herein.

Non-Interference With School Distributions

The distribution of nonschool-related materials shall not be permitted to interfere with the distribution of school-related materials.

Exception for Polling Places

This policy shall not apply to the portion of a school that is in use on an election day as a polling location, Campaign and related political materials may be distributed and placed upon school grounds at such location on an election day, as permitted by law and/or Board policy.

Distribution/Posting in Accordance With Law

The district's distribution **or posting** of nonschool-related materials shall conform to federal and state laws and regulations.

No Vested Right or Contractual Relationship

The Superintendent's or his/her designee's approval of the distribution **or posting** of materials for a nonschool organizations, **groups or individuals** shall only pertain to a particular request and shall confer no right to have future requests granted (as circumstances and procedures may change); nor shall the Superintendent's or his/her designee's approval create any contractual obligation on behalf of the district.

No Open Public Forum

By the adoption of this policy, the district does not intend to create an open public forum, as defined by law, for access to district distribution **or posting** of materials. The provisions of this policy will limit such distribution **or posting**.

Disclaimer

Permission to distribute **or post** materials does not signify an endorsement by the school district.

The district reserves the right to approve or deny any request for electronic posting or physical distribution of materials or products.

Legal

1. Pol. 707

2. 24 P.S. 510

3. 24 P.S. 511

RESOLUTION CALLING FOR CHARTER SCHOOL FUNDING REFORM

**BY THE BOARD OF DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT**

WHEREAS, the average Pennsylvania school district spends millions of dollars in taxpayer money annually in mandatory payments to brick-and-mortar and cyber charter schools; and these payments are calculated in a manner which requires districts to send more money to charter schools than is needed to operate their programs; and

WHEREAS, the current charter school funding formula was established in 1997 under the state's Charter School Law and has not been changed in the 23 years since it was first created; and

WHEREAS, the calculation for charter special education tuition is unrealistic because it is not based on the cost to educate the child; and although the General Assembly revised the special education funding formula in 2014 to more accurately target special education resources for students identified with high, medium and low needs, this formula was applied only to school districts and not to charter schools; and

WHEREAS, the latest data from the PA Department of Education (PDE) shows that in 2017-18, total charter school tuition payments (cyber and brick-and-mortar) were more than \$1.8 billion, with \$519 million of that total paid by districts for tuition to cyber charter schools; and

WHEREAS, the West Chester Area School District (WCASD) enrolled 717 charter school students in 2015 at a cost of \$9.4 million; and in 2019 the district enrolled 482 students at a cost of \$7.7 million; and

WHEREAS, fewer students should result in significantly lower costs, however, the funding formula drives costs up; and

WHEREAS, the cost of cyber charter schools has been excessive; and the cost of special education students has been excessive; and

WHEREAS, the WCASD would save approximately \$2.3 million in charter school tuitions under the governor's proposed plan to reform charter school tuition calculations.

NOW, THEREFORE BE IT RESOLVED that the West Chester Area School District Board of School Directors calls upon the General Assembly to meaningfully revise the existing flawed charter school funding systems to ensure that school districts and taxpayers are no longer overpaying these schools or reimbursing for costs the charter schools do not incur including calculations for cyber charter schools, brick-and-mortar charter schools, and special education calculations for all charter schools.

Adopted this _____ day of _____, 2020.

Signed,

ATTEST:

BOARD OF SCHOOL DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT

By: _____

Linda Cherashore
Secretary

Chris McCune
President

WEST CHESTER AREA SCHOOL DISTRICT

February 24, 2020 SCHOOL BOARD MEETING

CONSENT AGENDA RESOLUTION

**Approval of School Board Treasurer's Report and Statement of Disbursements Summary
Schedule for the Period of January 1, 2020 to January 31, 2020**

The Treasurer's Report includes the schedules of the School District's cash balances for the General Fund, Activity/Trust Funds, and Cafeteria Fund; the investments schedule for the General Fund, Capital Reserve and Capital Project Funds; the schedule of disbursements for all funds, and the debit memos and check register for all funds. The Statement of Disbursements Summary Lists total expenditures by fund for the period.

Approval is requested for the Treasurer's Report and the disbursements listed on the Statement of Disbursements Summary for the period of January 1 to January 31, 2020 totaling \$16,286,465.97.

I so move.

The Treasurer's Report is available in its entirety on the business office webpage and in the Board Meeting packet posted on School Board webpage at www.wcasd.net. Please contact the School Board Secretary for any hard copies of the report.

John T. Scully
School Board Treasurer

WEST CHESTER AREA SCHOOL DISTRICT
CASH BALANCE STATEMENT
January 31, 2020

CASH BALANCE DECEMBER 31, 2019 \$ 24,073,203.10

RECEIPTS JANUARY 1, 2020 - JANUARY 31, 2020

GENERAL FUND	\$	15,042,842.44		
CAPITAL RESERVE FUND	\$	14,304.59		
CAPITAL RESERVE FUND- FACILITIES	\$	-		
CAPITAL PROJECTS FUND	\$	2,000,000.00		
SPECIAL REVENUE FUND-ATHLETICS	\$	19,979.00		
TRUST FUNDS	\$	7,628.94		
TOTAL RECEIPTS JANUARY 1, 2020 - JANUARY 31, 2020				\$ <u>17,084,754.97</u>
AVAILABLE FUNDS JANUARY 1, 2020 - JANUARY 31, 2020				\$ 41,157,958.07

DISBURSEMENTS JANUARY 1, 2020 - JANUARY 31, 2020

CHECKS & EFT'S APPROVED FEBRUARY 24, 2020 ck #40073163-40073308,ck #40073309-40073485,ck #40073486-40073643,ck #40073644-40073835,eft #V1003602-V1003627,eft #V1003628-V1003649,eft #V1003650-V1003674,eft #V1003675-V1003693

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	6,332,637.52	126,509.89	6,459,147.41
CAPITAL RESERVE FUNDS	187,036.10	116,622.16	303,658.26
CAPITAL PROJECTS FUND	351,674.17	64,414.57	416,088.74
SPECIAL REVENUE FUND-ATHLETICS	10,143.40	-	10,143.40
TRUST FUNDS	3,942.34	190.39	4,132.73
TOTAL	6,885,433.53	307,737.01	7,193,170.54

VOIDS AND OTHER DISBURSEMENTS JANUARY 1, 2020 - JANUARY 31, 2020

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(2,104.33)	8,656,844.80	-	8,654,740.47
CAPITAL RESERVE FUND	(9,823.24)	-	-	(9,823.24)
CAPITAL PROJECTS FUND	(3,746.00)	-	-	(3,746.00)
SPECIAL REVENUE FUND-ATHLETICS	(73.00)	-	-	(73.00)
TRUST FUNDS	-	-	-	-
TOTAL	(15,746.57)	8,656,844.80	-	8,641,098.23

TOTAL DISBURSEMENTS JANUARY 1, 2020 - JANUARY 31, 2020

	<u>CHECKS/VOIDS</u>	<u>EFT'S/DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	6,330,533.19	8,783,354.69	-	15,113,887.88
CAPITAL RESERVE FUND	177,212.86	116,622.16	-	293,835.02
CAPITAL PROJECTS FUND	347,928.17	64,414.57	-	412,342.74
SPECIAL REVENUE FUND-ATHLETICS	10,070.40	-	-	10,070.40
TRUST FUNDS	3,942.34	190.39	-	4,132.73
TOTAL	6,869,686.96	8,964,581.81	-	15,834,268.77

CASH BALANCE JANUARY 31, 2020 \$ 25,323,689.30

WEST CHESTER AREA SCHOOL DISTRICT
DISBURSEMENT APPROVAL REPORT
JANUARY 31, 2020

	<u>VOIDS</u>	<u>DEBIT MEMOS</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	(2,104.33)	8,656,844.80	-	8,654,740.47
CAPITAL RESERVE FUND	(9,823.24)	-	-	(9,823.24)
CAPITAL PROJECTS FUND	(3,746.00)	-	-	(3,746.00)
SPECIAL REVENUE FUND-ATHLETICS	(73.00)	-	-	(73.00)
TRUST FUNDS	-	-	-	-
TOTAL	(15,746.57)	8,656,844.80	-	8,641,098.23

CHECKS & EFT'S APPROVED FEBRUARY 24, 2020 ck #40073163-40073308,ck #40073309-40073485,ck #40073486-40073643,ck #40073644-40073835,eft #V1003602-V1003627,eft #V1003628-V1003649,eft #V1003650-V1003674,eft #V1003675-V1003693

	<u>CHECKS</u>	<u>EFT'S</u>	<u>TOTAL</u>
GENERAL FUND	6,332,637.52	126,509.89	6,459,147.41
CAPITAL RESERVE FUND	187,036.10	116,622.16	303,658.26
CAPITAL PROJECTS FUND	351,674.17	64,414.57	416,088.74
SPECIAL REVENUE FUND-ATHLETICS	10,143.40	-	10,143.40
TRUST FUNDS	3,942.34	190.39	4,132.73
TOTAL	6,885,433.53	307,737.01	7,193,170.54

TOTAL DISBURSEMENTS FOR APPROVAL FEBRUARY 24, 2020

	<u>CHECKS/ VOIDS</u>	<u>DEBIT MEMOS/ EFT'S</u>	<u>INVESTMENTS</u>	<u>TOTAL</u>
GENERAL FUND	6,330,533.19	8,783,354.69	-	15,113,887.88
CAPITAL RESERVE FUND	177,212.86	116,622.16	-	293,835.02
CAPITAL PROJECTS FUND	347,928.17	64,414.57	-	412,342.74
SPECIAL REVENUE FUND-ATHLETICS	10,070.40	-	-	10,070.40
TRUST FUNDS	3,942.34	190.39	-	4,132.73
TOTAL	6,869,686.96	8,964,581.81	-	15,834,268.77

INVESTMENT BALANCE STATEMENT

Page 3

END-OF-MONTH: January 31, 2020

INSTRUMENT	INSTITUTION	PURCHASE DATE	DUE DATE	% RATE	PREVIOUS Mo. Balance	INTEREST MONTH	AMOUNT
<u>GENERAL FUND</u>							
PSDLAF-General Fund Acct.	PSDMAX-9101063		*	1.32%	12,259,754.72	14,166.95	10,347,214.53
INVEST-Tax Appeals Fund	INVEST 4-001		*	1.772%	284,232.48	434.57	284,667.05
CRIMs General Fund	Fulton Financial		*		<u>117,272,348.72</u>	139,070.36	<u>109,411,419.08</u>
<i>TOTAL GENERAL FUND AT INTEREST =</i>					129,816,335.92		120,043,300.66
<u>CAPITAL RESERVE FUND</u>							
WT Maint. Escrow 164-46	PLGIT/ARM Escr 164-46	6/2/10	*	1.61%	4,238.64	111.81	4,350.45
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	1.61%	4,339.62	115.12	4,454.74
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	1.61%	49,442.89	1,384.70	50,827.59
G.O.B. Series of 2019 164-68	PLGIT/ARM 164-68	8/27/19	*	1.61%	151,355.15	42,537.19	193,892.34
CRIMs Capital Projects	Fulton Financial		*		<u>18,960,632.90</u>	20,492.59	<u>18,981,125.49</u>
<i>TOTAL CAPITAL RESERVE FUND AT INTEREST =</i>					19,170,009.20		19,234,650.61
<u>CAPITAL PROJECT FUND INVESTMENTS</u>							
WT Maint. Escrow 164-46	PLGIT/ARM Escr 164-46	6/2/10	*	1.61%	78,000.00		78,000.00
East Bradford Escrow 164-54	PLGIT/ARM 164-54	7/2/13	*	1.61%	80,328.50		80,328.50
WWT Maint. Escrow 164-60	PLGIT/ARM 164-60	4/25/16	*	1.61%	968,991.10		968,991.10
G.O.B. Series of 2019 164-68	PLGIT/ARM 164-68	8/27/19	*	1.61%	<u>33,005,791.86</u>		<u>31,005,791.86</u>
<i>TOTAL CAPITAL PROJECT FUND AT INTEREST =</i>					34,133,111.46		32,133,111.46

*Investment Accounts with Average % Yield for the period

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073163	01/07/2020	1008801	ACS CONSULTANTS INC	\$3,213.00
	40073164	01/07/2020	1003432	AHOLD FINANCIAL SERVICES	\$332.15
	40073165	01/07/2020	1004912	ALTA LANGUAGE SERVICES, INC.	\$7,695.65
	40073166	01/07/2020	1008913	ANELLI, ALBERT	\$279.80
	40073168	01/07/2020	007075	AQUA PA	\$13,784.43
	40073169	01/07/2020	9598	BACON, MICHAEL	\$73.00
	40073170	01/07/2020	010830	BARNES & NOBLE INC.	\$384.47
	40073171	01/07/2020	1006591	BAYADA HOME HEALTH CARE	\$1,625.00
	40073172	01/07/2020	1008511	BERKS DEAF AND HARD OF HEARING	\$20,080.76
	40073176	01/07/2020	1008912	BRIGHTBYTES INC	\$15,937.50
	40073177	01/07/2020	017340	BSN SPORTS LLC	\$2,075.16
	40073178	01/07/2020	017290	BUCKS COUNTY IU #22	\$34,624.38
	40073179	01/07/2020	1002593	CAMPBELL, JOHN	\$195.00
	40073180	01/07/2020	020465	CAMPHILL SPECIAL SCHOOLS, INC.	\$22,638.00
	40073182	01/07/2020	092508	CENGAGE LEARNING	\$1,480.25
	40073183	01/07/2020	1008868	CENTER FOR FAMILIES	\$1,349.01
	40073184	01/07/2020	022305	CENTREVILLE SCHOOL	\$87,225.00
	40073185	01/07/2020	023755	CHESTER COUNTY INT UNIT # 24	\$47,307.70
	40073186	01/07/2020	10195	CLARK, JOSEPH	\$73.00
	40073187	01/07/2020	029668	COYLE, LYNCH & COMPANY	\$4,000.00
	40073189	01/07/2020	1008175	CREATIVE MATHEMATICS	\$110.00
	40073190	01/07/2020	1007697	CULLEY, ANDREW & JENNIFER	\$993.88
	40073191	01/07/2020	9579	CUTRONA, MARK	\$73.00
	40073194	01/07/2020	1007266	DELAWARE COUNTY COMMUNITY COLLEGE	\$125.00
	40073195	01/07/2020	1001584	DELTA-T GROUP, INC.	\$13,252.26
	40073196	01/07/2020	033800	DEVEREUX FOUNDATION	\$8,732.00
	40073198	01/07/2020	1007267	DOLLAMUR SPORT SURFACES	\$10,000.00
	40073199	01/07/2020	10464	DORLEY, ANDY	\$59.00
	40073200	01/07/2020	1008878	DR. ROBERT KETTERER CHARTER SCHOOL	\$354.05
	40073201	01/07/2020	1007783	EASTERN SALT COMPANY INC.	\$1,465.30
	40073202	01/07/2020	1003248	EASY WAY SAFETY SERVICES, INC.	\$204.00
	40073203	01/07/2020	1001473	EDUCERE	\$1,102.00
	40073204	01/07/2020	10332	FISHER, ERIC	\$59.00
	40073206	01/07/2020	1006249	GENERAL HEALTHCARE RESOURCES, INC.	\$30,858.82
	40073207	01/07/2020	1008457	GIORGIO'S PIZZA & SUBS	\$58.30
	40073208	01/07/2020	1007263	GRACI, JOSEPH	\$51.00
	40073210	01/07/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$2,373.64
	40073211	01/07/2020	054645	HILLYARD, INC.	\$3,589.14
	40073212	01/07/2020	9153	HOBAN, TOM	\$73.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073214	01/07/2020	9465	HORNE, BOB	\$73.00
	40073216	01/07/2020	9945	HUANG, NATHAN	\$51.00
	40073217	01/07/2020	9945	HUANG, NATHAN	\$73.00
	40073218	01/07/2020	1007808	IMPERIAL BAG & PAPER	\$2,040.00
	40073219	01/07/2020	1008195	INK TONER STORE	\$74.95
	40073221	01/07/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$152,370.83
	40073223	01/07/2020	060400	JAMISON, PHILIP	\$150.00
	40073224	01/07/2020	9793	JORDAN, BLANE	\$73.00
	40073225	01/07/2020	10208	JOSEPH, ANTHONY	\$73.00
	40073226	01/07/2020	1008188	KATHERINE AZAR PHOTOGRAPHY LLC	\$510.00
	40073227	01/07/2020	1001058	KAZANJIAN PIANO SERVICE	\$205.00
	40073229	01/07/2020	065200	KRAPF JR & SON INC GEORGE	\$13,930.63
	40073230	01/07/2020	065200	KRAPF JR & SON INC GEORGE	\$688,793.48
	40073231	01/07/2020	065915	LANGUAGE SERVICES ASSOCIATES	\$678.50
	40073232	01/07/2020	1008406	LITERACY RESOURCES INC	\$342.36
	40073233	01/07/2020	10722	LUCAS, STEVE	\$73.00
	40073234	01/07/2020	1007760	MATTHEWS PAOLI FORD	\$335.54
	40073235	01/07/2020	10072	MATTIONI, RICHARD	\$59.00
	40073236	01/07/2020	1008682	MCKESSON MEDICAL	\$153.00
	40073237	01/07/2020	1003302	MILAGRE KIDS SCHOOL, INC., THE	\$14,400.00
	40073239	01/07/2020	9830	MURRAY, JIMMY	\$73.00
	40073240	01/07/2020	077500	NASCO	\$3,402.09
	40073241	01/07/2020	10717	NELSON, CASEY	\$51.00
	40073248	01/07/2020	079550	OFFICE DEPOT	\$9,487.97
	40073249	01/07/2020	079853	ON THE GO KIDS, INC	\$314,011.48
	40073250	01/07/2020	079961	ORIENTAL TRADING CO., INC	\$226.82
	40073251	01/07/2020	080065	PA PRINCIPALS ASSOCIATION	\$595.00
	40073253	01/07/2020	1008214	PATELMO'S PIZZERIA	\$137.00
	40073254	01/07/2020	080622	PATHWAY SCHOOL, THE	\$3,549.45
	40073255	01/07/2020	080750	PAXTON/PATTERSON	\$39.00
	40073256	01/07/2020	1001159	PENN STATE INDUSTRIES	\$601.10
	40073257	01/07/2020	081610	PERFECTION LEARNING CORP	\$128.63
	40073258	01/07/2020	1000263	PERSONAL SERVICE MFG. CORP.	\$1,150.38
	40073259	01/07/2020	1003736	PETROLEUM TRADERS CORP.	\$59,036.80
	40073261	01/07/2020	082424	PITSCO, INC.	\$191.07
	40073264	01/07/2020	1003082	PROFORMA	\$380.46
	40073265	01/07/2020	1004513	PURE HEALTH SOLUTIONS INC	\$98.00
	40073266	01/07/2020	9103	REILLY, JOHN	\$73.00
	40073267	01/07/2020	085720	ROSENAU CO INC, PHILIP	\$890.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073268	01/07/2020	086775	SCHOOL NURSE SUPPLY	\$707.97
	40073272	01/07/2020	087815	SHOP RITE OF W.C.	\$162.49
	40073274	01/07/2020	10575	SHOWELL, ALLEN	\$73.00
	40073275	01/07/2020	10575	SHOWELL, ALLEN	\$73.00
	40073276	01/07/2020	1008901	SPIRIT MONKEY LLC	\$850.00
	40073278	01/07/2020	1007936	SWEET & PACIOREK, LLC	\$350.00
	40073279	01/07/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$7,233.00
	40073282	01/07/2020	9471	TAYLOR, RIC	\$73.00
	40073283	01/07/2020	027205	TD BANK, NATIONAL ASSOCIATION	\$950.00
	40073284	01/07/2020	092110	TEACHER'S DISCOVERY	\$72.83
	40073285	01/07/2020	1008903	TEST EQUIPMENT DEPOT	\$1,640.00
	40073286	01/07/2020	1007460	THOMSON REUTERS-WEST PUBLISHING	\$270.87
	40073288	01/07/2020	9303	TRIPP, DAVID	\$73.00
	40073289	01/07/2020	093600	UNITED REFRIGERATION CO	\$562.61
	40073290	01/07/2020	094359	UPPER MERION AREA SCHOOL DISTR	\$300.00
	40073291	01/07/2020	094403	US FOODSERVICE	\$1,496.54
	40073292	01/07/2020	1007699	US MEDICAL STAFFING, INC.	\$9,845.57
	40073293	01/07/2020	1006612	VALLEY FORGE EDUCATIONAL SERVICES	\$258,500.00
	40073294	01/07/2020	094580	VARSITY SPIRIT FASHIONS	\$500.00
	40073295	01/07/2020	1002676	VERIZON WIRELESS	\$1,215.11
	40073297	01/07/2020	049790	W. W. GRAINGER, INC.	\$58.84
	40073299	01/07/2020	1008367	WEGMANS	\$9.92
	40073300	01/07/2020	097000	WEST GOSHEN TOWNSHIP	\$4,768.80
	40073303	01/07/2020	9561	WHITE, MATT	\$51.00
	40073304	01/07/2020	9561	WHITE, MATT	\$73.00
	40073305	01/07/2020	1002657	WILSON, JAMES C	\$125.00
	40073307	01/07/2020	9971	WISNIEWSKI, JOHN	\$73.00
	40073308	01/07/2020	9248	YOST, SANDRA	\$73.00
01	- Total				\$1,896,665.74
22	40073181	01/07/2020	021581	CDW GOVERNMENT, INC	\$22,960.00
22	- Total				\$22,960.00
29	40073174	01/07/2020	10313	BOLDEN, DATWAN	\$73.00
	40073175	01/07/2020	10583	BOOTH, DAVID	\$59.00
	40073188	01/07/2020	10466	CRAIG, ROBERT	\$73.00
	40073192	01/07/2020	9618	DAVIS, TOYGE	\$73.00
	40073193	01/07/2020	9322	DELANEY, THOMAS	\$73.00
	40073205	01/07/2020	10460	FOGEL, KARL	\$51.00

**West Chester Area School District
Check Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	40073209	01/07/2020	10637	GRAVES, EARL	\$59.00
	40073213	01/07/2020	10157	HOOVEN, RICHARD	\$59.00
	40073215	01/07/2020	9945	HUANG, NATHAN	\$59.00
	40073222	01/07/2020	9559	JAFFE, LARRY	\$59.00
	40073238	01/07/2020	10835	MIONI, NICK	\$59.00
	40073242	01/07/2020	10384	NEWTON, ZAIRE	\$73.00
	40073252	01/07/2020	9128	PARKER, CHARLEY	\$59.00
	40073260	01/07/2020	10832	PHILLIPS, DELMAR	\$73.00
	40073262	01/07/2020	10226	PORRECA, ANTHONY	\$51.00
	40073263	01/07/2020	9782	PROCAK, JOHN	\$59.00
	40073269	01/07/2020	9068	SHALLET, JOHN	\$73.00
	40073271	01/07/2020	9144	SHANK, DAVID	\$132.00
	40073273	01/07/2020	10575	SHOWELL, ALLEN	\$73.00
	40073277	01/07/2020	9081	STIGURA, DARRYL	\$73.00
	40073280	01/07/2020	1005662	SWEETWATER SOUND, INC.	\$268.85
	40073281	01/07/2020	9245	TAYLOR, DON	\$73.00
	40073287	01/07/2020	10469	TOBLER, PAT	\$73.00
	40073296	01/07/2020	10390	VOLOSHIN, JOHN	\$59.00
	40073301	01/07/2020	10186	WHITE, JAMES	\$73.00
	40073302	01/07/2020	9561	WHITE, MATT	\$73.00
40073306	01/07/2020	9971	WISNIEWSKI, JOHN	\$73.00	
29	- Total				\$2,054.85
30	40073173	01/07/2020	1004477	BLACKNEY HAYES ARCHITECTS	\$5,496.86
	40073197	01/07/2020	035100	DI ROCCO BROS. CO.	\$7,500.00
	40073270	01/07/2020	1007154	SHA-NIC, INC.	\$2,053.00
	40073298	01/07/2020	1008854	WATTS SERVICES LLC	\$161,482.50
30	- Total				\$176,532.36
50	80037623	01/07/2020	065200	KRAPF JR & SON INC GEORGE	\$3,382.25
	80037624	01/07/2020	1002687	NAT. ACADEMIC QUIZ TOURN., LLC	\$627.00
	80037625	01/07/2020	1007235	OFFICE DEPOT T	\$410.70
	80037626	01/07/2020	079853	ON THE GO KIDS, INC	\$247.07
50	- Total				\$4,667.02
51	80037627	01/07/2020	065200	KRAPF JR & SON INC GEORGE	\$10,456.24
	80037628	01/07/2020	065230	KRAPF'S COACHES, INC.	\$4,650.00
	80037629	01/07/2020	079550	OFFICE DEPOT	\$50.73
	80037630	01/07/2020	082202	PHILADELPHIA ORCHESTRA ASSN.	\$632.00
	80037631	01/07/2020	1004513	PURE HEALTH SOLUTIONS INC	\$44.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
51	- Total				\$15,832.97
80	50000706	01/07/2020	1005754	ARAMARK SERVICES INC.	\$294,468.95
80	- Total				\$294,468.95
Overall - Total					\$2,413,186.89

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1003602	01/07/2020	014300	BLICK ART MATERIALS	\$70.92
	V1003603	01/07/2020	021100	CAROLINA BIOLOGICAL	\$423.90
	V1003604	01/07/2020	030310	CRISIS PREVENTION INSTITUTE	\$150.00
	V1003605	01/07/2020	030700	DAILY LOCAL NEWS	\$495.22
	V1003606	01/07/2020	030755	DGF PRODUCTS	\$12,508.66
	V1003607	01/07/2020	036928	EAGLE POWER & EQUIPMENT	\$476.20
	V1003608	01/07/2020	043500	FLINN SCIENTIFIC	\$632.07
	V1003609	01/07/2020	049450	GOPHER SPORT	\$942.13
	V1003610	01/07/2020	1007705	HOFFMAN ACADEMY	\$2,133.00
	V1003611	01/07/2020	061630	JUNIOR LIBRARY GUILD	\$2,480.50
	V1003612	01/07/2020	064810	KNOX EQUIPMENT RENTALS INC	\$130.90
	V1003613	01/07/2020	067222	LEGO EDUCATION	\$478.85
	V1003614	01/07/2020	1007721	LIFE COUNSELING SERVICES	\$2,015.00
	V1003615	01/07/2020	073860	METROPOLITAN COMMUNICATIONS	\$302.00
	V1003616	01/07/2020	075220	MUSIC & ARTS CENTERS	\$181.40
	V1003617	01/07/2020	1007217	PARTSTOWN, LLC	\$120.71
	V1003618	01/07/2020	080980	PENN OFFICE PRODUCTS	\$476.00
	V1003619	01/07/2020	083385	PRUFROCK PRESS	\$374.00
	V1003620	01/07/2020	086700	SCHOOL HEALTH CORPORATION	\$315.29
	V1003621	01/07/2020	086710	SCHOOL SPECIALTY INC	\$641.18
	V1003622	01/07/2020	1000679	SHERWIN WILLIAMS	\$6.94
	V1003623	01/07/2020	094620	VERNIER SOFTWARE & TECHNOLOGY LLC	\$2,590.78
	V1003624	01/07/2020	095400	WARD'S NATURAL SCIENCE	\$559.93
	V1003625	01/07/2020	1006367	WB MASON COMPANY	\$1,411.50
	V1003626	01/07/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$10.12
	V1003627	01/07/2020	1008068	WILLIAMS SCOTSMAN, INC	\$1,468.00
01 - Total					\$31,395.20
27	V1003627	01/07/2020	1008068	WILLIAMS SCOTSMAN, INC	\$4,911.62
27 - Total					\$4,911.62
50	V5000333	01/07/2020	093337	TUTTLE MARKETING SVCS INC	\$578.66
	V5000334	01/07/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$1,199.73
50 - Total					\$1,778.39
Overall - Total					\$38,085.21

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073309	01/15/2020	093349	21ST CENTURY CYBER CHARTER	\$15,685.49
	40073310	01/15/2020	1008449	3B SERVICES INC	\$2,049.69
	40073311	01/15/2020	1006947	A. G. MAURO COMPANY	\$1,054.00
	40073312	01/15/2020	1003244	ABINGTON SCHOOL DISTRICT	\$12,000.00
	40073313	01/15/2020	9539	ABPLANALP, DICK	\$64.00
	40073314	01/15/2020	1005942	ACCO BRANDS	\$327.35
	40073315	01/15/2020	1008801	ACS CONSULTANTS INC	\$1,449.00
	40073316	01/15/2020	001525	ADI	\$752.44
	40073317	01/15/2020	1003432	AHOLD FINANCIAL SERVICES	\$780.12
	40073325	01/15/2020	1001073	AMAZON	\$25,173.22
	40073326	01/15/2020	007150	APPLE COMPUTER, INC	\$92.45
	40073327	01/15/2020	007075	AQUA PA	\$13,991.74
	40073328	01/15/2020	007351	ARAMARK UNIFORM SERVICES	\$49.55
	40073329	01/15/2020	007420	ARBOR SCIENTIFIC CO	\$239.97
	40073330	01/15/2020	9102	ARCHAMBAULT, RAYMOND	\$64.00
	40073331	01/15/2020	008510	ASCD	\$89.00
	40073332	01/15/2020	1000953	AVON GROVE CHARTER SCHOOL	\$1,062.13
	40073333	01/15/2020	009710	B & H PHOTO	\$2,854.92
	40073334	01/15/2020	010830	BARNES & NOBLE INC.	\$3,575.01
	40073335	01/15/2020	1006591	BAYADA HOME HEALTH CARE	\$700.00
	40073336	01/15/2020	011440	BECKER'S SCHOOL SUPPLIES	\$93.03
	40073337	01/15/2020	1007468	BENEFIT RESOURCE, INC.	\$295.00
	40073338	01/15/2020	012700	BERKHEIMER ASSOC H A	\$3,923.02
	40073341	01/15/2020	015300	BOROUGH OF WEST CHESTER	\$1,331.95
	40073342	01/15/2020	015400	BOROUGH OF WEST CHESTER	\$9,898.87
	40073343	01/15/2020	015790	BOYLE'S FLOOR & WINDOW COVERNG	\$523.00
	40073344	01/15/2020	1007891	BREAKOUT EDU INC	\$800.00
	40073346	01/15/2020	017340	BSN SPORTS LLC	\$92.40
	40073347	01/15/2020	021581	CDW GOVERNMENT, INC	\$741.99
	40073348	01/15/2020	9594	CEDERSTROM, JEFF	\$64.00
	40073349	01/15/2020	092508	CENGAGE LEARNING	\$232.38
	40073350	01/15/2020	9984	CERMINARO JR., SAMUEL	\$128.00
	40073351	01/15/2020	023120	CHEMSEARCH	\$2,496.00
	40073352	01/15/2020	023200	CHESCONET	\$9,000.00
	40073353	01/15/2020	023755	CHESTER COUNTY INT UNIT # 24	\$373.96
	40073356	01/15/2020	026710	COLLEGIUM CHARTER SCHOOL	\$404,243.12
	40073357	01/15/2020	027220	COMCAST CABLE	\$61.95
	40073358	01/15/2020	1008839	COMPLETE BOOK & MEDIA SUPPLY LLC	\$4,261.45
	40073359	01/15/2020	1004703	COMSTAR TECHNOLOGIES	\$200.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073360	01/15/2020	1007203	CONSTELLATION NEW ENERGY GAS DIV.	\$23,274.10
	40073361	01/15/2020	028880	CONWAY POWER EQUIPMENT INC	\$116.87
	40073366	01/15/2020	1008424	CRYSTAL SPRINGS	\$351.50
	40073368	01/15/2020	031600	DAVIS TROPHIES & SPORTSWEAR	\$74.75
	40073369	01/15/2020	032540	DELL COMPUTER CORPORATION	\$63.98
	40073370	01/15/2020	1008637	DEPT. OF VETERAN AFFAIRS	\$468.01
	40073372	01/15/2020	9095	DI FELICE, RICHARD	\$128.00
	40073373	01/15/2020	1007823	DOW JONES & COMPANY INC	\$80.00
	40073374	01/15/2020	035987	DOWNINGTOWN COUNTRY CLUB, LLC	\$360.00
	40073375	01/15/2020	1005918	DOWNINGTOWN WEST WRESTLING	\$325.00
	40073377	01/15/2020	1006978	DUVALL BUS SERVICE, LLC	\$1,100.00
	40073380	01/15/2020	9645	ELY, KEITH	\$64.00
	40073381	01/15/2020	1003612	FASTENAL COMPANY	\$3.50
	40073383	01/15/2020	042490	FEDERAL EXPRESS CORP	\$25.68
	40073384	01/15/2020	043200	FISHER SCIENTIFIC CO	\$166.04
	40073385	01/15/2020	10332	FISHER, ERIC	\$64.00
	40073386	01/15/2020	1008368	FLEXIP SOLUTIONS INC	\$4,788.07
	40073387	01/15/2020	10677	GAL, LARRY	\$64.00
	40073388	01/15/2020	1006249	GENERAL HEALTHCARE RESOURCES, INC.	\$2,952.00
	40073391	01/15/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$3,584.92
	40073392	01/15/2020	9135	HAMEL, ROBERT	\$64.00
	40073393	01/15/2020	1002042	HEISER LOGISTICS	\$238.42
	40073394	01/15/2020	1003588	HENDERSON TRACK AND FIELD	\$550.00
	40073395	01/15/2020	1000476	HERSHEY LODGE & CONVENTION CENTER	\$2,896.38
	40073397	01/15/2020	10157	HOOVEN, RICHARD	\$64.00
	40073400	01/15/2020	10098	INGRAHAM, STU	\$64.00
	40073401	01/15/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$17,378.81
	40073402	01/15/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$32,845.89
	40073405	01/15/2020	1003648	JAMF SOFTWARE	\$31,285.00
	40073408	01/15/2020	1008845	JUSTICORP	\$833.00
	40073409	01/15/2020	1000345	KADES-MARGOLIS CAPITAL	\$200.00
	40073410	01/15/2020	1006979	KEYSTONE AUTO ELECTRICAL	\$800.00
	40073412	01/15/2020	065200	KRAPF JR & SON INC GEORGE	\$2,001.71
	40073414	01/15/2020	067230	LEHIGH VALLEY SAFETY SUPPLY CO	\$269.90
	40073415	01/15/2020	1000346	LINCOLN INVESTMENT PLANNING, INC.	\$525.00
	40073416	01/15/2020	1000250	LINDAMOOD-BELL LEARNING PROCESSES	\$8,930.00
	40073417	01/15/2020	1004209	LOWES COMMERCIAL SERVICES	\$268.87
	40073420	01/15/2020	10528	MATTHEWS, DAVE	\$64.00
	40073421	01/15/2020	10072	MATTIONI, RICHARD	\$64.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073422	01/15/2020	10397	MCCUTCHEN, SCOTT	\$78.00
	40073423	01/15/2020	1000348	METROPOLITAN LIFE INSURANCE CO.	\$138.89
	40073425	01/15/2020	1006697	MODERN GROUP LTD.	\$1,075.00
	40073426	01/15/2020	075880	MONTGOMERY CO INTERMEDIATE UNT	\$275.00
	40073427	01/15/2020	077500	NASCO	\$68.42
	40073428	01/15/2020	077450	NASK DOOR, INC	\$172.00
	40073429	01/15/2020	1007572	NATIONAL COUNCIL SUPER. MATHEMATICS	\$70.00
	40073434	01/15/2020	079550	OFFICE DEPOT	\$6,785.46
	40073435	01/15/2020	1006885	RECORDED BOOKS, LLC	\$400.00
	40073436	01/15/2020	081098	PA DECA	\$350.00
	40073437	01/15/2020	081098	PA DECA	\$630.00
	40073438	01/15/2020	081098	PA DECA	\$140.00
	40073439	01/15/2020	080065	PA PRINCIPALS ASSOCIATION	\$595.00
	40073440	01/15/2020	9128	PARKER, CHARLEY	\$64.00
	40073441	01/15/2020	1007748	PAYSCHOOLS	\$100.00
	40073442	01/15/2020	052305	PEARSON/HARCOURT ASSESSMENT	\$1,711.12
	40073443	01/15/2020	082150	PECO ENERGY COMPANY	\$189,222.20
	40073444	01/15/2020	1003736	PETROLEUM TRADERS CORP.	\$1,528.46
	40073447	01/15/2020	1004513	PURE HEALTH SOLUTIONS INC	\$44.00
	40073448	01/15/2020	084064	QUILL CORPORATION	\$239.98
	40073449	01/15/2020	9182	REED, BILL	\$64.00
	40073450	01/15/2020	1005844	RELIANCE STANDARD LIFE	\$24,306.96
	40073451	01/15/2020	084798	RENAISSANCE ACADEMY	\$6,857.64
	40073452	01/15/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$12,558.05
	40073453	01/15/2020	1004231	SBARROS, CONCORD MALL	\$150.00
	40073457	01/15/2020	1006694	SOLARWINDS	\$2,464.00
	40073458	01/15/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$8,474.17
	40073459	01/15/2020	1008048	TANG MATH LLC	\$5,918.00
	40073460	01/15/2020	092110	TEACHER'S DISCOVERY	\$747.53
	40073461	01/15/2020	1008380	TELCO HOLDINGS INC	\$843.75
	40073462	01/15/2020	1008422	TELESYSTEM	\$6,856.07
	40073464	01/15/2020	1008073	TRASH TECH	\$249.60
	40073465	01/15/2020	093070	TREASURER OF CHESTER COUNTY	\$250.00
	40073466	01/15/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$105.00
	40073467	01/15/2020	093292	TROXELL COMMUNICATIONS, INC	\$3,626.00
	40073468	01/15/2020	093630	UNITED PARCEL SERVICE	\$95.68
	40073469	01/15/2020	093600	UNITED REFRIGERATION CO	\$57.21
	40073470	01/15/2020	049790	W. W. GRAINGER, INC.	\$388.40
	40073471	01/15/2020	095412	WAREHOUSE BATTERY OUTLET	\$1,043.98

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073472	01/15/2020	1008194	WARWICK MAT CLUB	\$250.00
	40073473	01/15/2020	10292	WASSON, MICHAEL	\$68.00
	40073474	01/15/2020	028984	WATERLOGIC EAST LLC	\$123.00
	40073475	01/15/2020	9582	WEBB, JIM	\$75.00
	40073476	01/15/2020	1008367	WEGMANS	\$81.21
	40073477	01/15/2020	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$2,948.40
	40073478	01/15/2020	1000058	TRUMARK FCU	\$1,242.60
	40073481	01/15/2020	9215	WILLEY, CHAD	\$64.00
	40073483	01/15/2020	098060	WILSON LANGUAGE TRAINING CORP	\$2,300.00
	40073484	01/15/2020	1007421	XTEL COMMUNICATIONS, INC.	\$2,005.00
01	- Total				\$946,112.38
22	40073347	01/15/2020	021581	CDW GOVERNMENT, INC	\$20,015.04
22	- Total				\$20,015.04
27	40073379	01/15/2020	1008906	EASTERN GENERATOR AND SERVICE INC	\$30,979.44
	40073466	01/15/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$16,500.00
27	- Total				\$47,479.44
29	40073340	01/15/2020	10583	BOOTH, DAVID	\$73.00
	40073345	01/15/2020	10553	BROWN, BRIAN	\$55.00
	40073346	01/15/2020	017340	BSN SPORTS LLC	\$1,015.50
	40073350	01/15/2020	9984	CERMINARO JR., SAMUEL	\$59.00
	40073354	01/15/2020	10798	CHRISTY, CHARLES	\$59.00
	40073355	01/15/2020	9387	CIAVARELLI, BILL	\$73.00
	40073362	01/15/2020	10729	COSTELLO, PATRICK	\$169.00
	40073363	01/15/2020	10837	CRAIG, MARVIN	\$59.00
	40073364	01/15/2020	10466	CRAIG, ROBERT	\$73.00
	40073365	01/15/2020	10839	CROGNALE, JIM	\$59.00
	40073367	01/15/2020	10730	CUTRONA, ANDREW	\$59.00
	40073371	01/15/2020	10462	DEVER, ALICIA	\$73.00
	40073376	01/15/2020	10828	DRIGGINS, SHAWN	\$59.00
	40073378	01/15/2020	9008	DVORAK, DANIEL P.	\$73.00
	40073380	01/15/2020	9645	ELY, KEITH	\$73.00
	40073382	01/15/2020	9289	FAUST, GLEN	\$132.00
	40073389	01/15/2020	9815	GLENN, GREG	\$73.00
	40073390	01/15/2020	10096	GRACE, HARRY	\$59.00
	40073396	01/15/2020	9207	HEWITT, W E	\$78.00
	40073399	01/15/2020	10838	HURT, NATHAN	\$73.00
40073403	01/15/2020	10380	JACKSON, TERESA	\$54.00	

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	40073404	01/15/2020	10383	JAMES, JASON	\$73.00
	40073407	01/15/2020	10208	JOSEPH, ANTHONY	\$73.00
	40073411	01/15/2020	9531	KIENLE, JOE	\$59.00
	40073413	01/15/2020	10581	KUHN, STEPHEN	\$73.00
	40073418	01/15/2020	9781	LUKASEVICH, AMY	\$73.00
	40073419	01/15/2020	9122	MARTIN, DOROTHY	\$54.00
	40073422	01/15/2020	10397	MCCUTCHEN, SCOTT	\$76.00
	40073424	01/15/2020	10727	MIDDLETON JR., ARNOLD	\$59.00
	40073445	01/15/2020	9782	PROCAK, JOHN	\$51.00
	40073446	01/15/2020	9463	PRUITT, ALFRED	\$73.00
	40073455	01/15/2020	9381	SCHELLINGER, RALPH	\$73.00
	40073456	01/15/2020	10575	SHOWELL, ALLEN	\$73.00
	40073463	01/15/2020	9813	TIGANI, JERRY	\$73.00
	40073479	01/15/2020	9609	WESTHAFFER, DENNIS	\$54.00
	40073480	01/15/2020	9561	WHITE, MATT	\$73.00
	40073482	01/15/2020	9947	WILLIAMS, DAVE	\$90.00
40073485	01/15/2020	9780	YODIS, JOSEPH	\$78.00	
29 - Total					\$3,678.50
30	40073339	01/15/2020	1008879	BLUEFIN LLC	\$24,225.00
	40073398	01/15/2020	1008871	HUMMER TURFGRASS SYSTEMS INC	\$29,709.00
	40073406	01/15/2020	1008528	JMC CONTRACTORS INC	\$41,175.00
	40073454	01/15/2020	1006778	SC STEVENSON CONSULTING INC	\$1,365.00
30 - Total					\$96,474.00
50	80037632	01/15/2020	1004877	ACL/NJCL NATIONAL LATIN EXAM	\$256.00
	80037633	01/15/2020	1001073	AMAZON	\$1,410.67
	80037634	01/15/2020	1007280	BRIGITTE'S TASTE OF HOME	\$680.00
	80037635	01/15/2020	1007077	BROTHERS SCREEN GRAFX INC.	\$711.00
	80037636	01/15/2020	022550	CHADDS FORD GREENHOUSES	\$1,616.20
	80037637	01/15/2020	023755	CHESTER COUNTY INT UNIT # 24	\$275.40
	80037638	01/15/2020	1008607	G2 PERFORMANCE LLC	\$1,987.52
	80037639	01/15/2020	1007928	JEFFREY A HARTMAN CERAMICS	\$6,500.00
	80037640	01/15/2020	065200	KRAPF JR & SON INC GEORGE	\$599.88
	80037641	01/15/2020	081098	PA DECA	\$3,360.00
	80037642	01/15/2020	081098	PA DECA	\$8,540.00
	80037643	01/15/2020	081098	PA DECA	\$2,100.00
	80037644	01/15/2020	1007017	SCHOOLSIN	\$2,127.76
	80037645	01/15/2020	1008311	SPRINGHILL SUITES	\$1,905.85

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	80037646	01/15/2020	1008898	STUDENT SERVICES INC	\$320.00
50 - Total					\$32,390.28
51	80037647	01/15/2020	1001073	AMAZON	\$1,089.43
	80037648	01/15/2020	1007891	BREAKOUT EDU INC	\$275.00
	80037649	01/15/2020	1006636	GARNET VALLEY MIDDLE SCHOOL	\$190.00
	80037650	01/15/2020	065200	KRAPF JR & SON INC GEORGE	\$161.61
	80037651	01/15/2020	1000299	NATIONAL LATIN EXAM	\$105.00
	80037652	01/15/2020	082158	PHILADELPHIA MUSEUM OF ART	\$497.00
	80037653	01/15/2020	082230	PHILADELPHIA ZOO	\$50.00
51 - Total					\$2,368.04
Overall - Total					\$1,148,517.68

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1003628	01/15/2020	1007696	AARDVARK PEST CONTROL SERVICES INC.	\$1,135.00
	V1003629	01/15/2020	009490	AUTORENT OF WEST CHESTER, INC	\$909.80
	V1003630	01/15/2020	014300	BLICK ART MATERIALS	\$1,391.45
	V1003631	01/15/2020	021100	CAROLINA BIOLOGICAL	\$1,359.04
	V1003632	01/15/2020	026352	COLLINS SPORTS MEDICINE	\$126.00
	V1003633	01/15/2020	042300	FAULKNER PONTIAC BUICK	\$221.56
	V1003634	01/15/2020	043500	FLINN SCIENTIFIC	\$5,312.16
	V1003635	01/15/2020	049450	GOPHER SPORT	\$1,959.13
	V1003636	01/15/2020	1002386	JOHNSON CONTROLS, INC.	\$12,722.50
	V1003637	01/15/2020	064810	KNOX EQUIPMENT RENTALS INC	\$324.50
	V1003638	01/15/2020	077475	PARTS SERVICE - FRAZER	\$436.79
	V1003639	01/15/2020	084465	REALLY GOOD STUFF	\$70.93
	V1003640	01/15/2020	1007124	REPUBLIC SERVICES, INC.	\$7,075.31
	V1003641	01/15/2020	086700	SCHOOL HEALTH CORPORATION	\$102.23
	V1003642	01/15/2020	086710	SCHOOL SPECIALTY INC	\$1,300.56
	V1003643	01/15/2020	090190	STAR PRINTING INC.	\$397.11
	V1003644	01/15/2020	092000	TAYLORS MUSIC STORE	\$173.00
V1003645	01/15/2020	094620	VERNIER SOFTWARE & TECHNOLOGY LLC	\$1,635.64	
V1003646	01/15/2020	095400	WARD'S NATURAL SCIENCE	\$119.13	
V1003647	01/15/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$375.03	
01	- Total				\$37,146.87
27	V1003648	01/15/2020	1008068	WILLIAMS SCOTSMAN, INC	\$2,250.54
27	- Total				\$2,250.54
30	V1003636	01/15/2020	1002386	JOHNSON CONTROLS, INC.	\$22,564.00
	V1003648	01/15/2020	1008068	WILLIAMS SCOTSMAN, INC	\$3,746.00
	V1003649	01/15/2020	1004004	WORKPLACE CENTRAL	\$159.00
30	- Total				\$26,469.00
51	V5000335	01/15/2020	1007101	FOLLETT SCHOOL SOLUTIONS, INC.	\$224.82
51	- Total				\$224.82
Overall - Total					\$66,091.23

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073486	01/21/2020	093349	21ST CENTURY CYBER CHARTER	\$20,507.64
	40073487	01/21/2020	1008935	A & A CUSTOM SIGNS	\$1,150.00
	40073488	01/21/2020	1003244	ABINGTON SCHOOL DISTRICT	\$15,000.00
	40073489	01/21/2020	1008621	ABLENET INC	\$470.00
	40073490	01/21/2020	1003432	AHOLD FINANCIAL SERVICES	\$572.71
	40073491	01/21/2020	1004912	ALTA LANGUAGE SERVICES, INC.	\$2,573.80
	40073492	01/21/2020	006180	AMERICAN SCHOOL COUNSELOR ASSN	\$645.00
	40073493	01/21/2020	007150	APPLE COMPUTER, INC	\$60.05
	40073494	01/21/2020	007351	ARAMARK UNIFORM SERVICES	\$177.15
	40073495	01/21/2020	1006471	ASAP HYDRAULICS EXTON LLC	\$126.12
	40073496	01/21/2020	1000953	AVON GROVE CHARTER SCHOOL	\$1,062.13
	40073497	01/21/2020	1004484	BARBACANE THORNTON & COMPANY	\$2,100.00
	40073498	01/21/2020	010830	BARNES & NOBLE INC.	\$771.09
	40073499	01/21/2020	1006591	BAYADA HOME HEALTH CARE	\$350.00
	40073500	01/21/2020	015812	BRAD TAYLOR / SNAP-ON TOOLS	\$105.65
	40073501	01/21/2020	1004955	BRADLEY, SANDRA	\$2,263.91
	40073502	01/21/2020	017340	BSN SPORTS LLC	\$1,678.00
	40073503	01/21/2020	017290	BUCKS COUNTY IU #22	\$31,326.82
	40073504	01/21/2020	020465	CAMPBILL SPECIAL SCHOOLS, INC.	\$26,754.00
	40073505	01/21/2020	021166	CARROT-TOP INDUSTRIES	\$1,019.14
	40073506	01/21/2020	023650	CHESTER COUNTY FAMILY ACADEMY	\$27,424.14
	40073507	01/21/2020	023755	CHESTER COUNTY INT UNIT # 24	\$641,570.12
	40073508	01/21/2020	1005242	CITY OF PHILADELPHIA	\$1,462.30
	40073511	01/21/2020	1008839	COMPLETE BOOK & MEDIA SUPPLY LLC	\$514.20
	40073513	01/21/2020	028880	CONWAY POWER EQUIPMENT INC	\$36.74
	40073515	01/21/2020	1008424	CRYSTAL SPRINGS	\$7.50
	40073517	01/21/2020	1001584	DELTA-T GROUP, INC.	\$26,090.40
	40073518	01/21/2020	033800	DEVEREUX FOUNDATION	\$8,496.00
	40073519	01/21/2020	1005210	DIRECT ENERGY BUSINESS	\$35,013.51
	40073520	01/21/2020	1006157	DOWNINGTOWN EAST BOOSTER CLUB	\$300.00
	40073521	01/21/2020	1007555	EAST CHEER	\$300.00
	40073522	01/21/2020	1007783	EASTERN SALT COMPANY INC.	\$1,429.33
	40073523	01/21/2020	1003248	EASY WAY SAFETY SERVICES, INC.	\$1,349.56
	40073524	01/21/2020	1007871	EBS HEALTHCARE INC.	\$4,410.09
	40073525	01/21/2020	1008914	EDUPLANET21 LLC	\$300.00
	40073526	01/21/2020	1004765	EFFECTIVE CONTROLS EAST	\$2,585.00
	40073527	01/21/2020	9645	ELY, KEITH	\$64.00
	40073528	01/21/2020	040233	EMPIRE MUSIC	\$799.00
	40073529	01/21/2020	1003612	FASTENAL COMPANY	\$67.48

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073530	01/21/2020	1007608	FICK EDUCATIONAL SERVICES, LLC	\$1,706.25
	40073531	01/21/2020	091740	TAX REFUNDS	\$737.89
	40073532	01/21/2020	1006249	GENERAL HEALTHCARE RESOURCES, INC.	\$33,030.55
	40073533	01/21/2020	1008513	GETTYSBURG AREA SCHOOL DISTRICT	\$1,846.50
	40073534	01/21/2020	091740	TAX REFUNDS	\$1,293.48
	40073535	01/21/2020	1008941	GLAZIER CLINICS	\$599.00
	40073536	01/21/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$1,402.21
	40073537	01/21/2020	050830	GREEN VALLEY BOOK COMPANY	\$1,347.20
	40073539	01/21/2020	052760	HARVEY'S AUTO REPAIR	\$46.57
	40073540	01/21/2020	1006457	HAVERFORD HIGH SCHOOL	\$250.00
	40073541	01/21/2020	1007133	HEMPFIELD SCHOOL DISTRICT	\$2,592.45
	40073544	01/21/2020	1007808	IMPERIAL BAG & PAPER	\$7,032.87
	40073546	01/21/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$84,839.91
	40073547	01/21/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$10,353.63
	40073548	01/21/2020	1000360	INTERNATIONAL INSTITUTE FOR	\$1,260.00
	40073549	01/21/2020	1007905	ISOLVED HCM LLC	\$1,462.50
	40073550	01/21/2020	059620	ISTE	\$240.00
	40073553	01/21/2020	1007550	JUST A CHANCE	\$390.00
	40073554	01/21/2020	1000345	KADES-MARGOLIS CAPITAL	\$200.00
	40073555	01/21/2020	062600	KEEN COMPRESSED GAS CO	\$135.96
	40073556	01/21/2020	062990	KELVIN ELECTRONICS	\$118.69
	40073557	01/21/2020	10306	KENNETT, BRETT	\$64.00
	40073558	01/21/2020	065200	KRAPF JR & SON INC GEORGE	\$3,581.62
	40073559	01/21/2020	065230	KRAPF'S COACHES, INC.	\$1,224.00
	40073560	01/21/2020	065915	LANGUAGE SERVICES ASSOCIATES	\$484.60
	40073561	01/21/2020	067230	LEHIGH VALLEY SAFETY SUPPLY CO	\$119.95
	40073562	01/21/2020	1000346	LINCOLN INVESTMENT PLANNING, INC.	\$525.00
	40073563	01/21/2020	1000250	LINDAMOOD-BELL LEARNING PROCESSES	\$7,077.50
	40073564	01/21/2020	1003056	LUCKY SIGN SHOP	\$168.00
	40073565	01/21/2020	069270	MACGILL & CO, WILLIAM V.	\$216.74
	40073566	01/21/2020	070710	MARCO PRODUCTS INC	\$35.95
	40073567	01/21/2020	1001483	MARKET STREET PRINT AND COPY	\$43.55
	40073568	01/21/2020	1007760	MATTHEWS PAOLI FORD	\$335.54
	40073570	01/21/2020	10397	MCCUTCHEN, SCOTT	\$69.00
	40073571	01/21/2020	9612	MCKNETT, CHUCK	\$76.00
	40073572	01/21/2020	073020	MCMASTER-CARR SUPPLY CO	\$12.42
	40073574	01/21/2020	1007554	MEDIA SUPPLY, INC.	\$91.55
	40073575	01/21/2020	1000348	METROPOLITAN LIFE INSURANCE CO.	\$138.89
	40073576	01/21/2020	1003302	MILAGRE KIDS SCHOOL, INC., THE	\$14,400.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073577	01/21/2020	077500	NASCO	\$1,197.28
	40073579	01/21/2020	079660	OCCUPATIONAL HEALTH CENTER	\$146.60
	40073580	01/21/2020	079961	ORIENTAL TRADING CO., INC	\$359.39
	40073581	01/21/2020	1008712	OTTER GRAPHICS INC	\$165.20
	40073582	01/21/2020	080172	PALOS SPORTS	\$35.06
	40073583	01/21/2020	042350	PAPERCLIP COMMUNICATIONS	\$217.00
	40073584	01/21/2020	091740	TAX REFUNDS	\$818.62
	40073586	01/21/2020	080590	PASCO	\$1,141.75
	40073587	01/21/2020	080091	PDM SERVICE CO	\$1,750.00
	40073588	01/21/2020	1002134	PEDIATRIC CARE OF EXTON, P.C.	\$1,350.00
	40073589	01/21/2020	080887	PEDIATRIC THERAPEUTICS SVC INC	\$84,043.21
	40073590	01/21/2020	1008062	PERSON DIRECTED CLINICAL SERVICES	\$2,275.00
	40073591	01/21/2020	1003736	PETROLEUM TRADERS CORP.	\$1,996.57
	40073592	01/21/2020	1000062	PHEAA	\$368.37
	40073593	01/21/2020	082445	PIPE LINE PLASTICS, INC	\$54.01
	40073594	01/21/2020	082475	PLANK ROAD PUBLISHING INC	\$1,072.11
	40073595	01/21/2020	082730	POSITIVE PROMOTIONS	\$190.75
	40073596	01/21/2020	082884	POWER SYSTEMS INC	\$137.41
	40073597	01/21/2020	1008210	PTCFAST.COM	\$150.00
	40073599	01/21/2020	1008221	REV ATHLETIC WEAR LLC	\$100.00
	40073600	01/21/2020	091740	TAX REFUNDS	\$716.39
	40073601	01/21/2020	1005267	RICOH USA, INC.	\$194.48
	40073602	01/21/2020	085720	ROSENAU CO INC, PHILIP	\$624.45
	40073603	01/21/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$15,010.55
	40073605	01/21/2020	1005093	RUSTIN ATHLETIC DEPARTMENT	\$300.00
	40073606	01/21/2020	085890	RYDIN DECAL	\$489.80
	40073607	01/21/2020	086110	SAGE PUBLICATIONS INC	\$450.00
	40073608	01/21/2020	1007834	SANARE TODAY	\$97.91
	40073610	01/21/2020	086320	SCANTRON CORPORATION	\$405.39
	40073611	01/21/2020	1003062	SCHMIDT, KARA S., PHD, LLC	\$4,600.00
	40073612	01/21/2020	1008459	SHELLER OIL COMPANY	\$108.80
	40073615	01/21/2020	080053	SUPERIOR DISTRIBUTION	\$214.77
	40073616	01/21/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$2,100.00
	40073617	01/21/2020	091582	TALK, INC	\$39,393.00
	40073618	01/21/2020	1008683	TEACHERS PAY TEACHERS	\$259.98
	40073619	01/21/2020	1002255	TEXTBOOK WAREHOUSE	\$492.00
	40073620	01/21/2020	1008940	THAT'S GREAT NEWS LLC	\$149.00
	40073622	01/21/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$259.75
	40073623	01/21/2020	093600	UNITED REFRIGERATION CO	\$46.20

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073624	01/21/2020	1005099	UPPER DARBY TRACK AND FIELD BOOSTER	\$250.00
	40073625	01/21/2020	094403	US FOODSERVICE	\$559.86
	40073626	01/21/2020	1007699	US MEDICAL STAFFING, INC.	\$6,666.53
	40073628	01/21/2020	049790	W. W. GRAINGER, INC.	\$584.37
	40073630	01/21/2020	1008367	WEGMANS	\$277.52
	40073631	01/21/2020	1000059	WEST CHESTER ED SUPPORT PERSONNEL	\$2,948.40
	40073632	01/21/2020	1000058	TRUMARK FCU	\$1,242.60
	40073633	01/21/2020	097000	WEST GOSHEN TOWNSHIP	\$4,480.75
	40073635	01/21/2020	097005	WEST GOSHEN TOWNSHIP	\$647.60
	40073636	01/21/2020	097430	WESTTOWN TOWNSHIP	\$46,332.00
	40073637	01/21/2020	097380	WESTTOWN-EAST GOSHEN POLICE	\$29,800.00
	40073638	01/21/2020	097960	WIGGINS SHREDDING	\$74.00
	40073639	01/21/2020	1007278	WILMINGTON TRUST	\$1,040.00
	40073640	01/21/2020	1002657	WILSON, JAMES C	\$135.00
	40073642	01/21/2020	1008945	WORTHY CONSULTING & TRAINING	\$5,000.00
40073643	01/21/2020	096250	CHARLES A. MELTON CENTER	\$35,700.00	
01	- Total				\$1,339,701.98
22	40073512	01/21/2020	1004703	COMSTAR TECHNOLOGIES	\$3,429.26
22	- Total				\$3,429.26
29	40073502	01/21/2020	017340	BSN SPORTS LLC	\$45.00
	40073509	01/21/2020	10195	CLARK, JOSEPH	\$124.00
	40073514	01/21/2020	10476	COYNE, HANK	\$55.00
	40073516	01/21/2020	9322	DELANEY, THOMAS	\$73.00
	40073551	01/21/2020	10383	JAMES, JASON	\$73.00
	40073569	01/21/2020	9679	MCCANN, PAT	\$55.00
	40073573	01/21/2020	9833	MCNICHOL, JOHN	\$59.00
	40073578	01/21/2020	9591	NASTASI, ANTHONY	\$76.00
	40073585	01/21/2020	9128	PARKER, CHARLEY	\$51.00
	40073598	01/21/2020	9592	REESE, SCOTT	\$73.00
	40073604	01/21/2020	9072	RUMINSKI, DAVID	\$73.00
	40073613	01/21/2020	10575	SHOWELL, ALLEN	\$73.00
	40073621	01/21/2020	9303	TRIPP, DAVID	\$73.00
	40073629	01/21/2020	9582	WEBB, JIM	\$76.00
	40073634	01/21/2020	097000	WEST GOSHEN TOWNSHIP	\$298.05
40073641	01/21/2020	9210	WORRELL, RALPH, II	\$59.00	
29	- Total				\$1,336.05
30	40073538	01/21/2020	1008737	HARTFORD FIRE INSURANCE COMPANY	\$1,486.24

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
30	40073542	01/21/2020	1007909	HOBBS AND COMPANY INC.	\$5,445.00
	40073543	01/21/2020	1008163	HOWELL KLINE SURVEYING LLC	\$270.00
	40073552	01/21/2020	1006736	JBM MECHANICAL, INC.	\$35,002.72
	40073609	01/21/2020	1006778	SC STEVENSON CONSULTING INC	\$3,779.00
	40073614	01/21/2020	1007453	STANTEC CONSULTING SERVICES, INC.	\$10,577.55
	40073627	01/21/2020	1007680	VISION MECHANICAL, INC.	\$4,950.00
30	- Total				\$61,510.51
40	40073510	01/21/2020	1008183	COHEN LLC, LORETTA	\$2,536.79
40	- Total				\$2,536.79
50	80037654	01/21/2020	1007227	CHARLES H. STEWART CO., LTD	\$425.00
	80037655	01/21/2020	090800	STUDENT REFUNDS & REIMBURSEMENT	\$400.00
	80037656	01/21/2020	1008591	DOMESTIC VIOLENCE CENTER	\$113.00
	80037657	01/21/2020	044020	FRANKLIN INSTITUTE	\$5,500.00
	80037658	01/21/2020	1008930	MARCUS THEATRES CORPORATION	\$492.00
	80037659	01/21/2020	1007213	PERFECT IMPRESSION, THE	\$899.00
	80037660	01/21/2020	085985	SAFE HARBOR	\$1,200.00
50	- Total				\$9,029.00
51	80037661	01/21/2020	1007485	CMF VENDING	\$45.50
	80037662	01/21/2020	065200	KRAPF JR & SON INC GEORGE	\$9,873.01
	80037663	01/21/2020	065230	KRAPF'S COACHES, INC.	\$2,884.00
	80037664	01/21/2020	086540	SCHOLASTIC BOOK FAIRS	\$15,130.68
	80037665	01/21/2020	1008947	WASHINGTON HILTON	\$5,404.68
51	- Total				\$33,337.87
Overall - Total					\$1,450,881.46

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1003650	01/21/2020	009490	AUTOARENT OF WEST CHESTER, INC	\$358.67
	V1003651	01/21/2020	014300	BLICK ART MATERIALS	\$1,006.81
	V1003652	01/21/2020	1000680	COMMITTEE FOR CHILDREN	\$409.00
	V1003653	01/21/2020	032900	DEMCO , INC.	\$791.26
	V1003654	01/21/2020	032952	DENNEY ELECTRIC SUPPLY	\$1,923.27
	V1003655	01/21/2020	1000407	E.M. KUTZ, INC.	\$1,242.16
	V1003656	01/21/2020	042300	FAULKNER PONTIAC BUICK	\$281.07
	V1003657	01/21/2020	049450	GOPHER SPORT	\$849.56
	V1003658	01/21/2020	1007393	H B MCCLURE COMPANY	\$12,877.10
	V1003659	01/21/2020	062980	KELLAM LAWN MOWER	\$9.85
	V1003660	01/21/2020	067222	LEGO EDUCATION	\$756.65
	V1003662	01/21/2020	075220	MUSIC & ARTS CENTERS	\$353.48
	V1003663	01/21/2020	078920	NEFF COMPANY, THE	\$1,114.34
	V1003664	01/21/2020	077475	PARTS SERVICE - FRAZER	\$732.29
	V1003665	01/21/2020	084465	REALLY GOOD STUFF	\$689.23
	V1003666	01/21/2020	085682	ROSEN PUBLISHING GROUP	\$479.40
	V1003667	01/21/2020	086710	SCHOOL SPECIALTY INC	\$32.17
	V1003668	01/21/2020	1000679	SHERWIN WILLIAMS	\$6.26
	V1003669	01/21/2020	092000	TAYLORS MUSIC STORE	\$186.27
	V1003670	01/21/2020	094345	UNRUH, TURNER, BURKE & FREES	\$18,154.03
V1003671	01/21/2020	094620	VERNIER SOFTWARE & TECHNOLOGY LLC	\$2,680.92	
V1003672	01/21/2020	095400	WARD'S NATURAL SCIENCE	\$377.34	
V1003673	01/21/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$238.87	
V1003674	01/21/2020	1008068	WILLIAMS SCOTSMAN, INC	\$1,468.00	
01 - Total					\$47,018.00
22	V1003670	01/21/2020	094345	UNRUH, TURNER, BURKE & FREES	\$40.00
22 - Total					\$40.00
27	V1003661	01/21/2020	073860	METROPOLITAN COMMUNICATIONS	\$109,420.00
27 - Total					\$109,420.00
30	V1003653	01/21/2020	032900	DEMCO , INC.	\$2,745.12
	V1003670	01/21/2020	094345	UNRUH, TURNER, BURKE & FREES	\$13,472.11
30 - Total					\$16,217.23
40	V1003651	01/21/2020	014300	BLICK ART MATERIALS	\$190.39
40 - Total					\$190.39
50	V5000336	01/21/2020	093337	TUTTLE MARKETING SVCS INC	\$342.50

**West Chester Area School District
Electronic Funds Transfer Register**

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	- Total				\$342.50
Overall - Total					\$173,228.12

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073644	01/28/2020	9539	ABPLANALP, DICK	\$64.00
	40073645	01/28/2020	1008801	ACS CONSULTANTS INC	\$294.00
	40073646	01/28/2020	1003432	AHOLD FINANCIAL SERVICES	\$273.30
	40073647	01/28/2020	10523	ALBANY, COLLEEN	\$73.00
	40073648	01/28/2020	10523	ALBANY, COLLEEN	\$73.00
	40073649	01/28/2020	1004912	ALTA LANGUAGE SERVICES, INC.	\$827.55
	40073653	01/28/2020	1008943	AMAZON	\$12,742.08
	40073654	01/28/2020	007075	AQUA PA	\$2,508.23
	40073655	01/28/2020	007351	ARAMARK UNIFORM SERVICES	\$246.08
	40073656	01/28/2020	007660	ARIANNA'S GOURMET CAFE	\$1,630.00
	40073657	01/28/2020	9378	ASDOURIAN, DEKE	\$51.00
	40073658	01/28/2020	9378	ASDOURIAN, DEKE	\$51.00
	40073659	01/28/2020	9378	ASDOURIAN, DEKE	\$51.00
	40073660	01/28/2020	1000440	ASEBA	\$293.00
	40073662	01/28/2020	010202	BAIRD & RUDOLPH TIRE COM. INC	\$211.96
	40073663	01/28/2020	010830	BARNES & NOBLE INC.	\$1,025.17
	40073664	01/28/2020	10291	BARRON, PRESTON	\$73.00
	40073665	01/28/2020	011473	BEARINGS, BELTS & CHAIN, INC	\$193.90
	40073666	01/28/2020	10840	BENJAMIN, GREG	\$59.00
	40073668	01/28/2020	013380	BILINGUAL DICTIONARIES, INC	\$197.45
	40073672	01/28/2020	10834	BOYLE, KATHLEEN	\$78.00
	40073673	01/28/2020	1003030	BRAINPOP	\$150.00
	40073675	01/28/2020	10733	BROWN, KIARA	\$59.00
	40073676	01/28/2020	017340	BSN SPORTS LLC	\$7,665.19
	40073677	01/28/2020	9959	CACCHIONE, PATRICK	\$59.00
	40073678	01/28/2020	10833	CALIO, JAMES	\$78.00
	40073679	01/28/2020	021581	CDW GOVERNMENT, INC	\$2,645.00
	40073681	01/28/2020	10524	CENSULLO, AMANDA	\$73.00
	40073682	01/28/2020	024250	CHESTER CO RECORDER OF DEEDS	\$50.50
	40073684	01/28/2020	023755	CHESTER COUNTY INT UNIT # 24	\$1,594,414.67
	40073686	01/28/2020	1008944	CLARIS INTERNATIONAL INC	\$1,405.00
	40073688	01/28/2020	1004703	COMSTAR TECHNOLOGIES	\$75.00
	40073691	01/28/2020	10837	CRAIG, MARVIN	\$59.00
	40073692	01/28/2020	10837	CRAIG, MARVIN	\$59.00
	40073693	01/28/2020	10466	CRAIG, ROBERT	\$73.00
	40073694	01/28/2020	1008424	CRYSTAL SPRINGS	\$229.31
	40073696	01/28/2020	9618	DAVIS, TOYGE	\$73.00
	40073697	01/28/2020	10401	DEDE, SCOTT	\$73.00
	40073698	01/28/2020	9133	DEGARAVILLA, LAWRENCE	\$64.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073699	01/28/2020	9345	DIFRANKS, NICK	\$51.00
	40073700	01/28/2020	1007823	DOW JONES & COMPANY INC	\$84.00
	40073701	01/28/2020	1008911	EAB GLOBAL INC	\$8,000.00
	40073702	01/28/2020	037020	EAST GOSHEN TOWNSHIP	\$1,172.12
	40073704	01/28/2020	1003612	FASTENAL COMPANY	\$22.00
	40073705	01/28/2020	042490	FEDERAL EXPRESS CORP	\$31.09
	40073706	01/28/2020	10332	FISHER, ERIC	\$59.00
	40073707	01/28/2020	10202	FULLER, NANCY	\$54.00
	40073708	01/28/2020	10202	FULLER, NANCY	\$78.00
	40073709	01/28/2020	1007576	GARNET VALLEY MENS LACROSSE	\$250.00
	40073710	01/28/2020	1008457	GIORGIO'S PIZZA & SUBS	\$67.25
	40073711	01/28/2020	10841	GLENN, MICHAEL	\$64.00
	40073713	01/28/2020	9966	GRACI, PAUL	\$73.00
	40073714	01/28/2020	10637	GRAVES, EARL	\$59.00
	40073715	01/28/2020	10637	GRAVES, EARL	\$59.00
	40073716	01/28/2020	10826	GRAY, GEROME	\$59.00
	40073717	01/28/2020	050075	GREAT AMERICA FINANCIAL SERVICES	\$1,274.64
	40073719	01/28/2020	10634	GREER, DAN	\$64.00
	40073721	01/28/2020	9404	GUY, DARRELL	\$59.00
	40073722	01/28/2020	9126	HARR, HARVEY	\$54.00
	40073723	01/28/2020	9126	HARR, HARVEY	\$54.00
	40073724	01/28/2020	9126	HARR, HARVEY	\$54.00
	40073725	01/28/2020	1004878	HAVERFORD WRESTLING	\$275.00
	40073727	01/28/2020	10389	HELDT, PATRICIA	\$78.00
	40073728	01/28/2020	1000476	HERSHEY LODGE & CONVENTION CENTER	\$727.00
	40073729	01/28/2020	9207	HEWITT, WE	\$78.00
	40073730	01/28/2020	10149	HOLZER, RALPH	\$51.00
	40073731	01/28/2020	10149	HOLZER, RALPH	\$51.00
	40073733	01/28/2020	9945	HUANG, NATHAN	\$59.00
	40073734	01/28/2020	1007808	IMPERIAL BAG & PAPER	\$9,855.00
	40073735	01/28/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$92,475.39
	40073736	01/28/2020	1008507	INTEGRITY WORKFORCE SOLUTIONS INC	\$3,606.96
	40073737	01/28/2020	059550	INTERSTATE TAX SERVICE, INC.	\$905.94
	40073739	01/28/2020	065200	KRAPF JR & SON INC GEORGE	\$6,364.39
	40073742	01/28/2020	10166	LARKIN, MIKE	\$73.00
	40073743	01/28/2020	9781	LUKASEVICH, AMY	\$73.00
	40073744	01/28/2020	069270	MACGILL & CO, WILLIAM V.	\$72.29
	40073745	01/28/2020	9347	MACMANUS, JOHN	\$73.00
	40073746	01/28/2020	1005143	MAILROOM SYSTEMS, INC.	\$228.58

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	40073748	01/28/2020	9122	MARTIN, DOROTHY	\$54.00
	40073749	01/28/2020	9122	MARTIN, DOROTHY	\$54.00
	40073750	01/28/2020	1007760	MATTHEWS PAOLI FORD	\$377.12
	40073754	01/28/2020	9137	MCGARRITY, MARY FRANCES	\$73.00
	40073757	01/28/2020	9833	MCNICHOL, JOHN	\$73.00
	40073758	01/28/2020	1008942	MEDIA LEADERS LLC	\$16,500.00
	40073759	01/28/2020	081620	M-F ATHLETIC COMPANY, INC.	\$420.00
	40073761	01/28/2020	10727	MIDDLETON JR., ARNOLD	\$59.00
	40073762	01/28/2020	1001409	MISTY MOUNTAIN THREADWORKS	\$1,125.57
	40073763	01/28/2020	10309	MOORE, BRYANT	\$64.00
	40073766	01/28/2020	078579	NATIONAL GEOGRAPHIC KIDS	\$30.00
	40073768	01/28/2020	10717	NELSON, CASEY	\$59.00
	40073769	01/28/2020	10384	NEWTON, ZAIRE	\$73.00
	40073770	01/28/2020	10384	NEWTON, ZAIRE	\$73.00
	40073771	01/28/2020	1008757	NORTHEAST STAGE LLC	\$6,575.20
	40073773	01/28/2020	079531	OCTORARA AREA HIGH SCHOOL	\$300.00
	40073775	01/28/2020	1008290	PARKLAND SWIMMING BOOSTERS	\$60.00
	40073776	01/28/2020	1008590	PARTNERS FOR CONNECTIONS	\$250.00
	40073777	01/28/2020	052305	PEARSON/HARCOURT ASSESSMENT	\$11,329.46
	40073778	01/28/2020	9198	PERRY, STEVEN, SR	\$73.00
	40073779	01/28/2020	1003736	PETROLEUM TRADERS CORP.	\$31,816.88
	40073781	01/28/2020	10226	PORRECA, ANTHONY	\$51.00
	40073782	01/28/2020	10226	PORRECA, ANTHONY	\$51.00
	40073783	01/28/2020	1008949	PROTHONOTARY OF CHESTER COUNTY	\$4.00
	40073784	01/28/2020	083550	PUBLIC SCHOOL EMPLOYEES'	\$10,245.13
	40073786	01/28/2020	9592	REESE, SCOTT	\$73.00
	40073787	01/28/2020	9221	REILLY, WILLIAM	\$73.00
	40073788	01/28/2020	9221	REILLY, WILLIAM	\$73.00
	40073789	01/28/2020	9952	RISOLI, BOB	\$64.00
	40073790	01/28/2020	10285	ROKINS, LEMMEY	\$73.00
	40073791	01/28/2020	085750	ROTHWELL DOCUMENT SOLUTIONS	\$112.74
	40073792	01/28/2020	9953	SCHWEITZER, BOB	\$54.00
	40073793	01/28/2020	086590	SDIC - SCHOOL DISTRICTS	\$279,538.76
	40073796	01/28/2020	9174	SHAW, JAMES	\$59.00
	40073797	01/28/2020	087815	SHOP RITE OF W.C.	\$1,024.61
	40073798	01/28/2020	10575	SHOWELL, ALLEN	\$73.00
	40073799	01/28/2020	10394	SMITH IV, JAMES A.	\$73.00
	40073801	01/28/2020	10317	SPEER, BOB	\$76.00
	40073802	01/28/2020	080053	SUPERIOR DISTRIBUTION	\$138.26

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount	
01	40073803	01/28/2020	091390	SWANSON, INC., ROBERT S	\$2,440.00	
	40073804	01/28/2020	091360	SWEET, STEVENS, KATZ, & WILLIAMS	\$9,628.60	
	40073806	01/28/2020	9621	SWISHER, JEFF	\$59.00	
	40073807	01/28/2020	1003277	T&FCA OF GP, INC.	\$80.00	
	40073808	01/28/2020	10070	TABBUT, EDWARD	\$64.00	
	40073810	01/28/2020	027205	TD BANK, NATIONAL ASSOCIATION	\$1,050.00	
	40073811	01/28/2020	9093	THOMAS, LUTHER	\$73.00	
	40073812	01/28/2020	1007460	THOMSON REUTERS-WEST PUBLISHING	\$270.87	
	40073813	01/28/2020	1006474	TRI-STATE ELEVATOR COMPANY, INC.	\$1,163.75	
	40073814	01/28/2020	094403	US FOODSERVICE	\$742.36	
	40073815	01/28/2020	1002676	VERIZON WIRELESS	\$1,212.92	
	40073816	01/28/2020	049790	W. W. GRAINGER, INC.	\$262.80	
	40073817	01/28/2020	10292	WASSON, MICHAEL	\$55.00	
	40073818	01/28/2020	1008587	WEBALON LTD	\$250.00	
	40073819	01/28/2020	10302	WEBB, PAT	\$64.00	
	40073820	01/28/2020	1008367	WEGMANS	\$30.35	
	40073821	01/28/2020	096741	WEST CHESTER UNIVERSITY	\$15,000.00	
	40073822	01/28/2020	096741	WEST CHESTER UNIVERSITY	\$400.00	
	40073824	01/28/2020	9609	WESTHAFFER, DENNIS	\$90.00	
	40073825	01/28/2020	9609	WESTHAFFER, DENNIS	\$54.00	
	40073826	01/28/2020	9609	WESTHAFFER, DENNIS	\$54.00	
	40073827	01/28/2020	097430	WESTTOWN TOWNSHIP	\$300.00	
	40073829	01/28/2020	9947	WILLIAMS, DAVE	\$90.00	
	40073830	01/28/2020	9947	WILLIAMS, DAVE	\$90.00	
	40073832	01/28/2020	9210	WORRELL, RALPH, II	\$73.00	
	40073834	01/28/2020	9780	YODIS, JOSEPH	\$78.00	
	40073835	01/28/2020	9668	ZANESKI, JOHN	\$73.00	
	01	- Total				\$2,150,153.42
	22	40073653	01/28/2020	1008943	AMAZON	\$685.93
		40073679	01/28/2020	021581	CDW GOVERNMENT, INC	\$259.93
		40073685	01/28/2020	023330	CHESTER COUNTY TREASURER	\$9,335.00
		40073703	01/28/2020	040396	EPLUS TECHNOLOGY OF PA	\$65,134.00
		40073741	01/28/2020	1008951	LAND SERVICES USA INC	\$15,000.00
	22	- Total				\$90,414.86
	27	40073800	01/28/2020	1004437	SNYDER HOFFMAN ASSOCIATES, INC.	\$2,737.50
27	- Total				\$2,737.50	
29	40073657	01/28/2020	9378	ASDOURIAN, DEKE	\$73.00	

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	40073661	01/28/2020	9598	BACON, MICHAEL	\$73.00
	40073667	01/28/2020	10318	BETLEY, RUDY	\$73.00
	40073670	01/28/2020	10583	BOOTH, DAVID	\$59.00
	40073671	01/28/2020	10834	BOYLE, KATHLEEN	\$54.00
	40073674	01/28/2020	10733	BROWN, KIARA	\$59.00
	40073680	01/28/2020	10524	CENSULLO, AMANDA	\$73.00
	40073687	01/28/2020	10719	COHLE, TRAVIS	\$146.00
	40073689	01/28/2020	10729	COSTELLO, PATRICK	\$102.00
	40073690	01/28/2020	10837	CRAIG, MARVIN	\$59.00
	40073695	01/28/2020	9579	CUTRONA, MARK	\$73.00
	40073712	01/28/2020	9966	GRACI, PAUL	\$124.00
	40073718	01/28/2020	10286	GREEN, RON	\$73.00
	40073720	01/28/2020	9805	GRIENDING, TOM	\$73.00
	40073726	01/28/2020	10389	HELDT, PATRICIA	\$78.00
	40073732	01/28/2020	9465	HORNE, BOB	\$73.00
	40073738	01/28/2020	10380	JACKSON, TERESA	\$78.00
	40073740	01/28/2020	10322	KRASSEN, ADAM	\$59.00
	40073747	01/28/2020	9122	MARTIN, DOROTHY	\$54.00
	40073751	01/28/2020	10072	MATTIONI, RICHARD	\$59.00
	40073752	01/28/2020	9595	MCCLATCHY, TIM	\$73.00
	40073753	01/28/2020	10307	MCDERMOTT, DAVE	\$73.00
	40073755	01/28/2020	9800	MCMONAGLE, JOE	\$59.00
	40073756	01/28/2020	9833	MCNICHOL, JOHN	\$118.00
	40073760	01/28/2020	10727	MIDDLETON JR., ARNOLD	\$59.00
	40073764	01/28/2020	10580	MURPHY, COLIN	\$73.00
	40073765	01/28/2020	9830	MURRAY, JIMMY	\$73.00
	40073767	01/28/2020	10717	NELSON, CASEY	\$59.00
	40073772	01/28/2020	9156	O'BRIEN, BILL, SR	\$73.00
	40073780	01/28/2020	10226	PORRECA, ANTHONY	\$124.00
	40073785	01/28/2020	10310	REED, SCOTT	\$73.00
	40073790	01/28/2020	10285	ROKINS, LEMMEY	\$73.00
	40073794	01/28/2020	9068	SHALLET, JOHN	\$73.00
	40073795	01/28/2020	9144	SHANK, DAVID	\$169.00
	40073805	01/28/2020	9621	SWISHER, JEFF	\$51.00
	40073808	01/28/2020	10070	TABBUT, EDWARD	\$59.00
	40073809	01/28/2020	9245	TAYLOR, DON	\$73.00
	40073823	01/28/2020	9609	WESTHAFFER, DENNIS	\$54.00
	40073828	01/28/2020	9947	WILLIAMS, DAVE	\$90.00
	40073831	01/28/2020	9210	WORRELL, RALPH, II	\$59.00

West Chester Area School District Check Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
29	- Total				\$3,073.00
30	40073669	01/28/2020	1004477	BLACKNEY HAYES ARCHITECTS	\$15,996.45
	40073833	01/28/2020	098915	WORTHINGTON DIRECT	\$1,160.85
30	- Total				\$17,157.30
40	40073653	01/28/2020	1008943	AMAZON	\$155.55
	40073774	01/28/2020	1008948	OMEGAMAN ENTERPRISE	\$1,250.00
40	- Total				\$1,405.55
50	80037666	01/28/2020	1007332	BETTE'S PARTY RENTALS	\$763.30
	80037667	01/28/2020	1008648	CHICK-FIL-A / JAF	\$778.00
	80037668	01/28/2020	1008398	CUBA LIBRE RESTAURANT	\$100.00
	80037669	01/28/2020	1000476	HERSHEY LODGE & CONVENTION CENTER	\$28,713.00
	80037670	01/28/2020	1000476	HERSHEY LODGE & CONVENTION CENTER	\$7,140.00
	80037671	01/28/2020	1008926	HILTON BALTIMORE	\$3,003.30
	80037672	01/28/2020	1008162	HISPANIC FLAMENCO BALLET ENSEMBLE	\$396.00
	80037673	01/28/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$291.14
	80037674	01/28/2020	065200	KRAPF JR & SON INC GEORGE	\$1,695.03
	80037675	01/28/2020	065230	KRAPF'S COACHES, INC.	\$5,475.28
	80037676	01/28/2020	1002589	LORGUS, LINDA	\$75.00
50	- Total				\$48,430.05
51	80037677	01/28/2020	1008943	AMAZON	\$976.22
	80037678	01/28/2020	1008859	HORN PLUMBING	\$4,639.50
	80037679	01/28/2020	1007442	INSIGHT WORKFORCE SOLUTIONS LLC	\$582.28
	80037680	01/28/2020	1000601	SOFT PRETZEL FACTORY WC	\$546.00
51	- Total				\$6,744.00
80	50000707	01/28/2020	084064	QUILL CORPORATION	\$1,165.86
80	- Total				\$1,165.86
Overall - Total					\$2,321,281.54

West Chester Area School District Electronic Funds Transfer Register

Fund Charged	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	V1003675	01/28/2020	009490	AUORENT OF WEST CHESTER, INC	\$806.82
	V1003676	01/28/2020	014300	BLICK ART MATERIALS	\$437.34
	V1003677	01/28/2020	021100	CAROLINA BIOLOGICAL	\$79.95
	V1003679	01/28/2020	030828	D & S MARKETING SYSTEMS INC	\$993.80
	V1003680	01/28/2020	032952	DENNEY ELECTRIC SUPPLY	\$222.69
	V1003681	01/28/2020	043500	FLINN SCIENTIFIC	\$659.03
	V1003682	01/28/2020	043605	FOX ROTHSCHILD LLP	\$2,289.00
	V1003683	01/28/2020	049450	GOPHER SPORT	\$1,142.38
	V1003684	01/28/2020	051180	GOSHEN SIGN PRODUCTS	\$120.00
	V1003685	01/28/2020	064186	KISTLER O'BRIEN FIRE PROTECTN	\$215.97
	V1003686	01/28/2020	075220	MUSIC & ARTS CENTERS	\$233.44
	V1003687	01/28/2020	077475	PARTS SERVICE - FRAZER	\$472.98
	V1003688	01/28/2020	002820	RIDDELL/ALL AMERICAN	\$2,428.26
	V1003689	01/28/2020	085878	RUMSEY ELECTRIC COMPANY	\$325.78
V1003691	01/28/2020	092000	TAYLORS MUSIC STORE	\$298.40	
V1003692	01/28/2020	095760	WEINSTEIN SUPPLY CORPORATION	\$223.98	
01 - Total					\$10,949.82
30	V1003678	01/28/2020	1006779	CRITERION LABORATORIES, INC.	\$12,735.00
	V1003690	01/28/2020	1000032	SCHOOL OUTFITTERS, LLC	\$5,247.34
	V1003693	01/28/2020	1008068	WILLIAMS SCOTSMAN, INC	\$3,746.00
30 - Total					\$21,728.34
50	V5000337	01/28/2020	093337	TUTTLE MARKETING SVCS INC	\$1,120.05
50 - Total					\$1,120.05
51	V5000338	01/28/2020	086710	SCHOOL SPECIALTY INC	\$297.40
51 - Total					\$297.40
Overall - Total					\$34,095.61

Student Activity Accounts

Budget Unit	Project	Project Title	January 31, 2020
50000221	005221	BEST BUDDIES	1,518.63
50000222	005222	BEST BUDDIES	361.43
50000223	005223	BEST BUDDIES	3,201.39
50000326	005326	BEST BUDDIES	2,646.91
50000327	005327	BEST BUDDIES	794.77
50000328	005328	BEST BUDDIES	713.84
50000221	006221	BLACK STUDENT UNION	2,529.56
50000222	006222	BLACK STUDENT UNION	1,222.43
50000223	006223	BLACK STUDENT UNION	1,431.92
50000327	008327	8 th GRADE DANCE	698.00
50000221	010221	CLASS OF 2021	4,108.54
50000222	010222	CLASS OF 2021	6,330.90
50000223	010223	CLASS OF 2021	3,728.86
50000221	011221	CLASS OF 2022	3,422.07
50000222	011222	CLASS OF 2022	2,611.48
50000223	011223	CLASS OF 2022	6,812.58
50000221	012221	CLASS OF 2017	725.95
50000222	012222	CLASS OF 2017	222.26
50000223	012223	CLASS OF 2017	3,096.00
50000221	015221	CLASS OF 2020	6,973.20
50000222	015222	CLASS OF 2020	27,171.13
50000223	015223	CLASS OF 2020	17,092.75
50000221	016221	MOCK TRIAL TEAM	11.90
50000221	017221	MODEL U.N.	2,186.00
50000223	017223	MODEL U.N.	4,874.92
50000221	018221	DECA	6,266.04
50000222	018222	DECA	12,808.53
50000223	018223	DECA	18,628.98
50000223	019223	IDRYO (LITERARY MAGAZINE)	49.12
50000221	020221	ROTARY/INTERACT	830.43
50000222	020222	INTERACT	2,586.45
50000221	021221	MULTICULTURAL CLUB	326.48
50000221	022221	F.B.L.A. HENDERSON	5,254.31
50000221	023221	VIDEO PRODUCTION CLUB	202.41
50000222	023222	WVIK CLUB	365.93
50000223	023223	PHOTOGRAPHY CLUB	3,450.68
50000221	025221	ARTNERSHIPS	335.10
50000221	028221	WARRIORS HELPING WARRIORS	69.71
50000222	025222	RELAY FOR LIFE	694.64
50000221	027221	GIRL UP	1,363.05
50000221	032221	WORLD LANGUAGE HONOR SOCIETY	869.46
50000221	034221	NATIONAL HONOR SOCIETY	3,446.75
50000222	034222	NATIONAL HONOR SOCIETY	469.62
50000223	034223	NATIONAL HONOR SOCIETY	1,009.88
50000221	036221	NEWSPAPER	654.78
50000221	037221	SPEECH & DEBATE	212.55
50000222	038222	FASHION CLUB	521.05

Student Activity Accounts

Budget Unit	Project	Project Title	January 31, 2020
50000223	038223	FASHION CLUB	406.57
50000221	039221	HELPING HANDS CLUB	77.92
50000222	039222	HANDS TO HEARTS	22.34
50000221	040221	S.A.D.D.	1,788.79
50000222	040222	S.A.D.D.	1,009.48
50000223	040223	S.A.D.D.	1,603.64
50000221	041221	SCIENCE OLYMPIAD	2,360.05
50000222	041222	SCIENCE OLYMPIAD	951.13
50000223	041223	SCIENCE OLYMPIAD	7,245.98
50000221	042221	SKI CLUB	0.21
50000223	042223	SKI CLUB	1,630.86
50000326	042326	SKI CLUB	7,490.53
50000221	043221	PHYSICS OLYMPIAD	300.38
50000326	044326	SCIENCE OLYMPIAD	1,333.00
50000327	045327	ART CLUB	21.70
50000221	046221	NATIONAL ART HONOR SOCIETY	1,087.86
50000222	046222	NATIONAL ART HONOR SOCIETY	134.58
50000222	049222	HOUSE OF HOPE	74.63
50000221	050221	STUDENT COUNCIL	1,166.32
50000222	050222	STUDENT COUNCIL	16,991.43
50000223	050223	STUDENT COUNCIL	10,439.70
50000326	050326	STUDENT COUNCIL	10,854.74
50000327	050327	STUDENT COUNCIL	6,669.12
50000328	050328	STUDENT COUNCIL	16,804.19
50000221	051221	GSA	226.17
50000223	051223	RUSTIN GSA	1,005.27
50000326	051326	GSA	313.60
50000222	052222	OPERATION SMILE	125.02
50000221	054221	HIGH SCHOOL YEARBOOK	10,567.39
50000222	054222	HIGH SCHOOL YEARBOOK	18,621.58
50000223	054223	HIGH SCHOOL YEARBOOK	3,783.03
50000327	054327	MIDDLE SCHOOL YEARBOOK	206.54
50000328	054328	MIDDLE SCHOOL YEARBOOK	3,544.96
50000221	058221	ANIME CLUB	23.49
50000223	060223	GERMAN CLUB	986.27
50000221	061221	MU ALPHA THETA HONOR SOCIETY	650.51
50000222	061222	MATH CLUB	65.32
50000221	062221	ACADEMIC TEAM - HENDERSON	3,852.49
50000223	062223	ACADEMIC TEAM - RUSTIN	144.19
50000223	064223	AMERICAN LATINO PROGRAM	209.50
50000221	070221	SCHOOL MUSICAL	14,506.39
50000222	070222	BROADWAY SHOW	28,004.49
50000223	070223	THEATER FUND	6,623.89
50000221	072221	CALLIOPE	923.83
50000326	073326	FOOTBALL ACTIVITY FUND	2,558.74
50000326	074326	CHEER CLUB	2,767.46
50000326	075326	WRESTLING ACTIVITY	240.58

Student Activity Accounts

Budget Unit	Project	Project Title	January 31, 2020
50000326	076326	TRACK & FIELD ACTIVITY	773.91
50000221	077221	TRI-M MUSIC HONOR SOCIETY	773.00
50000221	078221	MUSIC DEPARTMENT FUND	3,072.56
50000222	078222	CHORAL FUND	967.09
50000223	078223	CHORAL FUND	5,566.13
50000222	086222	COMPUTER ACCOUNT	1,115.53
50000221	087221	ROBOTICS CLUB	2,211.20
50000221	090221	DRAMA CLUB	5,901.97
50000326	090326	DRAMA	23,643.92
50000327	090327	DRAMA	8,408.99
50000328	090328	DRAMA	22,330.26
50000221	093221	STUDENTS HELPING STUDENTS	1,075.62
50000222	093222	KARE - EAST	1,192.99
50000326	093326	PEIRCE PROUD KIDS	1,207.76
50000328	093328	FUGETT CARES	128.00
50000223	094223	MEGA CLUB	728.03
50000221	097221	KIDS 4 KIDS	127.34
50000222	098222	FORGN LANG HONOR SOCIETY	3,017.59
Total Fund 50 Projects			437,561.12
51000327	142327	SKI CLUB	1,293.26
51000330	164330	ACTIVITY FUND	6,075.67
51000432	164432	ACTIVITY FUND	949.40
51000437	164437	ACTIVITY FUND	18,568.33
51000438	164438	ACTIVITY FUND	3,007.87
51000440	164440	ACTIVITY FUND	3,343.59
51000444	164444	ACTIVITY FUND	16,499.78
51000445	164445	ACTIVITY FUND	1,549.85
51000447	164447	ACTIVITY FUND	12,309.67
51000448	164448	ACTIVITY FUND	10,675.25
51000451	164451	ACTIVITY FUND	13,082.56
51000452	164452	ACTIVITY FUND	9,736.63
51000453	164453	ACTIVITY FUND	5,458.44
51000931	164931	ACTIVITY FUND	9.22
51000955	164955	ACTIVITY FUND	616.14
51000451	179451	PHYSICAL EDUCATION	798.88
51000221	180221	CLEARING ACCOUNT	10,281.33
51000222	180222	CLEARING ACCOUNT	4,030.19
51000223	180223	CLEARING ACCOUNT	7,201.23
51000326	180326	CLEARING ACCOUNT	5,466.41
51000327	180327	CLEARING ACCOUNT	446.04
51000328	180328	CLEARING ACCOUNT	18,284.77
51000955	182955	COLLEGE SCHOLRSHP FD ADM	3,570.96
51000222	191222	SCHOOL SIGN EHS	3,844.98
51000452	193452	LIFE SKILLS SUPPORT	21.88
51000440	194440	FIELD TRIP ACCT	17,980.80
51000327	195327	FIELD TRIP STET 6	3,122.19
51000327	196327	FIELD TRIP STET 7	1,594.90

Student Activity Accounts

Budget Unit	Project	Project Title	January 31, 2020
51000327	197327	FIELD TRIP STET 8	492.68
51000221	202221	IMPROVEMENT FUND	18,393.61
51000222	202222	IMPROVEMENT FUND	25,982.05
51000223	202223	IMPROVEMENT FUND	12,252.93
51000326	202326	IMPROVEMENT FUND	7,151.05
51000327	202327	IMPROVEMENT FUND	2,363.72
51000328	202328	IMPROVEMENT FUND	1,357.08
51000222	203222	HEART MONITOR/PE ACCT	4,465.83
51000223	203223	PE HEART MONITORS	3,947.37
51000222	209222	ENGLISH DEPT	4,821.00
51000222	210222	LIBRARY FUND	1,012.02
51000223	210223	LIBRARY FUND	309.25
51000326	210326	LIBRARY FUND	993.23
51000327	210327	LIBRARY FUND	1,191.86
51000328	210328	LIBRARY FUND	3,594.67
51000438	210438	LIBRARY FUND	4,812.50
51000440	210440	LIBRARY FUND	433.79
51000444	210444	LIBRARY FUND	5,784.63
51000445	210445	LIBRARY FUND	832.51
51000447	210447	LIBRARY FUND	10,131.16
51000448	210448	LIBRARY FUND	7,536.39
51000451	210451	LIBRARY FUND	89.53
51000452	210452	LIBRARY FUND	8,054.78
51000453	210453	LIBRARY FUND	7,729.04
51000221	211221	HEALTH FITNESS/HRM	2,273.70
51000326	214326	MUSIC FUND	11,803.10
51000327	214327	MUSIC FUND	1,085.87
51000328	214328	MUSIC FUND	1,311.49
51000448	214448	MUSIC FUND	90.67
51000222	216222	PAVE THE WAY	1,639.76
51000221	234221	STUDENT ASSISTANCE FUND	9,354.85
51000222	234222	STUDENT ASSISTANCE FUND	16,124.81
51000223	234223	STUDENT ASSISTANCE FUND	2,868.40
51000328	234328	STUDENT ASSISTANCE FUND	9,158.88
51000221	250221	BRUNO SCHOLARSHIP	10,506.58
51000953	250953	ACTIVITY FEE WAIVER FUND STUDENT	1,139.98
51000221	251221	RICK MAERKER MEMORIAL SCHOLARSHIP	14,793.38
51000223	251223	ARSCOTT SOCCER SCHOLARSHIP	117.19
51000221	252221	B REED HNDERSON SCHOLARSHIP	902.74
51000221	253221	VICKY AHLUM MEMORIAL SCHOLARSHIP	5,093.90
51000221	254221	PEER BEST BUDDIES SCHOLARSHIP	280.53
51000222	254222	CLASS OF 2005 SCHOLARSHIP	2,244.73
51000221	255221	BOYS LACROSSE BOOSTERS AWARD	5,765.02
51000222	255222	RECYCLING SCHOLARSHIP	490.19
51000221	257221	JEANNE D. SCIUBBA MEMORIAL SCHOLARSHIP	4.92
51000223	258223	BIANCA ROBERSON SCHOLARSHIP	10,555.87
51000955	259955	MATLACK MEMORIAL TRUST FUND	5,043.76

Student Activity Accounts

Budget Unit	Project	Project Title	January 31, 2020
51000221	261221	TRAPNELL SCHOLARSHIP	118,581.51
51000221	265221	TUKLOFF MEMORIAL TRUST	1,467.49
51000222	268222	WENKE SCHOLSP FUND	8,630.06
51000221	269221	THOMAS WEEKS SCHOLARSHIP	564.06
51000955	290955	UNDISTRIBUTED INCOME	11,546.85
Total Fund 51 Projects			566,993.19
Fund 50 / 51 - Combined Project Totals			1,004,554.31
Fund 50 / 51 - Combined Accounts Payable			12,845.31
Fund 50 / 51 - Due to / from other funds			5,384.61
Total Student Activity and Agency Funds			<u>1,022,784.23</u>
Fund 50 / 51 - Cash Account Balances as of January 31, 2020		Total Cash	<u>1,022,784.23</u>
Total Student and Agency Activity Funds			<u>1,022,784.23</u>

**WEST CHESTER AREA SCHOOL DISTRICT
FOOD SERVICES CASH BALANCE STATEMENT AND DISBURSEMENT APPROVAL REPORT
JANUARY 31, 2020**

OPERATING CASH

CASH BALANCE DECEMBER 31, 2019 \$ 518,424.59

RECEIPTS JANUARY 1, 2020 - JANUARY 31, 2020

DEPOSITS	75,539.33	
DEPOSITS ON ACCOUNT	243,387.82	
INTEREST	644.79	
SALE OF EQUIPMENT		
POS FEES RECEIVED	806.73	
ARAMARK REIMBURSEMENT	737.45	
TRANSFER FROM INVESTMENTS ACCOUNT	-	
TOTAL RECEIPTS		321,116.12

DISBURSEMENTS JANUARY 1, 2020 - JANUARY 31, 2020

BANK FEES	160.55	
POS SERVICE CHARGES	-	
EQUIPMENT PURCHASES	1,165.86	
ARAMARK PAYMENTS	294,468.95	
STUDENT REFUNDS	-	
ARAMARK MAINTENANCE SUPPLIES	766.47	
OTHER	-	
TOTAL DISBURSEMENTS		296,561.83

CASH BALANCE JANUARY 31, 2020 \$ 542,978.88

INVESTMENTS

INVESTMENT BALANCE DECEMBER 31, 2019 \$ 1,332,826.08

RECEIPTS JANUARY 1, 2020 - JANUARY 31, 2020

TRANSFERS FROM CHECKING ACCOUNT:		
STATE SUBSIDY:	-	
INTEREST:	1,762.54	
TOTAL ADDITIONS		1,762.54

DISBURSEMENTS JANUARY 1, 2020 - JANUARY 31, 2020

TRANSFER TO CHECKING ACCOUNT	-	
TOTAL DISBURSEMENTS		0.00

INVESTMENT BALANCE JANUARY 31, 2020 \$ 1,334,588.62

PREPAID STUDENT ACCOUNTS

PREPAID STUDENT ACCOUNTS BALANCE DECEMBER 31, 2019 \$ 265,030.1

ADD: RECEIVED ON ACCOUNT		
TOTAL ADDITIONS	228,255.86	

DEDUCT: PREPAIDS USED		
TOTAL DEDUCTIONS	216,415.60	

PREPAID STUDENT ACCOUNTS BALANCE JANUARY 31, 2020 \$ 27,688.27

WEST CHESTER AREA SCHOOL DISTRICT
FEBRUARY 24, 2020
STATEMENT OF DISBURSEMENTS SUMMARY
FOR THE PERIOD JANUARY 1, 2020 - JANUARY 31, 2020

GENERAL FUND DISBURSEMENTS	15,113,887.88
includes Technology, Federal Programs and any Special State Funds	
BILLS PAID	15,113,887.88
INVESTMENTS	0.00
CAPITAL RESERVE FUND	293,835.02
CAPITAL PROJECTS FUND	412,342.74
SPECIAL REVENUE - Athletics	10,070.40
TRUST FUNDS	4,132.73
CAFETERIA	295,634.81
STUDENT ACTIVITY FUND DISBURSEMENTS	97,757.29
TRUST AND AGENCY FUND DISBURSEMENTS	<u>58,805.10</u>
TOTAL DISBURSEMENTS	<u>16,286,465.97</u>

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

WEST CHESTER AREA SCHOOL DISTRICT

February 24, 2020 SCHOOL BOARD MEETING

CONSENT AGENDA RESOLUTION

Approval of the January 31, 2020 Financial Report

Approval is requested for the West Chester School District Financial Report for the month ending January 31, 2020.

I so move.

2019-20 General Fund Financial Analysis

The expenses and revenues as of January 2020 represent 7 months of financial activity for the District. As of December month end, we have collected \$1,288,000 more than our \$173.1 million current real estate tax budget. Any outstanding taxes not collected by December 31st were submitted to the County on January 15 for collection in accordance with PA tax collection law. Year-to-date we have collected \$713,000 in interim taxes which is in line with last year. We will continue to receive interim tax revenues throughout the remainder of the school year and are optimistic that we will reach our budget of \$1.2 million.

The second largest local revenue category is Earned Income Tax which is 1.45% ahead of last year's collections. We have received \$3,088,781 in transfer taxes year to date, this amount is ahead of last year and is the result of the size and timing of property transfers within the District.

Our local revenues YTD total \$191.1 million or 93.51% of budget. State revenues are on target with budget, the largest component to date is \$3.6 million in gaming revenues. Year to date we have received \$6.8 million in combined Basic Education and Special Education subsidies which is on target with budget. Federal revenues are also on target with budget.

We have made some revisions to our expenses for the 2019-20 school year. The revisions include a \$913,799 reduction of salaries and benefits related to average teacher salary, extra duty pay, custodial and maintenance salaries and other headcount revisions; an increase in Professional & Technical services in the amount of \$213,515 related to IDEA funding; an increase in debt service of \$123,548 related to our new \$40.0 million borrowing, offset by a decrease in variable rate debt in the amount of \$90,000; and a reduction of Charter school tuition expense in the amount of \$1,650,000 due to lower than expected enrollments. We increased educational supplies in the amount of \$7,021 in the PPA budgets as a result of higher than anticipated District enrollment. We will continue to monitor our expenses throughout the year and any savings recognized will be set aside to help offset the millage increase for 2020-21.

And as you can see on the statement, we have budgeted \$261.8 million in expenses and \$252.6 million in revenues this year and we budgeted to use \$9.2 million of our fund balance to close the gap between the expenses and revenues.

Our fund balance is projected to be \$35.6 million at June 30th but we have a \$2.2 million budget gap to close for the 2020-21 budget so we may need to use a portion of the fund balance to close the gap.

This concludes the financial report.

John T. Scully, School Board Treasurer

West Chester Area School District
 2019-20 General Fund Including Technology and Federal Programs
 Revenue for the Month Ending January 31, 2020

	CURRENT YR BUDGET	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD RECEIPTS CURR VS. PRIOR YR	% OF BUDGET RECEIVED CURRENT YR	% OF BUDGET RECEIVED VS. PRIOR YR
CURRENT REAL ESTATE	171,871,693.00	173,632,682.29	(1,760,989.29)	4,048,630.89	101.02%	100.87%
INTERIM R. E. TAXES	1,186,171.00	713,182.76	472,988.24	(79,084.69)	60.12%	66.52%
PUBLIC UTILITY R. T.	200,000.00	177,571.36	22,428.64	(15,249.65)	88.79%	96.41%
EARNED INCOME TAXES	21,766,946.00	9,950,952.94	11,815,993.06	346,661.23	45.72%	44.27%
REAL ESTATE TRANSFER	4,394,531.00	3,088,780.86	1,305,750.14	728,795.82	70.29%	54.78%
DELIQU TAX LEVIED	2,858,800.00	1,106,043.21	1,752,756.79	137,721.30	38.69%	32.18%
EARNINGS-INVESTMENTS	1,000,000.00	1,554,007.52	(554,007.52)	(180,455.62)	155.40%	346.90%
PARKING FEES	60,000.00	59,620.00	380.00	(883.00)	99.37%	100.84%
RENTALS	360,000.00	330,498.20	29,501.80	(23,994.05)	91.81%	98.47%
CONTRIBUTIONS	11,000.00	7,425.00	3,575.00	(11,866.41)	67.50%	96.46%
SUMMER SCHL TUITION	45,000.00	30,906.85	14,093.15	(10,244.26)	68.68%	91.45%
RCPTS OTHER LEA'S PA	78,000.00	66,677.06	11,322.94	16,578.08	85.48%	64.23%
OUTDOOR EDU. TUITION	70,140.00	13,942.17	56,197.83	(4,850.89)	19.88%	26.27%
MISCELLANEOUS REVENU	76,000.00	81,395.40	(5,395.40)	27,402.01	107.10%	71.04%
REF PRIOR YR EXPEN.	25,000.00	5,861.79	19,138.21	4,862.68	23.45%	4.00%
ACTIVITY FEE REVENUE	380,485.00	308,565.00	71,920.00	(17,715.00)	81.10%	85.75%
ADVERTISING REVENUE	-	36.79	(36.79)	(125.71)	0.00%	0.00%
LOCAL REVENUES	204,383,766.00	191,128,149.20	13,255,616.80	4,966,182.73	93.51%	93.01%
BASIC INSTR. SUBSIDY	8,421,880.00	3,638,715.00	4,783,165.00	106,834.50	43.21%	43.03%
TUITION ORPHANS	290,000.00	-	290,000.00	-	0.00%	0.00%
SPECIAL ED FUNDING	6,202,850.00	3,137,899.89	3,064,950.11	29,852.89	50.59%	50.11%
PRRI/APS DIRECT PAYMENTS	-	-	-	(2,780.68)	0.00%	0.00%
TRANSPORTATION SUB.	3,674,145.00	1,696,553.00	1,977,592.00	(179,147.00)	46.18%	51.05%
RENT SUBSIDY	1,110,285.00	339,618.27	770,666.73	(23,966.42)	30.59%	32.67%
MEDICAL-DENTAL SVCS.	250,300.00	-	250,300.00	-	0.00%	0.00%
BASIC ED REIM SUPP	3,598,253.00	3,598,252.82	0.18	130,111.92	100.00%	100.00%
SCHOOL SAFETY AND SECURITY	400,050.00	400,050.00	-	375,050.00	100.00%	0.00%
READY TO LEARN BLOCK GRANT	399,095.00	399,095.00	-	-	100.00%	100.00%
SOC SEC/MED SUBSIDY	3,790,382.00	556,295.34	3,234,086.66	12,215.68	14.68%	14.84%
RETIREMENT SUBSIDY	16,975,431.00	2,576,990.93	14,398,440.07	68,743.29	15.18%	15.67%
STATE REVENUES	45,112,671.00	16,343,470.25	28,769,200.75	516,914.18	36.23%	36.57%
IDEA 619 FUNDS	4,500.00	-	4,500.00	-	0.00%	0.00%
IDEA PASS THROUGH	1,328,870.00	-	1,328,870.00	-	0.00%	0.00%
TITLE I	704,467.00	239,518.38	464,948.62	4,696.03	34.00%	28.11%
TITLE II	260,260.00	200,613.27	59,646.73	65,137.36	77.08%	51.64%
TITLE III LEP/IMMIGRAN	108,968.00	75,608.22	33,359.78	(12,850.14)	69.39%	81.18%
TITLE IV	59,965.00	21,572.66	38,392.34	(6,350.05)	35.98%	0.00%
MA DIRECT SERVICES	470,000.00	980,297.28	(510,297.28)	(50,809.52)	208.57%	156.23%
MA ADMIN TIME STUDY	30,000.00	26,367.43	3,632.57	(3,127.48)	87.89%	98.32%
FEDERAL PROGRAMS	2,967,030.00	1,543,977.24	1,423,052.76	(3,303.80)	52.04%	48.17%
TOTAL REVENUES	252,463,467.00	209,015,596.69	43,447,870.31	5,479,793.11	82.79%	82.52%

DATE: 02/11/2020
 TIME: 11:10:32

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/BUD
111	REG SALARIES ADMIN	8,700,364.00	666,686.42	.00	5,191,876.74	3,508,487.26	59.67
121	REG SALARIES PROF	70,435,151.00	6,358,999.86	.00	38,305,654.40	32,129,496.60	54.38
123	EXTRA ASSIGN PROF	979,769.96	19,100.09	.00	619,134.16	360,635.80	63.19
124	SABBATICL LV PROF	200,000.00	25,742.27	.00	133,922.21	66,077.79	66.96
125	SUBJ CHRPRSN PROF	421,496.00	32,753.23	.00	227,295.62	194,200.38	53.93
127	RETIREMT SEV PROF	392,000.00	.00	.00	.00	392,000.00	.00
128	HOMEBD INSTR PROF	.00	971.25	.00	2,241.75	-2,241.75	.00
135	SUPPLEMTL CONTR PROF	2,167,000.00	151,424.11	.00	1,197,096.79	969,903.21	55.24
141	REG SALARIES TECHNCL	3,803,212.00	294,707.45	.00	2,196,632.12	1,606,579.88	57.76
143	EXTRA ASSIGN TECHNCL	1,000.00	.00	.00	2,058.25	-1,058.25	205.83
151	REG SALARIES OFFICE	2,944,642.00	142,266.83	.00	1,559,408.99	1,385,233.01	52.96
153	O/T SALARIES OFFICE	66,626.63	2,811.72	.00	41,162.36	25,464.27	61.78
154	SALARIES AIDES	491,684.00	29,949.97	.00	209,183.76	282,500.24	42.54
158	TECH AIDES	422,300.00	29,503.54	.00	221,498.64	200,801.36	52.45
161	REG SALARIES O & M	5,193,306.00	351,180.43	.00	2,508,654.85	2,684,651.15	48.31
162	TEMP SALARIES O & M	75,000.00	7,158.00	.00	59,926.50	15,073.50	79.90
163	O/T SALARIES O & M	185,500.00	23,920.44	.00	145,461.69	40,038.31	78.42
167	CUSTODIAL SEVERANCE	40,000.00	.00	.00	.00	40,000.00	.00
168	TECH TRADE/CRAFTS	663,589.00	54,526.85	.00	346,486.68	317,102.32	52.21
171	NEW HIRES	.00	-2,158.50	.00	522.93	-522.93	.00
173	EXPENSE REPORTS	.00	1,858.26	.00	7,120.42	-7,120.42	.00
191	REG SALARIES INSTRL AIDE	2,274,981.00	159,177.92	.00	1,073,147.36	1,201,833.64	47.17
193	O/T INSTRUCTIONAL AIDES	56,620.00	376.41	.00	49,782.26	6,837.74	87.92
211	MEDICAL INSURANCE	15,350,541.00	1,552,540.89	.00	9,211,057.25	6,139,483.75	60.00
212	DENTAL INSURANCE	1,339,096.00	110,356.60	.00	647,754.61	691,341.39	48.37
213	LIFE INSURANCE	186,987.00	21,450.71	.00	120,365.01	66,621.99	64.37
214	INC. PROT. INS.	236,144.00	12,544.46	.00	78,528.86	157,615.14	33.25
215	EYE CARE INS	198,559.00	17,950.99	.00	105,296.03	93,262.97	53.03
216	PRESCRIPTION INS	4,839,799.00	338,743.35	.00	2,018,959.20	2,820,839.80	41.72
220	SOCIAL SECURITY CONT	7,585,611.74	608,578.90	.00	3,859,594.32	3,726,017.42	50.88
230	RETIREMENT CONTRIBS	33,972,740.70	2,850,706.98	.00	18,258,007.35	15,714,733.35	53.74
231	RETIREMENT CONTR - DC	.00	3,900.11	.00	18,928.87	-18,928.87	.00
240	TUITION REIMBURSE	600,000.00	95,217.23	.00	254,143.69	345,856.31	42.36
250	UNEMPLOYMENT COMP	380,000.00	7,272.31	.00	23,765.89	356,234.11	6.25
260	WORKMEN'S COMPENS	890,717.00	279,538.76	.00	656,725.27	233,991.73	73.73
290	OTHER EMPLOYEE BEN	.00	-3,000.00	.00	168,717.95	-168,717.95	.00
300	PRCHSD PRO&TECH SVS	996.71	.00	.00	70.00	926.71	7.02
302	PURCH PROF AIDES	3,353,357.99	261,475.29	2,125,615.38	957,408.88	270,333.73	91.94
303	PURCH PROF TSS CCIU	620,368.00	113,669.10	.00	113,669.10	506,698.90	18.32
304	PURCH PROF TSS CONTRACTE	1,434,351.00	6,296.27	.00	302,865.40	1,131,485.60	21.12
310	OFFICIAL/ADMIN SVCS	669,207.00	45,249.78	747.00	337,561.66	330,898.34	50.55
315	PURCH PROF TEACHER SUBS	2,325,237.21	256,446.99	.00	888,869.33	1,436,367.88	38.23
316	PURCH PROF AIDES SUBS	250,000.00	35,848.46	.00	145,463.16	104,536.84	58.19
317	PURCH PROF ADM SUPPRT SU	100,000.00	8,122.40	.00	33,624.02	66,375.98	33.62
322	PROF ED SVCS IU'S	5,964,056.38	1,192,019.18	.00	1,825,944.38	4,138,112.00	30.62
323	PROF ED SVCS OTHER	2,981,968.60	394,155.47	.00	1,196,437.84	1,785,530.76	40.12

DATE: 02/11/2020
 TIME: 11:10:32

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 2
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
324	PROF ED SRVS EMPL TRAIN.	156,841.03	8,019.12	798.00	75,353.51	80,689.52	48.55
329	PROF. EDUC. SVCS- OTHER	409,345.75	21,425.36	.00	81,274.87	328,070.88	19.85
330	OTHER PROF SERVICES	2,774,260.47	261,889.12	19,579.29	1,057,095.41	1,697,585.77	38.81
340	TECHNICAL SERVICES	22,995.00	.00	.00	7,998.00	14,997.00	34.78
348	PROF SVCS - TECHNLOGY	58,885.00	8,491.55	1,143.84	53,834.40	3,906.76	93.37
350	SECURITY/SAFETY SVCS	611,638.00	40,789.55	1,750.00	62,898.25	546,989.75	10.57
390	OTHER PURCH. SVCS	168,536.31	57,427.81	1,421.54	147,359.01	19,755.76	88.28
422	ELECTRICITY	1,728,000.00	105,836.69	.00	894,017.78	833,982.22	51.74
424	WATER/SEWAGE	573,100.00	102,850.22	2,751.96	308,474.88	261,873.16	54.31
430	REPAIRS & MAINT SVCS	1,047,652.27	78,765.12	233,246.49	577,340.75	237,065.03	77.37
432	REPAIRS & MAINT- SVC EQU	6,104.00	1,929.59	3,041.35	2,958.65	104.00	98.30
438	REPAIRS & MAINT- TECH	277,957.15	1,118.75	4,262.63	182,930.87	90,763.65	67.35
441	RENTAL - LAND & BLDGS	200,780.00	37,168.00	6,192.00	165,765.00	28,823.00	85.64
442	EQUIPMENT RENTAL	226,967.53	18,068.98	87,134.49	99,326.85	40,506.19	82.15
444	RENTAL VEHICLES	5,028.88	2,394.45	90.56	4,157.30	781.02	84.47
449	OTHER RENTAL	3,200.00	.00	.00	827.08	2,372.92	25.85
513	CONTRACTED CARRIERS	14,065,821.06	1,140,463.26	112,749.76	6,221,351.96	7,731,719.34	45.03
516	FROM THE I.U.	11,000.00	.00	.00	.00	11,000.00	.00
521	FIRE INSURANCE	177,500.00	.00	.00	182,384.00	-4,884.00	102.75
522	AUTO LIABTY INS	50,500.00	.00	.00	49,003.00	1,497.00	97.04
523	GNRL PROP & LIAB INS	231,900.00	.00	.00	220,128.00	11,772.00	94.92
525	BONDING INSURANCE	7,662.00	.00	.00	.00	7,662.00	.00
529	OTHER INSURANCE	63,300.00	9,900.00	.00	58,302.00	4,998.00	92.10
530	TELEPHONE & POSTAGE	307,639.62	18,719.99	8,661.19	145,182.47	153,795.96	50.01
538	COMMUNICATIONS-TECH	135,900.00	11,161.02	80,505.27	126,318.09	-70,923.36	152.19
540	ADVERTISING	14,500.00	495.22	2,924.55	4,113.45	7,462.00	48.54
550	PRINTING AND BINDING	66,583.33	1,590.66	4,321.38	29,302.26	32,959.69	50.50
560	TUITION	1,000,000.00	-16,077.91	.00	-11,885.22	1,011,885.22	-1.19
561	TUIT TO LEA WITHIN	106,704.00	6,926.00	.00	54,045.74	52,658.26	50.65
562	TUITION - CHARTER SCHOOL	9,475,571.00	476,842.29	.00	4,007,066.41	5,468,504.59	42.29
563	TUIT TO PRIV SCHOOLS	731,300.00	69,295.00	41,136.00	592,517.49	97,646.51	86.65
564	TUIT TO AREA VO-TECH	2,558,979.00	639,149.07	.00	1,798,145.57	760,833.43	70.27
567	TUITION TO APP PRIV. SCH	2,058,169.00	441,287.55	.00	1,325,570.83	732,598.17	64.41
568	TUITION PRRI, ALT ED,DTE	10,000.00	.00	.00	91.76	9,908.24	.92
569	TUITION OTHER	12,784.64	.00	.00	8,524.50	4,260.14	66.68
580	TRAVEL EXPENSES	180,198.43	12,723.51	.00	54,495.04	125,703.39	30.24
581	TRAVEL-PROF. DEVELOPMENT	134,094.20	6,426.86	1,335.00	49,912.19	82,847.01	38.22
595	I.U. PAYMNT BY W/H	126,867.00	.00	.00	131,220.91	-4,353.91	103.43
610	GENERAL SUPPLIES	3,177,706.48	172,057.42	452,135.07	1,755,008.68	970,562.73	69.46
618	SUPPLIES-TECHNOLOGY	8,933.77	.00	26.64	3,705.03	5,202.10	41.77
621	NATURAL GAS	646,000.00	96,136.74	.00	242,390.05	403,609.95	37.52
626	GASOLINE & DIESEL	70,000.00	5,078.27	27,238.21	27,761.79	15,000.00	78.57
627	DIESEL FUEL	18,000.00	114.53	6,136.29	3,863.71	8,000.00	55.56
635	FOOD MEALS & REFRESHMENT	68,021.16	6,307.45	592.39	46,005.91	21,422.86	68.51
640	BOOKS & PERIODICALS	859,198.71	25,613.16	24,348.39	596,748.06	238,102.26	72.29
648	BOOKS -TECHNOLOGY	71,172.00	.00	.00	.00	71,172.00	.00

DATE: 02/11/2020
 TIME: 11:10:32

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 3
 EXPSTA11

SELECTION CRITERIA: orgn.fund='01'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
650	SUPPLIES & FEES- TECH RE	1,389,383.15	62,910.91	11,568.97	972,194.65	405,619.53	70.81
750	EQUIP - ORIG & ADDT'L	1,575.00	.00	.00	4,302.50	-2,727.50	273.17
752	CAP EQUIP- ORIG. OR ADD	107,104.72	.00	30,655.07	14,757.32	61,692.33	42.40
758	EQUIPMENT-TECHNOLOGY	11,845.00	1,799.00	.00	2,393.98	9,451.02	20.21
760	EQUIPMENT - REPLACEMENT	16,249.43	.00	.00	1,391.21	14,858.22	8.56
761	NON CAP EQUIP- REPLACE	1,540.00	.00	.00	1,453.60	86.40	94.39
762	CAP EQUIP- REPLACE	293,160.38	10,795.00	53,003.73	105,731.85	134,424.80	54.15
768	EQUIP REPLACE-TECHNOLOGY	7,680.37	.00	.00	3,552.05	4,128.32	46.25
810	DUES AND FEES	235,990.82	21,258.98	25,678.75	143,921.80	66,390.27	71.87
811	MEMBERSHIPS	100,264.22	15,640.00	8,695.98	83,243.58	8,324.66	91.70
832	INT SERIAL BONDS	10,210,503.00	15,931.89	.00	4,724,915.44	5,485,587.56	46.28
880	REFNDS OF PR YRS RCP	55,000.00	.00	.00	.00	55,000.00	.00
890	MISC EXPENDITURES	-105,281.80	.00	.00	.00	-105,281.80	.00
899	STUDENT ACTIVITY	100,000.00	.00	.00	16,550.53	83,449.47	16.55
912	SERIAL BNDS PRN PYMT	16,290,000.00	.00	.00	2,170,000.00	14,120,000.00	13.32
932	CAP RESERVE FD TRANS	5,451,612.00	.00	.00	1,534,522.00	3,917,090.00	28.15
TOTAL REPORT		261,677,903.00	20,558,760.96	3,379,487.17	126,543,843.35	131,754,572.48	49.65

DATE: 02/11/2020
TIME: 11:08:17

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='22'
ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6500	EARNINGS-INVESTMENTS	75,000.00	64,641.41	.00	449,885.99	-374,885.99	599.85
ACCOUNT-R9310	GENRL FND TRANSFERS						
R9310	GENRL FND TRANSFERS	3,917,090.00	.00	.00	.00	3,917,090.00	.00
ACCOUNT-R9400	SALE OF FIXED ASSETS						
R9400	SALE OF FIXED ASSETS	1,300,000.00	13,373.60	.00	86,695.90	1,213,304.10	6.67
TOTAL REPORT		5,292,090.00	78,015.01	.00	536,581.89	4,755,508.11	10.14

DATE: 02/11/2020
 TIME: 11:11:12

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='22'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
330	OTHER PROF SERVICES	.00	40.00	1,356.00	7,013.08	-8,369.08	.00
390	OTHER PURCH. SVCS	.00	9,335.00	78,408.68	61,519.43	-139,928.11	.00
529	OTHER INSURANCE	-10,000.00	-450.00	.00	-181,825.00	171,825.00	1818.25
720	BUILDINGS	.00	15,000.00	.00	15,000.00	-15,000.00	.00
757	NON CAP TECH EQUIP-ORIG	143,900.00	.00	.00	60,448.20	83,451.80	42.01
760	EQUIPMENT - REPLACEMENT	60,000.00	.00	4,388.34	53,704.96	1,906.70	96.82
766	CAP TECH HARDWARE REPLAC	190,000.00	64,000.00	.00	162,403.47	27,596.53	85.48
767	NON CAP TECH EQUIP-REPLA	3,701,436.00	137,148.62	108,973.85	928,055.69	2,664,406.46	28.02
768	EQUIP REPLACE-TECHNOLOGY	.00	.00	.00	-79,606.44	79,606.44	.00
810	DUES AND FEES	10,000.00	1.40	.00	5,763.54	4,236.46	57.64
TOTAL REPORT		4,095,336.00	225,075.02	193,126.87	1,032,476.93	2,869,732.20	29.93

DATE: 02/11/2020
TIME: 11:08:39

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='27'
ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9310	GENRL FND TRANSFERS	1,534,522.00	.00	.00	1,534,522.00	.00	100.00
TOTAL REPORT		1,534,522.00	.00	.00	1,534,522.00	.00	100.00

DATE: 02/11/2020
 TIME: 11:11:33

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='27'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
300	PRCHSD PRO&TECH SVS	.00	2,737.50	11,051.24	2,737.50	-13,788.74	.00
330	OTHER PROF SERVICES	.00	16,500.00	551,932.17	681,848.18	-1,233,780.35	.00
390	OTHER PURCH. SVCS	.00	121,942.02	275,085.11	229,615.63	-504,700.74	.00
610	GENERAL SUPPLIES	.00	.00	2,739.58	80,073.16	-82,812.74	.00
750	EQUIP - ORIG & ADDT'L	.00	.00	323.96	27,190.00	-27,513.96	.00
752	CAP EQUIP- ORIG. OR ADD	1,534,522.00	30,979.44	30,127.00	30,979.44	1,473,415.56	3.98
891	RETAINAGE	.00	.00	.00	16,867.10	-16,867.10	.00
TOTAL REPORT		1,534,522.00	172,158.96	871,259.06	1,069,311.01	-406,048.07	126.46

DATE: 02/11/2020
TIME: 11:09:28

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

SELECTION CRITERIA: orgn.fund='29'
ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R6710	GATE RECEIPTS	131,500.00	19,979.00	.00	158,778.00	-27,278.00	120.74
TOTAL REPORT		131,500.00	19,979.00	.00	158,778.00	-27,278.00	120.74

DATE: 02/11/2020
 TIME: 11:11:52

WEST CHESTER AREA SCHOOL DISTRICT
 EXPENDITURE STATUS REPORT

PAGE NUMBER: 1
 EXPSTA11

SELECTION CRITERIA: orgn.fund='29'
 ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
 TOTALED ON:
 PAGE BREAKS ON:

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE	YTD/ BUD
135	SUPPLEMTL CONTR PROF	.00	6,115.00	.00	30,755.00	-30,755.00	.00
220	SOCIAL SECURITY CONT	.00	447.13	.00	2,255.15	-2,255.15	.00
230	RETIREMENT CONTRIBS	.00	1,352.72	.00	7,416.96	-7,416.96	.00
231	RETIREMENT CONTR - DC	.00	.00	.00	1.80	-1.80	.00
350	SECURITY/SAFETY SVCS	3,340.00	298.05	.00	3,877.90	-537.90	116.10
390	OTHER PURCH. SVCS	63,930.00	9,994.00	.00	16,051.00	47,879.00	25.11
444	RENTAL VEHICLES	.00	.00	.00	186.00	-186.00	.00
513	CONTRACTED CARRIERS	3,080.00	.00	.00	.00	3,080.00	.00
580	TRAVEL EXPENSES	2,010.00	.00	.00	633.14	1,376.86	31.50
610	GENERAL SUPPLIES	36,865.83	-420.65	20,841.50	5,609.68	10,414.65	71.75
762	CAP EQUIP- REPLACE	18,060.00	.00	.00	.00	18,060.00	.00
810	DUES AND FEES	4,214.17	.00	.00	2,124.17	2,090.00	50.41
TOTAL REPORT		131,500.00	17,786.25	20,841.50	68,910.80	41,747.70	68.25

DATE: 02/11/2020
TIME: 11:09:48

WEST CHESTER AREA SCHOOL DISTRICT
REVENUE STATUS REPORT

PAGE NUMBER: 1
REVSTA11

SELECTION CRITERIA: orgn.fund='30'
ACCOUNTING PERIOD: 7/20

SORTED BY: ACCOUNT
TOTALLED ON:
PAGE BREAKS ON:

ACCOUNT - - - - -	TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE RECEIPTS	AVAILABLE BALANCE	YTD/ BUD
R9110	BOND ISSUE PROCEEDS	.00	.00	.00	34,750,000.00	-34,750,000.00	.00
ACCOUNT-R9130	BOND/NOTE PREMIUM						
R9130	BOND/NOTE PREMIUM	.00	.00	.00	5,643,839.75	-5,643,839.75	.00
TOTAL REPORT		.00	.00	.00	40,393,839.75	-40,393,839.75	.00

WEST CHESTER AREA SCHOOL DISTRICT
CAPITAL PROJECTS FUND
Month Ending January 31, 2020

Project	Description	Project Budget	Project to Date Expenses at Prior 6/30	Current Fiscal Year to Date Expenses	Total Expenses	Budget Balance
Current Projects						
C007	Westtown-Thornbury Renovations/Additions	10,389,690.18	10,378,836.28	0.00	10,378,836.28	10,853.90
C009	East Bradford Renovations/Additions	10,260,000.00	9,997,031.27	154,041.63	10,151,072.90	108,927.10
C031	Fern Hill Renovation/Additions	13,424,457.55	13,424,457.55	0.00	13,424,457.55	0.00
C033	Exton Renovations/Additions	17,750,000.00	17,337,327.64	272,677.76	17,610,005.40	139,994.60
C034	East Goshen Design and Construction	15,500,000.00	10,771,996.30	3,548,059.13	14,320,055.43	1,179,944.57
C035	Mary C Howse Design and Construction	11,900,000.00	53,376.67	0.00	53,376.67	11,846,623.33
C036	Glen Acres Design and Construction	12,900,000.00	197,424.55	30,003.23	227,427.78	12,672,572.22
C038	Starkweather Design and Construction	10,400,000.00	477,546.31	0.00	477,546.31	9,922,453.69
C052	Henderson Life Skills Classroom Renovation	35,644.63	35,644.63	0.00	35,644.63	0.00
C054	East Replace 2 Chillers and Add 1 Chiller	950,000.00	432,138.44	332,825.95	764,964.39	185,035.61
C056	Operations Repair Retaining Wall	179,351.85	179,351.85	0.00	179,351.85	0.00
C057	New Elementary School Design and Construction	25,500,000.00	1,140,225.99	1,108,358.06	2,248,584.05	23,251,415.95
C058	Penn Wood Addition	1,000,000.00	1,805.00	0.00	1,805.00	998,195.00
C060	Hillsdale Air Handling Units	400,000.00	3,910.00	407,982.00	411,892.00	(11,892.00)
C061	EHS Two Replacement Chillers	635,000.00	0.00	501,197.50	501,197.50	133,802.50
C063	HHS Softball Field Replacement	85,895.45	0.00	81,461.55	81,461.55	4,433.90
C066	RHS Replacement Roof Sections	700,000.00	0.00	24,225.00	24,225.00	675,775.00
C067	RHS Replacement Chiller	300,000.00	0.00	22,564.00	22,564.00	277,436.00
C999	2012-2023 Labor	4,915,221.54	3,062,123.29	232,618.29	3,294,741.58	1,620,479.96
Total Current Projects		137,225,261.20	67,493,195.77	6,716,014.10	74,209,209.87	63,016,051.33

WEST CHESTER AREA SCHOOL DISTRICT
 FOOD SERVICES FUND
 JANUARY 31, 2020

	2019-20 CONTRACT BUDGET	ACTUAL JANUARY 2020	YTD 2019-20
<u>REVENUE</u>			
CAFETERIA SALES	2,686,217	198,287	1,341,892
GOVERNMENT REIMBURSEMENTS	728,842	59,742	393,287
TOTAL REVENUE	3,415,059	258,029	1,735,179
<u>EXPENDITURES</u>			
COST OF FOOD	1,174,659	94,793	588,143
<i>COMMODITY USAGE</i>	(97,835)	11,137	61,673
LABOR	1,538,518	130,373	837,985
ADMINISTRATIVE EXPENSE	65,000	6,500	32,500
MANAGEMENT FEE	60,000	6,000	30,000
OTHER DIRECT EXPENSES	404,398	23,650	187,631
TOTAL EXPENDITURES	3,144,740	261,316	1,676,259
 PROFIT/LOSS	 270,320	 (3,287)	 58,919

January 2020

	452	440	438	444	445	451	437	448	453	447	Total	328	326	327	223	222	221	Total	OTHER	TOTAL			
	EB	EG	EX	FH	GA	HILLS	MCH	PW	SS	WT	Elementary	F.M.	P.M.	S.M.	RUSTIN	EAST	HEND.	Secondary					
Kindergarten	49	65	96	71	97	82	77	78	90	81	786										786	Kindergarten	
Special Education - Kinder	7	10	18	18	14	14	9	6	9	6	111										111	Special Education - Kinder	
Grade 1	62	56	79	95	92	88	107	68	96	83	826										826	Grade 1	
Special Education - Grade 1	4	6	7	3	12	6	15	5	8	13	79										79	Special Education - Grade 1	
Grade 2	66	70	97	87	82	77	84	77	82	91	813										813	Grade 2	
Special Education - Grade 2	11	12	17	4	8	6	8	8	8	11	93										93	Special Education - Grade 2	
Grade 3	58	60	81	77	68	90	105	73	83	75	770										770	Grade 3	
Special Education - Grade 3	9	15	17	12	19	10	12	7	8	11	120										120	Special Education - Grade 3	
Grade 4	49	69	67	77	71	81	77	69	87	66	713										713	Grade 4	
Special Education - Grade 4	11	11	21	19	14	11	14	17	15	14	147										147	Special Education - Grade 4	
Grade 5	76	62	85	78	87	87	94	82	73	73	797										797	Grade 5	
Special Education - Grade 5	12	10	17	10	15	16	16	20	26	17	159										159	Special Education - Grade 5	
Grade 6												240	304	239							783	Grade 6	
Special Education - Grade 6												50	70	58							178	Special Education - Grade 6	
Grade 7												229	330	237							796	Grade 7	
Special Education - Grade 7												51	45	39							135	Special Education - Grade 7	
Grade 8												253	288	253							794	Grade 8	
Special Education - Grade 8												46	52	38							136	Special Education - Grade 8	
Grade 9															266	270	302				838	Grade 9	
Special Education - Grade 9															55	40	40				135	Special Education - Grade 9	
Grade 10															272	263	319				854	Grade 10	
Special Education - Grade 10															40	41	50				131	Special Education - Grade 10	
Grade 11															289	291	277				857	Grade 11	
Special Education - Grade 11															50	42	53				145	Special Education - Grade 11	
Grade 12															279	252	256				787	Grade 12	
Special Education - Grade 12															43	40	39				122	Special Education - Grade 12	
Regular Education	360	382	505	485	497	505	544	447	511	469	4,705	722	922	729	1,106	1,076	1,154	5,709			10,414	Regular Education	
Special Education	54	64	97	66	82	63	74	63	74	72	709	147	167	135	188	163	182	982			1,691	Special Education	
In - District Total	414	446	602	551	579	568	618	510	585	541	5,414	869	1,089	864	1,294	1,239	1,336	6,691			12,105	In - District Total	
Out of District Totals																							
Alternative Ed. Reg. Ed.																				5	5	Alternative Ed. Reg. Ed.	
Alternative Ed. Special Ed.																				160	160	Alternative Ed. Special Ed.	
Charter Schools																							
Achievement Cyber																					2	2	Achievement Cyber
Agora Cyber																					4	4	Agora Cyber
Avon Grove																					1	1	Avon Grove
Chester County Family Academy																					23	23	Chester County Family Academy
Chester Community Charter																					-	-	Chester Community Charter
Collegium																					283	283	Collegium
Commonwealth Connection - Cyber																					14	14	Commonwealth Connection - Cyber
Education Plus																					-	-	Education Plus
Insight																					2	2	Insight
PA Distance																					2	2	PA Distance
Pa Leadership - Cyber																					105	105	Pa Leadership - Cyber
Pennsylvania Cyber																					1	1	Pennsylvania Cyber
Pa Virtual - Cyber																					4	4	Pa Virtual - Cyber
Reach Cyber																					4	4	Reach Cyber
Renaissance Academy																					4	4	Renaissance Academy
Souderton																					-	-	Souderton
21st Century - Cyber																					13	13	21st Century - Cyber
Outside PA																					-	-	Outside PA
GRAND TOTAL	414	446	602	551	579	568	618	510	585	541	5,414	869	1,089	864	1,294	1,239	1,336	6,691	627	12,732			

